

College Credits Now Available

In past years Washington High School has set up a program with Donnelly College and the Kansas City, Kansas Junior College, where seniors may take college courses while still in high school.

A student could take either one, two or three classes here and as many as ten semester hours of college credits at the college depending on his high school graduation requirements.

It should be noted that to be eligible to participate in school activities such as debate or athletics the student must be enrolled in at least three subject hours in high school.

To be eligible for this program a person must be a senior boy or girl and should be an exceptional student. He has to fulfill his graduation requirements in his senior year and the student also has to be recommended by the high school. If a senior was to need only the required senior course, P.A.D., to graduate he would be able to take up to ten semester hours at the college.

If two subject hours are required for graduation a person could take five semester hours in college. If three hours are needed in high school then an equal amount of semester hours, three, could be taken for college.

Season Closes

by Stacey Harvey

The debate season quietly came to a close after the state finals January 16 and 17 at K-State.

The debating team of Shawnee Mission East high school won first place Saturday, January 3, in the annual Tournament of Silver and Roses held at Emporia high school, Emporia, Kansas.

Washington came in second place in the 2-day event. Roy Breedlove and Joe Patton debated for the affirmative side and Joe Farmer and Bob Schively took the negative.

Shawnee Mission South took third place.

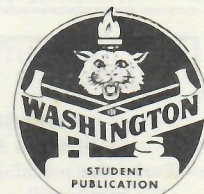
These teams and five other area high school debate teams competed in the regional debating tournament at Shawnee Mission North high school January 9 and 10. Washington didn't place at all.

The top two teams from the regional tournament then advanced to the state finals at Kansas State University in Manhattan January 16 and 17.

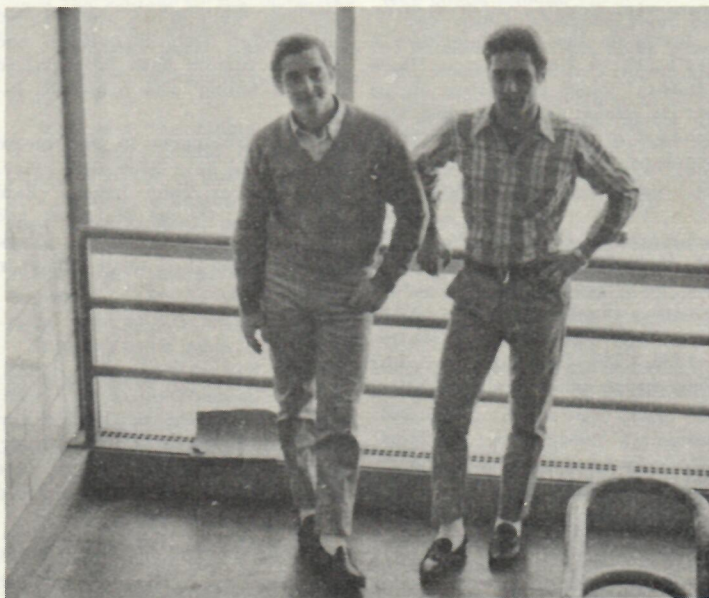
Mr. Gould, debate coach and instructor, hoped that the season of 1970-71 could bring better results.

WASHINGTONIAN

January 30, 1970



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Edwardo (Ed) Lutereau and Alex Royo smile from a stairway. The two boys from Argentina are visiting Washington for six weeks.

Honor Society Selects Members

On January 12, persons who had been selected by Principal Neill and sponsors of the National Honor Society received letters informing them that they had been chosen to be members.

Requirements to be members of the Honor Society are as follows: Candidates must have spent two semesters at W.H.S. Seniors have to rank in the upper 25 percent of their class and juniors must rank in the upper 15 percent.

All candidates are rated in four areas; leadership, character, scholarship, and service. Finalists chosen are seniors in the upper 15 percent and juniors in the upper 5 percent of their classes. This year, 112 seniors along with 42 juniors were selected.

Officers of the 1969-70 Honor Society are: President, David Dunfield; Vice Pres. Dan Mock; Secretary, Donna Smithey; Treas., Janet Lepo.

Students selected this year to be members of the National Honor Society are:

Seniors

Martin L. Allison, John S. Adams, Marla Anne Anzek, Gregory Barner, Liz Beckett, Ruth E. Birge, Valerie Biscanin, Craig Boddington, Ellen S. Brewood, Teri Lee Brown, Janis R. Brune, Lee Anne Bukaty,

Kathleen R. Carley, Brenda Sue Carr, Constance Corbett James Herbert Cox, Ruth E. Crafton, Janet Crowder, Sheryl R. Dailey, Larry Danielson, Linda Susan Davis, Cindy Dennis, Susan DeShazer, Linda K. Dodson, George J. Dome, Candace Ann Dunn, Becky L. Ellis, Juanita K. Erwin, Janet L. Evans, Marsha Gahm, Joyce E. Gerding, Christopher Gibson, Norma Eileen Goss, Ronald E. Hoppock, Bruce Jackson.

Donna L. Jaedicke, Phillip D. Kinder, Robert C. Kovich, Ernest E. Lowder, Deborah A. Lowe, Vernon F. Lynn, Dionne P. Manlove, Avonelle L. McGee, Cynthia A. Monley, Deborah L. Muxlow, Keith F. Neill, Linda L. Ogburn, Frederick J. Patton, Kathy Naomi Placke, Terry Poole, Clinton Lee Powell, Kathleen D. Price, Robert L. Regan, Ethel Susan Rentschler, Vickie Lynn Rhodes, Joan F. Riojas, Christine Rosewicz, Sarah R. Ruffin, Denise Ann Siner, Linda Kay Smith, Carolyn Kay Stmetz, Ronald Bert Story, Virginia A. Sublett, Donovan F. Toepfer, Fred Adam Toeves, Marie A. Townsend, Jenee Jean Vickers, Patricia A. Vodapest, Pamela Jean Wagner, Nancy Sue Wardwell, Kathleen Warfel, Diana Ruth Werner, Cindy Sue West, Anita Faye Wilch.

Juniors

Joe Abbott [Patti Beckman, Kathie Coons, Janet Cordill, Donald Crum, Deanna Dalladie, Mark Eklund, Robert Everett, Elaine Gilkison, Jimmy Goeffart, Wayne Hargus, Danny Ingram, Vickie Keith, Cathy Kistler, Margaret Lind, Janelle Losh, Gaye Masopust, L. Royceann Mather, Cindy Miller, Jimmy Moore, Reginald Moss.

Alice Mullin, Amy Neumer, Timothy Ney, Vicki Olson, Jean Pintar, Angela Pothetes, Beth Rohning, Kathleen Sajwaj, Christine Sambel, Deborah Shay, Shirley Smith, Lee Ann Somers, Gene Taylor, Jan Marie Townsend, Cynthia Vernon, Nancy Walker, Marla Welker, Mark Whitaker, Beth Whittier, Michael Wileman, Joy Wylie.

Cast Announced for 'How to Succeed'

The 1969-70 Washington High School operetta, "How to Succeed in Business Without Really Trying," will be presented March 12, 13, and 14 at the Washington High School auditorium. The cast consists of the following:

Finch, Bill Laaser; Gatch, Jeff Storer; Jenkins, Mike Haldiman; Tackaberry, Dean Jackson; Peterson, Terry Wyatt; Biggley, Larry Danielson; Bratt, Dennis McNeil; Frump, Keith Neill; Twimble, Kevin Fewell; Toynbee, Gary Shepherd; Ovington, Don Bowman; Policemen, Steve Cady, Mark Gosney; Womper, John Meditz; Rosemary, Cindy Dennis; Smitty, Vicki Rhodes; Miss Jones, Kathy Tichenor; Hedy, Kathy Warfel; Krumholtz, Becky Clary, Virginia Sublett; Scrubwomen, Janet Evans, Sue Rentschler.

A Cappella Choir is presenting the story of a window-washer who takes the advice of a new book, "How to Succeed in Business Without Really Trying." He begins his new career as a mail room clerk and following the directions to the letter, advances in the business.

Meanwhile he has become the victim of a husband-seeking secretary. His mis-adventures include a treasure hunt for money and a run-in with the boss' sexy secretary. Yet, in the end he manages to come out of everything smelling like a rose.

Actors Keep Busy

Under the direction of Mrs. Keene, the drama department has been working very hard lately to make the Children's Play, "Alice in Wonderland," a huge success. They had a dress rehearsal on Thursday, January 22, directly after school in the auditorium.

Soon they will begin their work as actors under the direction of Mr. King in the spring production of "The Hairy Ape," which will be presented April 17 and 18 in the auditorium.

"Alice" was performed on Saturday, January 24 in the auditorium.

Wildcat's Clause

THE BUS

by Donovan Bowman

Early one morning
(It's really still night)
You'll wait for an old yellow bus
Chorus Rattle rattle ching bang,
beep beep—
You start out quite tired
And too weary to fight
Or even put up a small fuss
(Rattle rattle ching bang,
beep beep)
You'll rumble through town
As everyone stares
When you're jolted into the next
seat
(Rattle rattle ching bang,
beep beep)
And you come up cussing
(Who really cares?)
And you try to get back on your
feet
(Rattle rattle ching bang,
beep beep)
Heaving in agonized
Spasms of pain
The monster cveeps upwards an
inch
(Rattle rattle ching bang,
beep beep)
And what goes upward
Must always come back—
"Going downhill? That's a
cinch!"
(Rattle rattle ching bang,
beep beep)
While stepping aboard
The lumbering mass
One knows he won't die of the
heat
(Rattle rattle ching bang,
beep beep)
But probably frostbite
(And many know where)
With their coats frozen onto the
seat
(Rattle rattle ching bang,
beep beep)
Vertigo, bus sickness
Make themselves known
You cry as you let out a terrible
groan,
Your elbows are aching,
Your neck gives a snap,
And someone says, "Who is this
guy in my lap?"
And, while settling down for a
tormented nap,
Rattle rattle ching bang, beep
beep.

German Offered Again

All levels of German attempt to give the student an understanding of a foreign culture through its language, customs, literature, and music.

The literature is limited to the more advanced classes, but the other aspects of the culture are introduced in the beginning levels.

Masked Marauders Surprise

The Masked Marauders, is an album satirizing popular rock 'n' roll as it exists today! Even though the names of the musicians of this album were not printed on the cover, many teen magazines have made it clear that the participants were very popular public figures.

Songs on the record include "I can't get no Nookie," also "Duke of Earl," which is a satire of the earlier version of a song which was released in the late 1950's. "I am the Japanese Sandman," pokes fun at the old rhythmic pattern of early rock 'n roll.

"Season of the Witch," was put on album for the purpose of showing that this song has been recorded a number of times, and it gets longer every time it is recorded. "The Book of Love," hits long drums solos very hard along

Curriculum Changes

The termination of study hall for the 1970-71 split-session school year has been designated as the main contributor towards the loss of Driver's Education course at Washington High School.

A student can only achieve one-half credit in a Driver's Education course and another one-half year course must be taken.

Since study hall, which cannot be offered next year, is the only other course, then there is hardly any way for a student to take the course. Whether there will be a summer course of Driver's Ed at WHS is still unknown.

Also being dropped next year is Boy's Advanced Physical Ed. due to a lack of facilities.

As of this time, these are the only courses which will definitely be dropped in the coming school year.

Four new courses for next year have also been added. They are World Geography, Typing II Drafting IV, and Office Work Experience.

Boosters Accept Award

An award reading "Thanks for helping out" was given to the Booster Club for the service of 85 Booster Club members in collecting funds for the United Fund Organization.

Another good deed members participated in was to distribute stockings full of candy to children at Bethany Hospital on December 23.

with those puny unmasculine voices we used to hear from our golden voice box.

By this time you might be wondering who would have the intelligence, stupidity, nerve, and just plain guts to put out such a recording. Well, it has been printed in several teen magazines and various rumors have been passed around telling who made the album.

The participants in this record are said to have been Bob Dylan, Mich Jagger, John Lennon, Paul McCartney, George Harrison, and an unnamed drummer. The album was recorded in a small village in Hudson Bay.

Classes Help With Movie

They're making movies in room 101? On Thursday, January 8, Mr. Schoenig's printing classes were involved in a project that included a movie-making session.

Calvin Productions Inc., located in Kansas City, Missouri, traveled to Washington, set up their cameras and lights in room 101, and with the cooperation of various students began to shoot a film that will be viewed nationally by educators and students.

The film is to be distributed as a part of the introduction to a new text book series on graphic arts. The main purpose is to show how people take their knowledge of printing and put it to use.

W.H.S. was selected to participate in this experiment for two reasons. The filming group is located in Kansas City, thereby offering convenience for them. Also, a close friend and associate of Mr. Schoenig's is one of the authors of the text book.

Along with the cameramen and director, two photographers were on hand to take pictures which will be used in the book.

Science's Challenge Offered to Students

Elective science courses are courses which provides opportunity for both general and specialized education. The courses offered are Biology II, chemistry and physics survey, chemistry, and physics.

Biology II deals with human anatomy and physiology. Dissection of a fetal pig and individual science projects are some of the class projects in Biology II. To take Biology II you must have had Biology I and passed it with a one or a two.

Chemistry and Physics Survey is a course designed for terminal high school study. It consists of simplified chemistry and physics with a small amount of math.

Chemistry deals with a study of general principles, concepts, and problem solving. Laboratory techniques are developed. Chemistry in a course which provides opportunity for both general and specialized education. Algebra I is a requirement for the course.

Physics is also a course which provides an opportunity for both general and specialized education. Physics deals with work and force problems, weight problems and other related material.

School Offers Students International Relations

The course international relations is one basically structured for the junior or senior. International relations is aimed at the student with a keen interest in contemporary international developments.

It offers a student the opportunity to do independent research and oral discussion. Examples of topics in the class are: the Middle East, Southeast Asia, the Soviet Union, China, International Organization, and comparative governments. Topics to be used next year will be determined by student interest and world affairs.

WASHINGTONIAN



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Language Arts Offer Self Expression

Language arts electives offer a wide variety of experience for the student.

Debate offers a rare opportunity for students to learn about domestic and foreign affairs. It also encompasses inter-school competition with almost every high school in the state of Kansas as well as some Missouri schools. One can also learn to be at ease in front of audiences or just with people.

Research is another important part of debate which helps a person prepare for college. Indeed there is a great deal of work involved.

Students must prepare for future debate tournaments.

Speech I is a beginning course in which nearly all of the parts of the speech curriculum are covered. Such areas as radio and television, public speaking, debate, and discussion are only a few of the areas of consideration.

Any student in grades 9-12 is eligible to enroll in the course; there are no prerequisites. Homework is estimated at three to five hours per week.

Students enrolled in Yearbook are the members of the Hatchet staff. They learn some of the techniques of producing a publication and they also learn how to work with others. The course is open only to juniors and seniors.

A student must have the approval of the instructor before enrolling. The student must expect to spend an average of six hours a week outside of school on the yearbook.

Journalism I is a survey course which tries to teach the student some of the techniques of publication and how to write for publication. The mass media, radio and television are also discussed. Freshmen, sophomores, juniors, and seniors may take this course. The student should expect about three hours of work a week outside of class.

Journalism II and III produce

the school newspaper, *The Washingtonian*, while working on more advanced publication techniques. The course is open to those who have completed Journalism I and have the consent of the instructor to enroll. The student should expect to spend about five hours a week outside of class on newspaper work.

Next year the drama electives will include Drama I and II. Drama I concerns itself with theatre history, studying contemporary and modern drama playwrights, stage design, make-up, acting, oral interpretation, pantomining, technical productions, stage lighting, costumes, etc.

This course is open to all students interested in the theatre. There is no prerequisite. It is an introduction to the various ramifications of theatre past and present.

Drama II emphasizes production much more than Drama I. A play is produced in class every nine weeks. Opportunities for student direction of the children's play are available.

As far as elective subjects go, most are just classes where you are checked out a book, you study it, write assignments, take numerous tests, pass the course, and that is all.

However, one course offered at W.H.S. is outstanding from the standpoint that it is not "just another class." This interesting subject is stagecraft, a junior-senior course.

It is designed to give the student a working knowledge of the technical aspects of the theater, the building of sets, styles of design, use of color and line, perspective, and function of lighting.

MALLIN CLEANERS

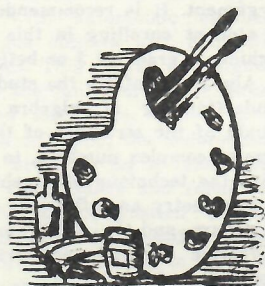
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English Courses Fill Requirements

In order to supply underclassmen with information on elective courses teachers were asked to write a short synopsis of their course.

Mrs. Glenda Misner wrote this about her English IV class for college bound seniors.

The students read a great deal of English literature, study grammar, are expected to write at least a five paragraph theme, and must be able to take notes during discussion in class. The student has home-work Monday through Thursday nights but not on week-ends or over vacations.

Communication is a vocational English course designed for non-college bound seniors. It fills the requirements for an English IV elective and stresses composition over grammar or literature.

Although there is no textbook, Scholastic Literature Units are employed extensively. Homework involves the reading of short stories and novels, revising themes, and studying grammar.

Humanities, taught by Miss Virginia Mauldin, surveys seven ages in history beginning just before the age of classical Greece and Rome and concluding with the Twentieth century. The course is available to seniors who have a two average in their English courses.

There are approximately five hours of homework per week, although it varies depending on the area being studied.

There is a considerable amount of reading and course moves rapidly in order to cover the history of mankind and his arts in nine months.

Sociology, which is offered only to sophomores, deals with how man lives with his companions. Basically the class works with group behavior, which set off the problems of racial disturbances and population explosion.

The class works with marriage problems and the choosing of mates. Other problems studied are roles in life, whether or not a person achieves his true social status, and personality traits.

The students read novels and compare them to sociology. Discussions are held involving magazines dealing with social problems.

Students learn how to use logic and deal with problems. The class works on social adjustment, social control, and social change.

Other subjects studied are world cultures, and the effect of cultures on society.

The tests are composed of multiple choice and a few essay questions. The class centers its activities around a text book which is used daily.

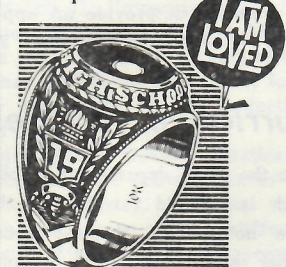
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'70 Requirements, Outlined

Enrollment at Washington High School will take a new perspective for the year 1970-71. Due to increased enrollment, we will operate under split sessions with the 11th and 12th grades attending school in the morning from 7:00 to 11:55, and the 9th and 10th grades attending school in the afternoon from 12:40 to 5:35.

1. A student must successfully complete 18 units for graduation in grades 9 through 12.

2. A student must successfully complete 14 units in grades 10, 11, and 12.

3. All students must enroll in 5 courses. Study Halls will be eliminated.

4. Each grade has certain requirements and students must first enroll in required courses.

9th Grade	10th Grade
English I	English II
Math	Lab Science
Science	Phys. Ed.

11th Grade	12th Grade
English III	American Prob.
American Hist.	Lang Arts

5. Drive Education will not be a part of the regular school year curriculum; however, students will be given the opportunity to take this course during the summer.

Activities are planned which are designed to inform students about courses which are available. They include assemblies, a special meetings where students may learn about elective courses, and an enrollment bulletin.

Evening meetings for parents are planned to provide an opportunity to ask any questions you

may have. On Monday, February 2, parents of 8th and 9th grade students presently attending Arrowhead Junior High School and St. Patricks are asked to attend a meeting from 7 to 9 o'clock in the Washington High School cafeteria. On Tuesday, February 3, parents of 8th and 9th grade students presently attending Coronado Junior High School, West Jr. and Christ the King are asked to attend a meeting from 7 to 9 o'clock in the Washington High School cafeteria. On Thursday, February 12, at 7:30 o'clock, the Washington High School PTA will have an enrollment information meeting in the school cafeteria for parents of students presently attending Washington High School.

Final enrollment of 8th and 9th grade students at Coronado Junior High will be completed February 9 and 10. Final enrollment at Arrowhead Junior High will be completed February 11 and 12. Enrollment at Washington High School will be completed February 18.

If you have any additional questions regarding enrollment, please feel free to call one of our counselors. Students have been assigned to counselors for enrollment in the following manner.

Hutton—8th, A-C; 9th, A-C; 10th, A-E; 11th, A-E

Love—8th, D-G; 9th, D-G; 10th, F-H; 11th, F-K

Hodge—8th, H-L; 9th, H-L; 10th, I-M; 11th, L-M

Henderson—8th, M-R; 9th, M-R; 10th, N-S; 11th, N-R

Eikerman—8th, S-Z; 9th, S-Z; 10th, T-Z; 11th, S-Z.

Curriculum Includes Applied Math, Algebra, Geometry

In the math department, applied math is offered for seniors that have not passed a math course higher than general math in junior high school. The material covered in this course ranges from a review of basic arithmetic operations to the fundamentals of algebra and their applications.

Algebra I is not recommended for students who have a past history of mathematical troubles. The material covered is very sophisticated as compared to Algebra I

offered in junior high.

The primary objective of geometry is to learn a logical form of argument. It is recommended that a student enrolling in this course achieve a grade of 3 or better.

Algebra II offers the student an understanding of algebra as a study of the structure of the system of complex numbers, to recognize the technique of algebra and trigonometry as reflections of this structure, and the ability to apply algebraic and trigonometric concepts and skills.



Making an essential cut, a girl works to complete her sewing project.

French Taught in Four Classes

The study of the French language offers an exciting, as well as an interesting year for the student.

Students enrolling in French I study basic vocabulary, primary verbs, and simple short stories. Singing is a predominant part of the class, and students study a portion of French history.

French II deals with sentence structure, complex forms of verbs, and French grammar. History is studied more intensely.

Students enrolling in French III and IV work with novels, short

stories and the culture of France. Places outside of class are attended by the students. A few of these activities are plays, movies, and museums.

All four courses deal with pronunciation, history of France, and grammar. The daily class schedule is varied, and no 'set' routine is established. The reason for this is because there are so many interesting aspects to this language.

Seniors Take Psychology

Psychology is an elective course for senior students. The two teachers for the course are Miss Cathy Burnett and Mr. Michael Meares.

When Mr. Meares was asked for a short synopsis he stated, "Psychology is a scientific study of behavior. Familiarization with the basic principles of psychology can prove valuable in describing and explaining why people are the way they are and why they behave as they do. The study of psychology can help an individual to identify and solve his own problems more effectively."

"Stress is placed on critical reading and frequent testing is to be expected. A minimum of four or five hours per week is recommended for reading and study."

The subject matter covered in pre-calculus includes sets, fields, math induction, vectors, and functions. This course is limited to seniors and juniors who have completed algebra II with at least a 3 grade.

The highest level of math offered at WHS is math analysis. Students enrolling in this course must complete pre-calculus with a 3 grade. The subject matter covered includes trigonometry, matrices, and probability.

Music - Part of WHS

Music Theory is just what it sounds like. It's the study of music which consists of scales, written music, notation, composers, instruments, and appreciation of music styles.

This course also develops skills in sight reading, ear training, harmony, and key board harmony.

Band classes here at WHS are taken in this order: intermediate band, cadet, and the concert band, which is the highest. Aside from these are others which are take-offs of these bands. Intermediate people may join the blazer band which will perform during marching season. With the marching band composed of Cadet and Concert Bands, other bands are stage prep and combo bands taken from members of the above named bands.

Students have the opportunity to represent W.H.S. at various events. The direction of Mr. Hosking has the reputation of the band under been a source of pride for the school.

A Cappella Choir is one of two groups performing at Washington. The choir studies and performs music by all major composers including music by contemporary composers. The choir presents a Broadway musical each year as well as a Fall and Spring concert.

Art Develops Creative Ability

Art is a subject which calls out for new ideas and artistic skills. No matter which phase of art you are planning to enter, the main idea that is stressed is drawing. While Art I is more general in its subject matter, it does give a student the background and knowledge he needs to advance to the higher stages of art.

Art II is mostly drawing and painting with an introduction to sculpture and jewelry. It is available to all grade levels who have taken Art I and received a 3 or better.

While Art III is an intensive study of painting and drawing by the use of different medias, Art IV is an advance course dealing with development of special and individual skills. The previous three art stages must be taken before you may enroll in Art IV.

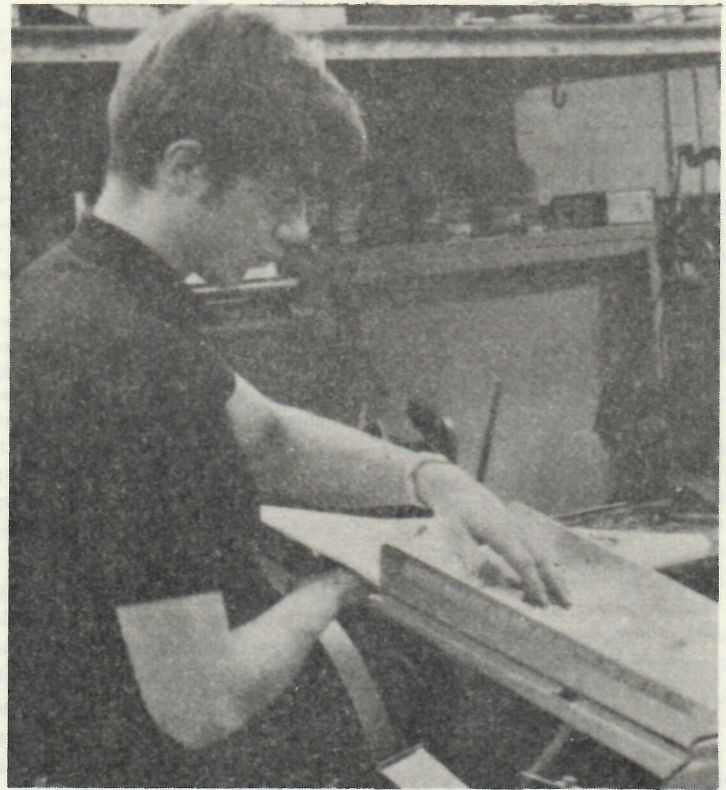
In all four phases of art, one must be prepared and willing to devote much of their time with projects and drawings after school. It's not a hard subject, but one in which you must work hard and strive for perfection.

They also sponsor the annual Christmas Vespers. Enrollment is by audition and the permission of the instructor, Mr. Don Wright.

Girls Choir is the second of two performing groups. Like the A Cappella Choir, the girls study and perform music in all styles and periods of music. The Girls Choir also studies basic performing and singing techniques which can be applied to the music they are singing. Enrollment is by permission of the instructor.

Mixed Chorus II may be entered by any junior or senior. No previous experience is required to enroll. The class studies basic concepts of choral music, basic music fundamentals as well as basic concepts of singing. They perform during the Christmas Vespers and often sing at the Spring concert.

Any sophomore may enroll in Mixed Chorus I. The class studies basic concepts of choral music and basic concepts of choral music and as basic concepts of singing. They perform during the Christmas Vespers and often sing at the Spring concert.



Feeding a folder, a student demonstrates how to operate the machine during a printing class.

Industrial Arts Department Offers Challenges

The industrial arts courses consist of: Printing I, II, III; Woodworking I, II, III; air age, home mechanics, power mechanics, auto mechanics, electronics, metals I, II; general plastics and industrial plastics.

For the benefit of the students the respective teachers have written a short synopsis on each course to inform the student about the classes.

Printing I consists of the learning and practical application of basic printing skills and procedures through simple exercises and projects. Typesetting and press operations are practiced. And the history, occupational opportunities and trade practices of the printing industry are studied.

Printing II and III. The advanced printing is for the student who is genuinely interested in printing and who has achieved above average grades in the prerequisite courses. The student will have the opportunity to work from composition to delivery. Offset lithography and letterpress will be used in this course.

Woodworking III is a course dealing in the more technical aspects of the woodworking industry. The course is open to juniors and seniors who have had woodworking I and II.

Air age is part of the general shop curriculum where students will learn the proper procedures for handling aircraft both in flight and on the ground, the capabilities and the complete knowledge of the general aviation aircraft being flown today. The student will also study weather, various type of navigation, types of publications, how to plan, file, and fly cross country flights, emergency procedures, communication techniques, and the federal regulations that govern all aircraft and pilots that fly today.

Home mechanics is a semester general shop course which covers the study of the structure family residences with the objective of giving the student sufficient knowledge to carry out his own home maintenance and repair program.

Power mechanics includes experiences with automobile engines, small gas engines and hydraulic principles. This course is designed to give the junior or senior interested in mechanics, either as a vocation or hobby, the understanding he needs to do a reasonable job of maintenance and repair of the internal combustion engine. The student must successfully complete Auto Information to be eligible for enrollment in Power Mechanics.

Mr. Farber, Electronics: Subject matter consists of finding electricity, how it is controlled, how it works in the circuit, how to use instruments, and how to read schematics.

Mr. Melton, Metals I: A general metals course in which four (or more) areas of metals are provided. It is an exploratory type class. It also involves approximately two hours per week of related information and the remainder is spent in lab. Open to all grade levels of beginning metals students.

Metals II: Prerequisite is a 2 or better in Metals I. A more detailed and exacting study of simple machines, Industrial arts, math, foundry techniques, mass production, and special problems.

Mr. Koenig, General Plastics: is a one semester introduction to the plastics industry. Students work with and learn about different plastic materials and processes. The course is open to all students in the senior high and has no prerequisite. Home work should be no more than one hour per week.

Industrial Plastics: Is an advanced course lasting a full year for the serious plastic student who has taken General Plastic. Emphasis is placed on mold making and machine design. Home work should be no more than one and a half hours a week.

Home Economics Continues

Although next year WHS will be on split sessions, the elective courses of the home economics department will not be omitted. Various classes offered are: Foods I, Foods II, Foods III, Clothing I, II, and III, and Family Living.

Foods I is offered to sophomore, junior and senior girls who have never taken a foods class. The basic principles and techniques of economical and nutritional food preparation are taught. Girls will have the opportunity to plan, prepare and serve simple meals and be shown proper care and use of kitchen equipment.

Foods II students must have Foods I as a prerequisite. Units are covered on each area of meal planning and preparation with emphasis on individual courses, yeast breads, meats, dinnerware, budgeting and economizing.

Foods III is aimed at juniors and seniors who have previously taken Foods I and II. Emphasis in this class is placed on the areas of entertaining, formal dinners, dinners for two, anniversary receptions, bridal and baby showers, a graduation party, and outdoor entertaining. Other topics include advanced nutrition and meal planning, foreign foods, planning, preparing, and serving various meals for budgets, and career opportuni-

Spanish Focuses on Culture, Customs

The first year introduces the student to Spanish with an emphasis on understanding and speaking through reading and writing. Three of the five moods are studied. Also, intensive work is done on proper intonation and enunciation.

Spanish II reviews what was covered in Spanish I. Present, imperfect, and preterite verb tenses are covered. More vocabulary and grammar is used. This course also covers all other verb tenses including subjunctives.

ities in home economics.

Clothing I offers units on grooming, knitting, the art of buying and caring for clothing and the sewing machine. The study of cotton and modern fabrics and new trends in grooming are also included. Cotton projects include a skirt, blouse, sports outfit, and school dress.

Clothing II covers units on sewing machine attachments, textiles used for clothing, care of clothing, creative hand work, mending, remodeling and altering clothes, and advanced sewing techniques. Projects include a lined wool skirt, long sleeve blouse, suit, and dressy dresses. Girls must have had Clothing I.

Clothing III is offered to students having a 3 or better grade average in Clothing II, and who want to learn about advanced work in clothing construction. The course includes pattern drafting and simplified methods of tailoring techniques, as well as developing an appreciation and good taste in clothing selection for themselves and the family.

Family Living is open to any senior girl and is designed to help prepare girls to be more efficient in their everyday lives as well as becoming future homemakers. Units to be covered during the year include personality, marriage, consumer information, interior design and child care.

Business Courses Varied

Attention freshmen, sophomores, and juniors. Business education course offerings for the 1970-71 school year are as follows:

Typing I and II, general business economics and business law, Short-hand I, secretarial training, office practice, record keeping, bookkeeping I and II.

Typing I develops the student's ability to use the typewriter, not only for professional use, but for personal use as well. Typing II, for advanced typists, emphasizes production and office typing.

Shorthand I introduces the student to the basic symbols and develops his skill in speed reading and writing accurately.

World History is the study of man from primitive times to the present, with special concentration on 20th century world problems according to Mr. Franklin Sheppard, world history.

World history is a course open to all grade levels and will require about two or three hours of homework a week. In this course isolated facts on world history are not emphasized, as the social moments, causes and results are.

Material is provided to train students in the handling of business papers and records up to (but not including) double-entry book-

keeping. Students who have had a bookkeeping course should not be allowed to take the course. Homework is to be worked in and during class time and hardly any is to be done outside of class except for extra projects or work not covered in the textbooks.

General business deals with a large variety of subject matter including money, banking, credit and checking accounts.

This course is designed for the sophomore level student.

Each student should plan on 2-3 hours of homework per week.

Business law deals with law as it pertains to the individual. Areas covered are contracts, bailments, insurance, property, employment and negotiable instruments. This course is for juniors and seniors with no prerequisites.

Consumers' economics is for juniors and seniors with no prerequisites. The course deals with managing money, using credit, shopping, buying insurance and investments.

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Service, Interest, Honorary Clubs Offer Many Opportunities

Activities will be a part of WHS next year, according to Mr. Ed Hodge, counselor. However, he does not know how the split sessions will affect extracurricular activities.

There are over 25 clubs at Washington, including four honor clubs which have special requirements for membership. There are academic, interest and service clubs. Nearly all the clubs require a membership fee, usually a dollar, and all demand the interest and participation of the members. It is only through these efforts that the club is successful, interesting and fun.

Club activities offered at Washington follow.

Quill and Scroll is made up of students who have excelled in literary or journalism work. They are chosen by their instructor and club officers after the first semester.

National Thespians Honorary Society is open only to those students chosen by members of the club after working at least 100 hours on dramatic productions during the school year.

National Forensic League promotes interest in interscholastic debate and public speaking by honoring those who have actively participated in these activities and rank in the upper two-thirds of their class.

National Honor Society accepts only those students who are in the upper 25 percent of the senior class or the upper 15 percent of the junior class. From these candidates, 15 percent of the seniors are chosen and 5 percent of the juniors are chosen. The students are selected on the basis of scholarship, leadership, participation in extra-curricular activities, and the ratings given the students by members of the faculty.

Interest Clubs

Future Business Leaders of America is a state and national organization. Its purpose is to create interest

in the activities of the business world and to gain knowledge of the various positions in the field.

Future Teachers opens membership to all students interested in becoming teachers. The club strives to acquaint its members with the requirements, responsibilities and rewards of the teaching profession.

Health Careers, sponsored by the school nurse, offers membership to all students interested in any phase of the field of medicine. Club members participate in numerous activities, including visiting hospitals.

Home Economics Club strives to stress the importance of the various areas of home economics. Members learn and discuss new means and methods in clothing and foods.

Art Club's main purpose is to give the students of Washington High School a better understanding and appreciation of art. Students must have a certain grade average to be eligible for membership. The club's activities include two field trips and an art sale of students' work.

Girls' Sports Club, under the sponsorship of the girls' physical education teacher, is open to all girls interested in sports and health. With emphasis on physical fitness, the club sponsors intramurals in such sports as bowling, volleyball, basketball and baseball for interested girls throughout the school. Members may also earn letters for sports participation.

Service Clubs

Distinct from all other clubs at Washington are the service clubs. Members have the satisfaction of working for and with their school and community.

Pep Club, largest of the service organizations, is made up of students who support the school teams. The cheerleaders and banner girls are under the direct supervision of the Pep Club.

American Field Service members raise money through the Bells for Peace program and the annual AFS carnival to bring foreign exchange students to Washington. The club also helps to send a WHS student to a foreign country during the summer.

Human Relations Club promotes better understanding of and among the students of WHS.

Key Club members are chosen by application. Key Club receives recognition through outstanding work in aiding mentally retarded children.

Y-Teens and Hi-Y play a role in helping the less fortunate. During the winter the club visits rest homes and collects canned food for needy families.

Booster Club operates a flourishing concessions stand at all home games. This club assists other organizations with money or volunteer services.

Ushers Club is for girls willing to serve as usherettes at various school functions. The deep red uniform can be seen at plays, the operetta, and commencement exercises.

Safety Club emphasizes safety at home, at school, and especially on the streets of the city. The club sponsors an annual Safety Week with posters, a slogan, and prizes.

Academic Clubs

French Club requires that members complete one year of French or be presently enrolled in the course. Members learn numerous French songs and participate in activities which will further their interest and

knowledge of the language. An annual Mardi Gras is sponsored by the club.

German Club members strive to promote interest and further knowledge of the German language. Membership is open to students who have completed a year of German or are presently enrolled in the class.

Spanish Club strives to teach students the culture and life of those who live in the various Spanish-speaking countries.

Literary Club is presently divided into three sections: discussion, planning, and critique. The Great Books group reads and then discusses various facets of the material. The Literary Magazine section collects original material from within the school and with this publishes "Reflection," the Washington literary magazine.

Madrigal Society, under the direction of Mr. Don Wright, vocal music instructor, is composed of students who excel in vocal music. Members are selected.

Several clubs, not so widely publicized as some, are nevertheless popular with students who have special interests: Chess Club, Drama Club, Drill Team, Electronics Club, Graphic Arts Club, W-Club, Pep Band, Latin Club, and Mathematics and Science Club are a few of these.

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Kepler Wins Sunflower Title

Friday and Saturday, January 23 and 24. The Washington High School matcats competed in the Third Annual Sunflower Conference Wrestling Tournament.

The Wildcat grapplers team performance placed them eighth in the team standings (out of ten competing schools) but there were some outstanding individual performances.

The meet was won by an outstanding Topeka West squad, with Wyandotte placing second.

Washington had four men place in the top four. They were Dean Moss, a 130 pounder, who placed fourth, Tom Allen at 137, third place, Mike Willsey, a 185 pound stick of dynamite who captured fourth, and Rick Kepler heavyweight who captured first.

Washington's chances for fur-

ther points were dampened when both Bill McCoy, 123, and Syd Tubbs 145, were injured in their second matches.

In order to take first in the heavyweight division, Kepler had to defeat Bob Behrans of Topeka West.

The reader may recall that it was the same Behrans who handed Kepler his first and only defeat of the year (a 2-0 decision) at the Highland Park tournament and made "the Killer" settle for second.

This time it was a different story. Kepler warmed up in the usual fashion; two first period pins during his first two matches. Then he went out and stomped Behrans into submission with a 6-2 decision.

The Wildcat grapplers next take to the mats at home in the district meet February 6 and 7.

Cagers Salvage Seventh Place

The Wildcat roundballers, after finishing seventh in the McPherson Tournament, are playing host to Shawnee Mission North.

Hutchinson put the Wildcats in the losers bracket as the Salt Hawks pulled away in the third quarter and emerged with an 85-50 win. Mike Fuller the 'Cats 6-6 center was the only member of the squad to score in double figures as he dumped in 12 points in the losing effort.

After the loss to Hutchinson the 'Cats still had a chance to finish in fifth place if they won the next two games. But, in perhaps the worst performance by the 'Cats all year Parson's Vikings took advantage of the many mistakes and rolled up a 72-40 win.

Ten points were all the 'Cats

could tally in the second half of the Parson's game. Harold Sappington dumped in 11 points for the losers.

Newton was the opponent for the Wildcats in the seventh place game and it was a hard fought battle all the way with the 'Cats winning by the slim margin of 47-43. The win was in doubt until Mike Fuller dumped in a layup with five seconds to go to ice the win for the 'Cats. Dave Fisher led the Wildcat attack with 13 points.

The season is well over half gone and the 'Cats now have a 3-9 record with seven games left on the schedule. The 'Cats will be looking for their fourth win tonight. It is a home game and the team is expecting a lot of support in their bid for victory.

'Catfish Capture Duel Against South and N.W.

The Washington Wildcat's swimming team took on Shawnee Mission South and Shawnee Mission Northwest and sent them both reeling home Jan. 13.

Against SMS, the Catfish racked up 53 points to South's 42.

Sophomores Ronnie Mather and Matt Nick finished second and third respectively in the 200 yd. freestyle. In the 50 yd. freestyle it was seniors who dominated as Gary Brammer and Bob Reid also turned in second and third place finishes.

Sophomore Randy Culp finished first in the 200 yd. Individual Medley while his classmate, Gordon Docking came in third. In the diving event, junior Charlie Thompson ran away with first while sophomore Brad Whited turned in a third place time.

Mather and sophomore, Mark Hicks, finished second and third in the 100 yd. Butterfly. Brammer and junior Pat Murphy also occupied the second and third spots in the 100 yd. freestyle.

In the 100 yd. backstroke, Dock-Larry Mihelic walked off with second place.

Sophomores Randy Hamilton

and Joe Hohendorf took second and third in the 400 yd. freestyle.

In the 100 yd. breaststroke juniors Matt Nick and John Cooper finished third and first.

The 400 yd. freestyle relay saw the team of Murphy, Steve Culp, Randy Culp, and Mihelic win the honors.

The Catfish poured it on hapless Shawnee Mission Northwest as the 'Fish stormed to 78 points while the Northwest team managed to squeeze out 16 points in the meet held at Washington.

Northwest was never really in the meet as the Wildcats started strong and never let down.

Go Wildcats

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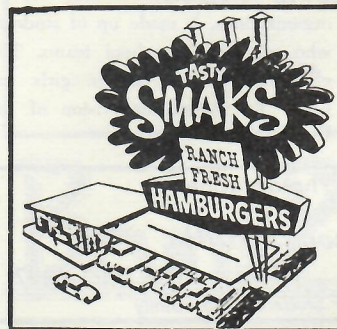
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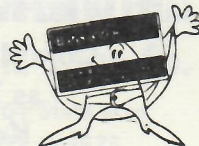
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