# Vol. 39 No. 4 WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS



October 11, 1968

#### Students to be Honored

Five students from Washington will be honored for their high performance on the 1968 National Merit Scholarship Qualifying Test (NMSQT).

Those named commended students are Helen Behmann, Christa Johnson, Joyce Neerman, Robert Rogers and William Vanluchene.

They are among 39,000 students in the United States who scored in the upper 2 percent of those who will graduate from high school in 1969. The commended students rank just below the 15,000 semifinalists announced in September by the National Merit Scholarship Corporation (NMSC).

John M. Stalnaker, president of NMSC, said: "Although Commended students advance no further in the Merit Scholarship competition, their outstanding record in a nationwide program deserves public recognition. Their significant academic attainment gives promise of continued success in college.

"The commended students should be encouraged to pursue their education since their intellectual talent represents an important and much needed natural resource. Our nation will benefit from their continuing educational development."

The commended students' names are reported to other scholarshipgranting agencies and to the colleges they named as their first and second choices when they took the NMSQT in February, 1968. The reports include home addresses, test scores, and anticipated college majors and career intentions of the commended students. NMSC encourages these students to make every effort to continue their education.

#### **Projects Occupy Students**

Foods, clothing and woodworking classes are busily starting off the year with new and different projects. Students are learning basic principles involved in their course, and are preparing to start their coming year's work.

The foods classes have studied nutrition and quick breads so far this year. They have prepared various types of biscuits, muffins, appetizers and salads. The classes will cover all aspects of foods, although Foods II classes will go into more detail.

(cont. on page 3)

#### Association Holds First Meeting

RUTS AND HOLES like these can be found in many places in Washington's student parking lot. Complaints are filed almost daily to Mr. Neill and Mr. Sellers. Why hasn't this been repaired? See related story page 1.

### Paved Parking Lot Is Problem

"Our first bond issue failed and all excess money was used for building repairs and necessary additions." These are the words of Mr. H. D. Neill, in response to repeated complaints about the poor conditions of the student parking lot.

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issue passed. Student efforts, no matter how enthusiastic, could not get the lot paved because of the extensive cost of the operation, approximately \$30,000.

Student parking has almost doubled with the increased number of enrollment. The parking lot has a sensite the almost marrow

One alternative to the high cost of paying the parking lot could be to park the buses on the football practice field, next spring. Washington could possibly acquire new parking spaces closer to the school, or possibly, indulge a bond issue to pave the student parking lot at the same time.

Monday Sentember 20th at 7:30 Mrs. Verne W. Converse. Presi-

p.m., in the cafeteria, a meeting was held for the purpose of reorganizing the Parent-Teacher-Association (PTA) .

Mrs. William Pyle was elected temporary chairman.

Special guests were Mrs. Raymond Scoville, member of the Kansas City, Kansas, Board of Education, and Dr. O. L. Plucker, Superintendent of Schools.

Dr. Plucker stated, "I am pleased to know that there is interest in forming a PTA."

dent of the Kansas Parent-Teacher-Associations spoke on "Why High School PTA?"

A motion was made to form a PTA here at Washington, and the motion carried.

New PTA officers were elected: President, Mrs. William Pyle; vicepresident, Mrs. Wilda Selbe; secretary, Mrs. Harvey Sanders; treasurer, Mrs. Jewel Crockett; Council Delegate, Mrs. Frank Strowd, and Mrs. Finnema, alter-



HOLDING THE TROPHY they won at Russell are debators Jane Gushee and Rick McLaughlin. Rick and Jane won

Washington could get the parking the number of cars parked there lot paved would be to have a bond

now.

#### **Vo-Tech School Offers Beauty Course**

Seven senior girls from Washington are studying cosmotology at the Area Vocational Technical School. The cosmotology school is located in the former Markl Buick showroom.

The girls begin their day by attending Washington, then leave for Vocational Tech, later in the morning, where they stay until 4:30 p.m. This system has them attending clases an hour and forty-five minutes longer than students who are going only to Washington.

Cosmotology has been selected as an elective and they will get credit for it (as an elective course); therefore, they will be able to graduate with their class. They will attend cosmotology classes until August, at which time they will

#### **Teacher Picks Play**

In November, the Washington High School drama department will take to the stage once again, with the presentation of "Majority of One."

The play centers around a Jewish widow and a Japanese widower, who lost both their spouses in World War II. The story shows how they meet, how initial prejudices are dispelled, and how affection and perhaps love can find a way through different religious backgrounds. It is not a sad play, but a touching one, and promises to be a challenge to those who put it on, and a pleasure to the viewers.

Miss Sonya Silknitter will head the props crew, while Mr. Hanley and Miss Crow will handle the business aspects of the performance. Wielding ringleaders whip will be Mrs. Keene, drama intake the state board's test for their cosmotology license.

Washington is the first high school in the area to have girls enter this program. In the original planning, high schools were not offering cosmotology to their students, but a later decision made it possible.

Mr. John Starbuck, counselor, commented, "High school students are charged no tuition at the Vocational Technical School, so these girls will be able to complete a course that would have cost them several hundred dollars at a private school."

When asked if it would be possible to gravel the parking lot if paving were not possible, Mr. Neill replied, "If we settle for anything less than pavement for the lot, then that's all we will ever get. We must wait for pavement and not settle for anything less."

Most of the ruts are caused by water drainage across the lot. If the lot were paved, water excess could speedily be taken care of by proper drainage. The lot is a hazard to drivers and can cause damage to automobiles striking the holes.

"I'm sure when the money is available for such purposes the lot will be paved. We have to wait though until then, but I want it paved as much or more than the students," concluded Mr. Neill.

#### Debaters Take Russell Tourney, Host for Weekend Competetion

Distinction and tradition were retained and restored as Wildcat debaters won fourth place at the Annual Russell Debate Tourna-

With a record of six wins and no losses, Rick McLaughlin and Jane Gushee, seniors, entered into the octafinals where they received a unanimous win from the three judges. This qualified them to debate in the quarterfinals where they were defeated by Campus High School by a 0-3 decision.

Although the team failed to win the quarterfinals, they left the premises of Russell High with the fourth place trophy which stood for a job well done.

There were 84 teams altogether participating in the invitational meet from 29 high schools throughout the state.

Rick McLaughlin commented on the weekend's accomplishments, "It's been tradition for Washington to do well at Russell. We're just glad we didn't blow it."

Jane Gushee, the other half of the winning combination also said, "We plan to instill fear in all the schools across the state by going nowhere but up."

Washington has dominated the Russell tournament throughout the last decade and always looks forward to attending this interesting

While teams will be out at tournaments over the weekend of Oct. 18-19, Washington will host its annual tournament.

Preparations are being made already in all areas of the upcoming event. All debaters are securing judges to make the decisions in the 300 rounds which will take place over the period of two days. They will be people of the community; housewives, parents, ministers, teachers and various other volun-

### Editorials

### Serious Controversy Arises Over Lowered Voting Age - 18

by Meg Eberle

Close the curtain, press the lever, and your

vote registers!

This right, duty, or privilege depending on however one feels about it, has risen in controversy. Are 18 year-olds mature enough to vote? Many of today's teens are serving in the armed forces for their country and are actively involved in youth political parties, but are too young to vote.

In 46 states an individual must be 21 in order to vote. In Georgia and Kentucky the voting age is 18, Hawaii it is 20, and if you are 19 in Alaska, you may vote. Each state is responsible for establishing its own laws restricting the voting age. National legislation is needed so it would be compulsory for all states to observe a certain voting age

It must be recognized that not all teens will serve in the armed forces. Nearly eight million will never fight. Also the middle age group has a higher percentile of actually

Today's youth are tomorrow's leaders. the issue.

Shouldn't we be allowed to help form our future, not have it handed to us? Most teens have formed their ideas and thoughts. There are always exceptions to the situation. Some teenagers, sadly enough, do not realize life as it is. They are still very dependent on others. One must also consider that many older individuals seem to have never grown up either.

The older generation has a lot to say in our present society. They have had the experience that we lack. But who should be the judge in determining if young people should be allowed to take part in electing the people who run our government?

Governor Robert Docking has mentioned in campaign speeches that he favored lowering the voting age.

One way that an individual may voice his opinion of what he thinks the voting age should be, is to write a letter to his Congress-

His letter may be the added incentive to the Congressman to try and act decisely on

### Are Progress Reports Really Doing Their Intended Duties?

by Linda Ristow

At the middle of every nine weeks throughout the year, teachers give out progress reports amid the expectant groans of their poorer studrate. This clin's main nur-

How about the "I-don'tcare" student. He is the kid that goes to school only because it is required by law. He could care less if he passes or not. On slip day he wanders

parents are guilty of this: blaming everything on the student. There are some students who simply cannot grasp an idea the way the teacher may present it in down the hall looking like a class Is it fair then to blame

### Wildcats Speak Out

Do you feel that the voting age should be lowered to 18?



David Hansen



Rayma Vance



Cecil Hercey



Jeff Petterson



Steve Harvey



"Yes, if you're old enough to go to Viet Nam, you're old enough to vote for who sends you."—Steve Harvey, junior.

"No, because those who are 18 years old are not old enough to know the ways of the political figures."-Terry Wyatt, senior.

"In some cases it could be lowered if a citizenship test was taken to show responsibility."—Rayma Vance, senior.

"The way the teen-agers are acting now, I feel they don't have the responsibility."—David Hansen, junior.

"Yes, the youth of today is more informed and more involved in the happenings of today than were the past generations."—Cecil Hercey, senior.

"If you're old enough to give your life for your country, you're old enough to vote."-Jeff Peterson, junior.

#### Life Has Never-ending Value To Consider In Fire Drills

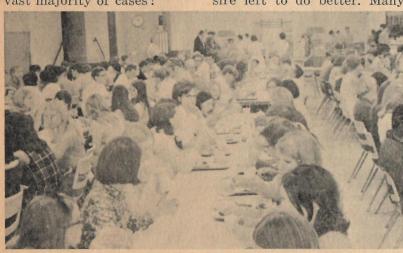
by Ianica Mitchell balance is it is in the

pose is to inform the student and his parents of his underachievement in a specific class. They are known by many names, such as flunkie slips, pink slips, etc. But they all accomplish the same thing.

The progress report is given to the student when he is receiving a grade that is below what the teacher exects of him. He is to take it home and have his parents sign it. This lets the teacher and the administration know that the parents are aware of the student's failing grade. But is this really accomplished in the vast majority of cases?

waiking pink wheathed with slips waving from pockets and books. He's been getting them for years and by now is quite proficient at forging either parent's signature on any kind of announcement. The parents have no idea of his failing, and in many cases, couldn't care less.

Then there is the student who really tries in a class, but simply can't make it. So home he goes with his progress report and his parents hit the roof. He is intimidated, yelled at, ridiculed, and mentally pummeled until there's no desire left to do better. Many



THE RESULT OF a suggestion at one of Mr. Neill's after school sessions is the new table arrangement in the Cafeteria.

### Columbus' Discovery Celebrated on the 12th

On October 12, the United States will celebrate the 476th Anniversary of the voyage of Christopher Columbus in 1492.

On Columbus Day schools, banks and businesses are closed in many parts of the world. There may be parades and special ceremonies or meetings.

In the United States, Congress India, and Kenya, East Africa.

made Columbus Day a national holiday in 1892, four hundred years after his famous voyage from Spain to the West Indies.

Columbus Day is also celebrated by cities of Spain and Italy, by countries in central and South America and by parts of Canada, India and Kenya East Africa all on the student?

Do these slips accomplish their original purpose of giving the student incentive to better his grade? In some cases perhaps, but in many cases it results in the opposite of the way it was originally intended. It can destroy what little incentive the student has remaining or strengthen his present indifference. Between students cheating parents and parents cheating students, is anything accomplished?

air expands when it is heated, and if the air is hot enough it will shatter glass.

On Monday, September 30th, Washington had its first fire drill. Students filed out of the building and stood within a few feet of possible disaster in the drive by the glass hallway.

In case of a real emergency how would the fire engine get down the drive? And would it not be safer on the students near the glass hallway where they might possibly be injured by the shattering glass?

Students like fire drills occasionally, but most feel along with the teachers that they should be gotten over with quickly.

Aren't 2,400 lives worth a few more minutes of practice? And shouldn't these minutes be used to practice the movement for life—those extra steps away from the building?

### Junior Studies In Europe

Leaving Kansas City by air May 31, 1967, Sharon Porteous, junior, began a journey she'll never forget. Her father, Mr. Alvin C. Porteous, a professor at Central Baptist Seminary, decided to take a trip to Germany with the intentions of writing a book.

Their plane landed in Luxemburg and from there they entered Germany where they were to live for a year. Sharon's family lived in an apartment house where three other American families were also staying.

Sharon attended an all girl school in Reutlingen, Germany which is a larger town than Gomaringen where they lived. Due to lack of mastery of the German language, she was put in classes with students 12 or 13 years old. School was conducted six days a week from 8:00 a.m. to 12:00 noon.

Sharon explained her class schedule, "We had eleven subjects we had to take. They were German, English, French, math sewing, religion, music, biology, gym, history and geography. Of course we didn't have all eleven subjects every day. Some classes we had only twice a week, while others we had every day."

Of these eleven subjects she claims that English was the only subject she did well in.

German teenagers seem to be a lot different from American teens. The schools don't hold dances or parties and there aren't any clubs like we have. There is no dating until you're out of school. This seemed strange but Sharon says that the Germans were brought up this way so they don't mind.

Sharon was the first American to attend her school and the principal was at loss as to what to do with her. "He stuck me in with a bunch of seventh and eighth graders and that was the last I saw of him for the rest of the year," Sharon relates.

Every time someone older than yourself enters the room, girls must curtsy, and boys bow. Sharon remembers a couple of times when younger students bowed to her. Imagine the sophomores at WHS bowing to the juniors and seniors!

All in all this was a trip she'll never forget.

## WASHINGTONIAN



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### Wildcat In For A Change

The Washington Wildcat tile will be moved from its original position. The Wildcat emblem was placed in the school when the student body numbered 1200. Now there are 2300, almost twice the students, so therefore there is less hall space contributing to the emblem being stepped on continually.

The emblem will probably be moved over the Teachers' Convention meeting Oct. 31 to Nov. 1. A committee will decide where the emplem is to be placed.

Mr. H. D. Neill said, "I am very happy students realize the importance of taking the emblem to a more significant spot. Really, on the floor is not the place for an emblem that has the meaning of our Wildcat."

Students were asked their opinions of the emblem being changed:

Susie Austin, junior, said, "I feel that the emblem should be moved from the floor, unless it can be roped off."

Bill West, junior, stated, "I think they should keep it in the floor and put chrome bars with ropes around it."

Henry Aldridge, sophomore, said, "I think it should always stay there."

Jeannie Riojis, junior, added, "Our emblem is one of our most sacred things in our school. I think it should be moved, because why have a sacred thing stepped on?"

The Hatchet and Washingtonian staffs are co-sponsoring an Open House in the school cafeteria Oct. 12 from 2:30-4 p.m. to honor AFS exchange student Maristela



(photo by Ron Cheyney)

#### **Projects Occupy Students**

Later on in the year, the foods

Clothing classes are also start-

ing their projects. Studying ma-

terials, sewing machines, and how

to select patterns have occupied

Clothing I classes. They will make

a skirt and blouse, a dress, learn

how to knit and possibly make a

Students enrolled in Clothing II

are starting on wool skirts and lin-

ings, suits, semi-formal dresses

and long sleeve blouses. They will

also learn to crochet if time per-

Clothing III classes are learning

how to dress and select clothes.

They will also study fabrics and

sports outfit.

classes will hold a class party with

parents or faculty to be invited.

(cont. from page one)

Students will strive to compete with other schools at the Industrial Arts Fair to be held during the last month of the school year. The fair is new and is open only to schools within the Kansas City, Kansas Public School System.

#### Literary Study Resumes Again

The Literary Club, which meets after school, consists of four different subject areas. They are great books, literary magazine, creative writing, and the book store.

This year the book store will be brought around to the study

### College Cornér

There are five college financial aid forms prepared to help students attend the colleges of their choice: loans (private or college), part-time work, Armed Forces, Social Security Benefits, and scholarships.

The first two come under loans. The National Defense Student Loan Program loans a maximum of \$1,000 dollars per year for five years. Repayment is over 10 years, beginning 9 months after the borrower completes school. The interest rate is three per cent. Fifty per cent of the loan may be cancelled at the rate of ten per cent each year that the borrower is a full time teacher or nurse. Application forms are available from the college. (Usually they are due by June 1.)

The second is the Guaranteed Loan Program. Any students enrolled in an approved college may obtain low-cost insured loans from private commercial lenders. A student from a family with an 'adjusted income' under 15,000 dollars may borrow up to 1,000 dollars each year, to a total of 5,000 dollars. While the student is in school the federal government pays the six per cent interest. When repayment is due the student pays three per cent and the government pays three per cent. Adjusted income takes size of the family into account.

Also there is the College Work-Study program where individual colleges provide paying jobs for needy students. Most industries and businesses in college towns have part-time jobs available for students.

Armed Forces make scholarships

apply you should be in the upper 25 per cent of your class. The ACT test is required and the scores are requested. Applications are due Dec. 9, 1968. Recipients are announced in May or June.

The Independent Scholarship programs give 500 dollars to 6,000 dollars. To apply you must be a member of the National Honor Society by February of your senior year. The PSAT test is required and will be given Oct. 22. The National Scholarship Service and Fund for Negro Students gives a maximum of 600 scholarships per year and is renewable for two years. Application must be made when taking PSAT or National Merit test during the junior year.

National Merit Scholarships must be applied for during Junior year by taking the National Merit Test in the Spring.

College catalogs list scholarships available in individual colleges and application for these should be made directly to the college financial aid department. If you have a particular talent in a given area, scholarships are many times available and can be secured by contacting the college directly.

Many large companies give scholarships and financial assistance to children of employees or members. Information is usually available to parents at work through the personnel department. Companies also award scholarships in given areas with the stipulation that you must work for their company for a given period of time following graduation. Many companies will pay tuition for college courses if you are a full-time employee.

Artola.

Washington students, faculty and administration, and anyone interested in meeting and again welcoming Maristela to Kansas City are invited. This Open House will be an opportunity for everyone to meet our Uruguayan student.

In the cafeteria that afternoon there will also be a display of objects brought back from Finland by AFS returnee, Kay Lallier.

this year will be coats.

Woodworking students will try to complete at least three projects per boy this year.

Various projects they have to choose from are: lamps, bows, coffee tables, gun racks and even china hutches, among a wild assortment of other projects.

Students primarily have free choice as to what they would like to make. The teachers' plans for the year are mainly to keep at it, making each project just a little more difficult than the one before.

### Radio, Records Added

Beginning its fourth year in a new location, the library has started the 68-69 school year in fashion. If you've visited the library this year you may have noticed the music playing in the background. It is piped in from the office with the intention of keeping students quieter. Mrs. Kay Kennedy, assistant librarian, said that it seems to have done the job, there hasn't been quite as much noise lately.

One hundred and ninety-two new books have been added this year, ranging in all categories from volumes on colonial history, to The Diary of Anne Frank to golf.

The audio-visual unit is a relatively new addition to the library. The microflim machines were purchased last year and the record players this year. Counting all microflim and records in the audio-visual unit there are 195. The records in this unit range from poetry reading to classical music.

Mrs. Marilynn Isreal is the head librarian with Miss Kennedy as her assistant and Mrs. Mary Morgan, secretary. There are 13 student aides.

Nine newspapers and 93 magazines can be viewed in the library which cover almost every topic. U.S. News and World Report, Harper, American Heritage, and nine other magazines, including Life and Time can be found on microflim.

The daily circulation of books from the library is around 200.

"During spring and summer it sometimes gets very hot in the library since there are no windows or air conditioning," said one of the librarians.



purchase books. The creative writing section of the club will meet after school and will give members the opportunity to share their literary works with others.

Material for the literary magazine may be submitted at club meetings or to Mrs. Starkey or Miss Mauldin, club sponsors.

The English II classes have studied mainly on literature except for Mrs. Atchison's classes who are studying listening and political logic. The English II teachers are Mrs. Jean Atchison, Miss Joan Bruderer, Miss Constance Crow, Miss Cheryl Hand, Mr. Donald Hervey, Mr. James Ramsey and Miss Sonya Silknitter. Miss Crow's class has just finished The Miracle Worker. Her class will also study plays, while Mr. Ramsey's class is reading Lord of the Flies.

Miss Crow is also trying something new this year. Instead of having students do individual book reports she selects groups of seven or eight and the whole group reads one book and then gives a report on the book.

#### Biology Teacher Becomes Father

Mr. Kelly Lowman, biology instructor, is proud to announce that his wife, Mary Ruth Lowman, had an 8-pound,  $4\frac{1}{2}$ -ounce baby girl at 12:31 p.m. on Oct 3, 1968. Little Amy Ruth was 21 inches long and has black curly hair.

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ceased or retired personnel. Application may be made through the particular branch of the service. Army, Navy, Air Force and R.O.-T.C. pays for books and tuition and a monthly stipend. Most students apply through a college by early fall of their senior year.

Army, Air Force, Marine and Coast Guard Academy appointments begin procedures during the summer of the student's junior year by his writing a congressman.

Social Security Benefits are available to full-time students of retired, disabled or deceased parents. This applies to students up to age 22.

Scholarships are generally considered on the basis of need and high school achievement. A majority of scholarships should be applied for in the fall of your senior year except for the local scholarships. Many require that standarized tests be taken. Forms must be in no later than Nov. 11, for the ACT test to be given December 14 and no later than Nov. 2 for the SAT test given on December 7. Forms are available in the guidance office. Most scholarships require that the parents fill out a "Parents Confidential Financial Statement."

The State of Kansas Scholarship Program requires that one must attend a college in Kansas. A maximum of 500 dollars per year is given or the amount of tuition and fees, whichever is less. These may be renewed for the second year. To

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GARY SMITH RALPH FINCH EARL ROSS JOHN TABOR

Class of '42

#### N. Y. Trends Create Scene

Simplicity presented a fashion show at the WHS auditorium 1 p.m.. Oct. 8. The narrator, Mrs. Pat Marshall, is a Simplicity representative.

The fashions were sent from New York City and were modeled by students from Mrs. Howard's and Mrs. Simmons classes.

Some fashions shown were: jumpers, V-necklines and round neckline, skirt and blouse outfits complete with vests and leather-like jerkin and ties. For leisure Simplicity suggests the shirtdress look or the mini pantskirt or slacks. For evening wear there's a princess dress; also the short formal or the long gown.

All girls in the clothing classes were excused from sixth hour classes to attend the fashion show.





PRE-SEASON GRAPPLERS WORKOUT to prepare for the coming season. Jim Moody, senior, leads the workouts which include weight-lifting, running and exercises.

### Bad Luck Dogs Wyandotte JU's; Wildcats Duplicate Varsity Score

the series and duplicating the varsity score, the junior varsity football players showed great spirit in the Wyandotte game.

The game was characterized by a fast changeover in ball ownership and duplicated fumbles and interceptions.

Most drives ended on the fourth down or earlier with punting being an often-used means of moving the ball. Only three drives went for over plays in the first half and

Cleaning up the third game of second half with Washington taking all of the honors.

Interceptions plagued the Wildcats as the Bulldogs tightened up after the varsity holocaust. Four passes were nabbed by the stickyfingered Bulldogs and the Wildcats only stole one. Pass defense did not help Wyandotte as the quarterback called a ground game that was not heavily spiced with passes. Pass defense could not stop Dave Verbenec in the second half when he ran for short yardage to score the first two of these were Wyandotte's. TD. Randy Whitlock toed the ball

scoreboard.

James Young made the duplicated score possible four plays after the kickoff by getting a twopoint safety. Young played a good defensive game the whole after-

The next touchdown came on a freak play when ashington kicked on a fourth down. A Wyandotte lineman touched the ball and Bill Elliott ran 45 yards to make the score 15-0. A PAT brought the score to 16-0.

The biols was blacked to end the

Wyandotte scored soon after on a third-down, 90-yard pass play.

### Wildcats Stop Chargers

The Wildcat's "quick-score" technique proved successful for win number three as the Topeka West Chargers were trounced in the Homecoming

Mike Sharp added two more touchdown passes to his record for a grand total of seven. Sharp also scored a TD of his own with a four yard sneak.

The road to the 25-20 score was started in the first quarter with Sharp's touchdown. The drive lasted 61 yards and was given a final touch by Roy Phillips' PAT.

John Dickinson, fullback, and Terry Barger made the game "7 up" with Dickinson plunging from the one yard line and Barger kicking to complete the cycle.

Washington left the crowd happy for the half-time ceremonies by adding six more to the scoreboard. The feat was done with 1:23 left in the half when Sharp hit Mike Burton in the flats for a 12 yard TD. Phillips' kick bounced off an upright to leave the score

The Chargers put on a great display of ball control in the third quarter with a 10:53 drive that ground down the 75 yards to the goal line. Dickinson and Barger were the Wildcat headaches as both powered their way through the line for consistant gains.

Quarterback Mark Jensen tied the score with a one yard run. Ron Storey, 6-6, kept the score tied by grabbing the PAT as it flew by.

Topeka West was ready to fight but Steve Hall slipped

by the hard-driving Chargers for an 81 yard kick-off return. Phillips was wide of his mark.

The Chargers started the fourth quarter with the ball but their advance was halted and a four down kick resulted.

The 'Cats pounced on the chance for another drive. In typical fashion, Sharp took to the air after just three downs and hit Burton on the sidelines again.

Hall threw a key block and Burton out ran the remaining defenders for 65 yards with the fans on their feet cheering. Randy Whitlock tried the conversion but determined Chargers blocked the attempt.

Not to be outdone, Topeka came back for another long drive with Jensen going to the air several times. Dickinson took the honors with a finishing run of two yards. Greg Parker replaced Barger and the point after was good.

The Wildcats had trouble stopping the total ground game of Topeka. Power plays through the line drove for yardage almost every time to give the Chargers more than twice the number of first downs.

The long slow drives cost too much valuable time for the West Chargers however and Washington needed little time to score.

Shawnee Mission North will be using the same techniques as West tonight. Power plays will be combined with end sweeps for long slow drives. The Wildcats defense will have to improve.

The same number occurred in the because in

#### Star Diver Named Coach

Twice High School All-American at Wichita South and two time Big Eight diving champion at Kansas University, Coach Jim Askins has been named to coach the Wildcat swim team.

This is Coach Askins first year of teaching. He graduated from K.U. last spring with a major in physical education. Coach Askins is P.E. teacher in swimming.



Coach Bill Brown

"We are going to update wrestling this year. I have new techniques, ideas and holds.

"I hope to see many sophomores out this year. New people are still welcome to the pre-season training."

Coach John Novosel

"Our defense will have to be better than last week because North will run us to death."

Sports Fans

Dan Sharp, Mike's brother, holds the record for touchdown passes in a season. The magic number is 20 and Mike has seven.



Coach Jim Askins, new swim coach and P.E. teacher, overlooks one of his sophomore swimming classes.

The list of accomplishments of Coach Askins is extensive. Besides being All-American in high school in his sophomore and senior years, he also won the state diving championship those two years. His junior years he took second in state and was mentioned to the All-American team.

Attending Kansas on a swimming scholarship, Coach Askins was the Big Eight Conference diving champion on both the one and three meter boards his junior and seniors years. He was also named to the All Big Eight swimming team.

While not swimming or diving, Mr. Askins also enjoys art very much. "I particularly like sculpture," said Coach Askins.

Coach Askins heard of the available coaching job at Washington while being a student teacher at Wyandotte under Wyandotte's swimming

Bulldog scoring.

Washington retaliated on the first play after the kickoff. An on-side kick gave the Wildcats valuable yardage close to the 50-yard line. Whitlock caught the first-down pass and sprinted 30 yards to the safety of the end zone. Whitlock missed the extra point attempt.

The last score came on another one-play drive. On the Bulldogs' 12-yard, with seven seconds left, Dennis Tidwell, quarterback, attempted a pass play. With the receivers covered, he scrambled the remaining yards for the big score.

coach Pinky Harr who led his team to the state title last year. Coach Askins said "Coach Harr wanted to keep me in the area so he could coach against me."

Teaching swimming also gives Coach Askins a good chance to get a good look at the sophomore prospects. Coach Askins commented, "We'll have pretty good support from this year's sophomores. There are about eight or ten that could be real good."

"We have some good lettermen returning. Brownie Cooper, Jim Cox, and Jim Gomer are all really good swimmers," Coach Askins concluded.

#### Ward Blows Over Kittens 26-0

By virtue of a strong running game which picked up a total of 283 yards, the sophomores from Ward blew over our Washington Wildcats by a dominating score of 26-0 last Thursday at Ward.

The temperature was about 50 degrees and it proved somewhat costly, as several Wildcat players had minor injuries, such as pulled muscles and twisted ankles.

The Cyclones came out ready to strike and on the fifth play from scrimmage the Ward quarterback, Nick Calovich, scored on a 61-yard run around the right end. The extra point was good, making the score 7-0.

On Washington's first drive from scrimmage they were stopped in four plays and were forced to punt. Ward, again on the fifth play from scrimmage, scored on the exact same play as the first time, except it was around the left end for a 35-yard score. The Wildcats stopped the extra point attempt and held the score to 13-0.

Washington took over and again was stopped and Ward made a desperate attempt to score again but were stopped by the Wildcats. When the 'Cats took the ball again they were stopped for the third straight time.

Ward then turned on the steam and in 14 plays and 53 yards later they scored again on a one-yard plunge and also made the extra point, leaving the score at 20-0.

The Wildcats had control of the ball most of the third quarter but could not push the ball over for a score.

Ward made the final score on a three-yard score by their fullback. This touchdown was set up by a 34-yard run by Ward halfback, Larry Wenski, who put the ball on the 21-yard line of the 'Cats and they scored four plays later on a run by Wenski over the left guard.

Score by	quer cors.			
Ward		6	0	0-26
Washington	0	0	0	0-0
Statistics:				

	Wash.	Ward
First Downs	7	10
Passing Yardage	4 26	84
Rushing Yardage	111	283
Interceptions	0	4
Penalties	15	90
Kickoff Returns	49	0
Fumbles-		
Lost	1	1
Recovered	. 1	1
Passes-		
Attempted	17	7
Completed	4	4

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