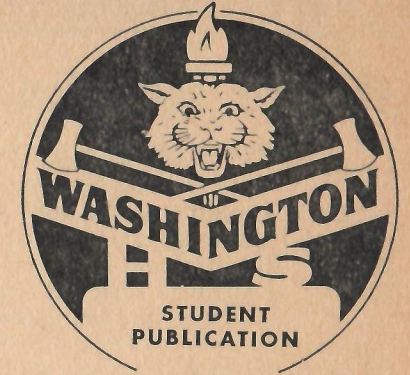


WASHINGTONIAN

Vol. 39 No. 8

WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS



November 15, 1968

Award Won

by Tim Frazier
Journalism I

Lesola Morgan, junior, and over 400 students from across the state, attended a Spanish speaking contest at Wichita State University, Oct. 26.

Native speakers of the language were the judges. Their rulings were based on how well the "lingo" was presented and understood.

There were four categories of rating, the highest, being the "honors category" followed by first, second, and third categories.

Lesola received an honors rating for her presentation of a recitation of Spanish prose. She also received first category rating for her oratories of original poetry and sight reading.

Although Lesola will not receive any specific award or grant for her fine showing at Wichita State, she could very possibly be on her way to a scholarship and certainly may be taken into consideration by various colleges.

Lesola is currently enrolled in Spanish III and next year plans to enroll in Spanish IV. She will also be attending a camp at Kansas University next summer for even more classes in Spanish.

Optimist Club Selects Outstanding Seniors

Through the efforts of Joyce Neerman and Bill Moore, seniors, Washington High School will have two contenders for the title of outstanding senior in the Kansas City, Kansas area. Bill and Joyce wrote letters of commendation for those

whom they considered the outstanding WHS senior. Bill chose John Wilson, senior, and Joyce selected Elaine Grantham, senior.

The contest is being held by the Youth appreciation Committee of the Kansas City, Kansas Optimist

Club. Students from Argentine, Rosedale, Sumner, Ward, and Wyandotte high schools will be participating. Entries are in the form of a letter of commendation of two to three hundred words. The student writing the letter picks a fellow senior who is, in the writer's opinion, outstanding in several categories. From the letters submitted, the senior English teachers of each school were to pick the best, which were submitted to the judges, chosen by the Optimists. The judges are Mrs. Betty Butler, Mr. Tom Daly, and Mr. Don Ballou. On Nov. 11, the winner of the title and the student writing for him will be announced at the Optimist Club luncheon, in the Hown House Hotel.

When asked why he chose John Wilson as the outstanding senior, Bill Moore said, "Well, John's real smart, he's in the National Honor Society, he's taking a lot of hard courses and working at them, and he's a great tennis player. There are a lot of people who get good grades but aren't any more than that. John isn't real prominent in that he has not been elected to a lot of offices but he is outstanding as a person and an all around stu-

dent."

Joyce Neerman said this about her choice, "I wrote about Elaine because she's done a lot of work in journalism that goes unacknowledged, such as her interview with Senator Muskie. She's very active in AFS, and StuCo, and really cares about her work. Sure there are other outstanding kids, but besides being active in the usual high school activities, Elaine has done things that go beyond the usual routine of a high school student, such as interviewing men in Leavenworth Penitentiary for the **Washingtonian.**"

Elaine's first reaction after being told she was a finalist in the contest was that of disbelief, "It took a while before I was chosen. It's such an honor." The same was true with John who said, "I was surprised. Bill said he was writing a paper on me, but I didn't think we would get as far as this."

Dr. O. L. Plucker, superintendent of schools, in a letter to the principals and teachers of twelfth grade English said: "This contest should help focus attention on the hundreds of young people in our schools who are fine young citizens and students instead of the few who are being criticized and publicized."



SENIORS ELAINE GRANTHAM and John Wilson, seated in front, were chosen outstanding seniors on the basis of letters written by Joyce Neerman and Bill Moore.

Outstanding Coach Cited

by Bob Thomas

Last Monday, the entire student body of WHS witnessed what will be one of the proudest moments in the history of our school.

Mr. Alan B. Gould, debate coach, was presented with the highest rated award given by the

Students Journey To Local Offices

On Oct. 31, twenty-four PAD students from Washington High School and other schools were invited to spend the day at certain offices in the city government.

The government day program is sponsored by the American Legion, and is usually held every year for the purpose of familiarizing students with the process of local government. The students participating in this, from Washington High School were seniors Marla Watson, Kay Lallier, Brenda Trent, Shirley York, Cheryl Fuller, Anita Wilson, Jeanie Lucero, Cathy Leatherman, Ken Middleton, Liz Crilly, Dave Cox, Gary LaFaver, Chris Anton, Annette Laaser, Jeri Short, Marie Debus, Peggy Flock, Nancy Smith, Gerry Williams, Sven Alstrom and Gary Bull.

Students were to arrive and register at 9 a.m. Then they were to be given a lecture on the processes of local government. Students then visited and participated in different offices for one day. The students were to furnish their own transportation and were unescorted. Other schools were also represented. The process of working with local government officials and actually participating, gives the students a better understanding of the governmental process.

National Forensic League. He was cited the distinguished title of "Second Diamond Coach," a mark of honor which will bring national recognition to our school. In all probability, this will happen no more than once in WHS's lifetime.

The second diamond is not just another award that will hold its value for only a short period of time. It involves a matter of years and represents the hardships and turmoil of gaining experience, of the never-ceasing will to continue learning, and, most of all, years of speaking.

This single citation is the envy and goal of hundreds of debate coaches throughout the United States, but the particular difference with this special distinction is that very few receive it. Presently there is only one person in our



LAST MONDAY, MR. Alan W. Gould, debate instructor, was honored with the presentation of the highest award given by the National Forensic League.

immediate school system who has received his "second diamond." There have been just a few hundred in the past (since 1925, when the NFL was organized) who have attained the honor of being among the most outstanding coaches in the country.

In order to qualify for the award, the coach must have attained a total of 30,000 NFL points. Since a coach usually receives 150-200 points in a season, it is easily seen that it takes many years to reach a total of 30,000.

Along with an outstanding coach it takes a great number of high quality students to help his coach along in securing points. It takes fortitude and ambition to produce champion teams as Washington has in the past. The coach feels a deep concern for the reputation of the school along with the drive to be a constant winner.

Representing Washington, Mr. Gould will be recognized in every high school (with an active debate squad) throughout the nation. Along with his picture will be a run-down of his records and accomplishments throughout his teaching career as the debate coach of WHS. These will also appear in the national debate magazine, "ROSTRUM."

Making the presentation at the assembly was Bruno E. Jacobs, national secretary of the NFL.

On behalf of the student body, the faculty, administration and all those associated with Washington high, we the *Washingtonian* staff would give Mr. Alan Gould our most sincere gratitude in being a great and respected teacher and also having attained the title, "Second Diamond Coach."

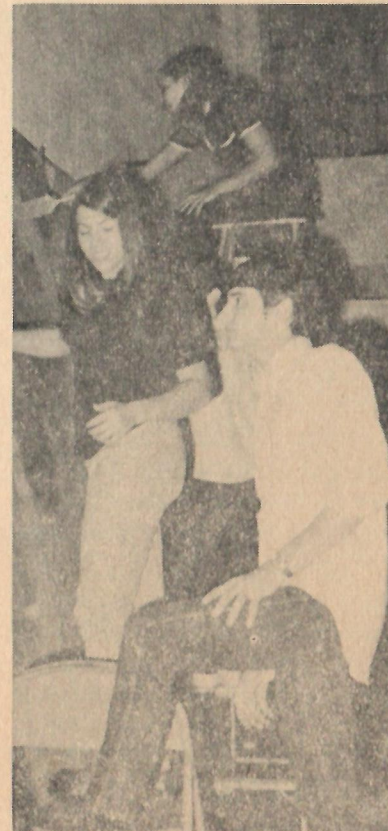
Play Coming Soon

Cast Named For "A Majority of One"

A Majority of One, this years fall play, is to be presented Nov. 22 and 23. This years cast includes many veteran actors, among them are Sandy Miller, who portrays Mrs. Jacoby, and Steve Mendon, who plays Mr. Asano in the fall production.

Tryouts for the play were held October 7 and 8 after school.

The cast includes Nancy Wardwell as Mrs. Rubin; Alice Black will be played by Sherry Carter; Koichi Asano will be played by



A MAJORITY OF one, this year's fall play, is being worked on by 6th hour stagecraft members. Painting floats is one of the biggest jobs in play production.

Steve Mendon; Frank Langford will play a Japanese house boy while Mrs. Jacoby will be portrayed by Sandy Miller. Jerome Black will be played by Steve Lehm; Clinton Powell will play Eddie; Dan Nelson is the chauffeur and the captain is played by Steve Stauch.

There are, of course, a number of Geisha girls in the production. These include Ruth Crafton, Kathy Placke, Debbie Parker, and Diane Kepler.

The play is about a Jewish widow and a Japanese widower. It is evident what problems could arise out of this situation.

Stagecraft members have been working almost constantly on props and the ever necessary technical arrangements for the play.

Director of the play is Mrs. Judy Keene, while technical direction was heaped upon a willing Mr. Tom Curtley. Assistant director was Miss Karen Northern.

Mark Hackathorn is in charge of Sound and Properties, chairman is Janet Sanders. Costumes are under the direction of Carolyn Curtis, while Publicity is being handled by Angie Pathetes.

Acknowledgments for the production must go to Sonja Silknitter, Tom Curtley, Don Hanley, Arden Schoenig, Ed Ellis, Connie Crow, and Jeanie Ettinger.

Usher club will as usual, handle seating of guests.

This year's production promises to be one of the best ever to be presented at Washington.

Students will be admitted on Student Activity Tickets.

The Polish general led his 40,000 troops into the decisive battle. It was not much later that the battle had been lost. The general replied, "It was an ambush, there were two of them!"

Effective Education Possible Antidote For First Americans

The following is part one of a three-part report on the racial issue as related to the American Indian.
by Elaine Grantham

“By the middle of the 1880’s, Indians were clustered on reservations, but there still remained the problem of Americanizing the 10,000 to 300,000 ‘original Americans.’”

—from an American history book
Today, there are more than 600,000 Indians in the United States of which some 370,000 are living on reservations. “Americanizing” them some 100 years ago began with education to acquaint them with the American way of life. Reservation and mission schools were the main source for this. Schools today, however are attracting more children from Indian reservations, but the results are still rather small.

Nine out of ten Indian youngsters of school age now attend school in contrast to one out of ten fifty years ago. Of these 150,000 students, one-third are in federally operated institutions such as temporary trailers on Navajo reservations to off-reservation boarding schools housing more than 1,000 children.

This apparent increase in education would logically lead to a better place in society, better jobs, greater self-esteem. But statistics tell otherwise.

The drop-out rate of Indian students is twice the national average. Their level of education is half the national average. Achievement levels are far below those of other students. Indian children, more than any other group, believe themselves to be “below average” in intelligence. Indian twelfth graders have the poorest self-concept of all minority youngsters of that age tested. Schooling that they receive is so inadequate that jobs for which they qualify are very limited. Their average income is

75 per cent below the national average.

Why? More of their youngsters attend schools, receive educations to apply for better income and a higher place in society.

Unfortunately though, their schools are at least partly to blame. As of 1966, only one per cent of Indian children in elementary schools have Indian teachers or principals who might have a little more compassion for the situation which brings on the feeling of inadequacy in these students. In fact, one-fourth of elementary and secondary school teachers, by their own admission, would prefer not to teach them.

So, it would seem that in our democratic country not only the Negro, brought to this country by colonists, but the American Indian who was here to welcome or harass the first explorers, are both victims of the society which evolved from social hatred and prejudices on the part of early settlers.

Today these prejudices are only very slowly dying out. Perhaps one of the best antidotes to this poison is education. But even so, many school history books still dwell on the savage Indians and the massacres of innocent whites. Although some do go on to describe the situation after the Indians lost their power, these books don’t usually tell of present miseries.

Effective education would no longer teach or even imply that cultural differences, as between American Indians and whites, does not mean cultural inferiority. Schools should instill pride in an ancient and highly developed society, already well established before colonists came to “Americanize” America.

Wildcat Speak-Out

Morgan



Charles



Jansen



Ross



Do you feel that the bombing halt will bring a settlement to the war in Viet Nam?

The present bombing halt could help lead to negotiations with North Viet Nam which in turn could lead to withdrawal of troops. But I do feel bombing should continue outside of North Viet Nam, as at the present time.—Becky Morgan, senior.

No, I think that it was a political measure for Humphrey’s campaign. If Johnson could have halted the bombing so easily he should have done it a long time ago.—Sandy Charles, junior.

I feel that although the bombing halt may bring Hanoi to the peace table it would be a military mistake. If we let the North Vietnamese have a chance to build up their forces it would just make the war harder to win. I feel we should give the bombing halt a try and if it doesn’t work, let’s win the war.—Dan Jansen, junior.

No, because if we did stop the bombing all around sooner or later, we would have a war bigger than the one that’s over there now. Because communism would take over and that is what we don’t want.—Lisa Ross, senior.

Quiz Reveals Unknown

All students who believe that they are really smarter than the aptitude tests reveal, are urged to take the following quiz. The ETDDK, Encourage the Double Depressed Kid, is designed to make the individual student “jump for joy” as he discovers traits he never knew he had. This quiz demands strict concentration for the psychological tests to take hold. Note—the paper is not responsible for any adverse reactions or traits that might develop from the taking of this exam.

1. Do you sleep during the school day?
2. Are horoscopes a valuable force in your daily life?
3. Do you close your eyes when you kiss someone?
4. Do you enjoy the movies at the drive-ins?
5. What is your favorite subject?
6. Is it wetter under water than when it rains in the south?

Narrow Margin For Nixon

When Humphrey and Wallace sent congratulatory telegrams to the president-elect this showed a great sense of sportsmanship. You may think it’s easy to be a good sport, but with millions of dollars in campaign funds down the drain, most people would get frustrated and sit down and have a good cry.

WHS students seemed to be in the know as to the elections. Sev-

House of Representatives or if Wallace gave his 45 electors to the man of his choice. Luckily, neither of these steps will be needed. We have our president-elect, Richard Milhouse Nixon!

He finally did it! At his second try for the presidency, Richard M. Nixon pulled the popular vote as well as the majority of the elec-

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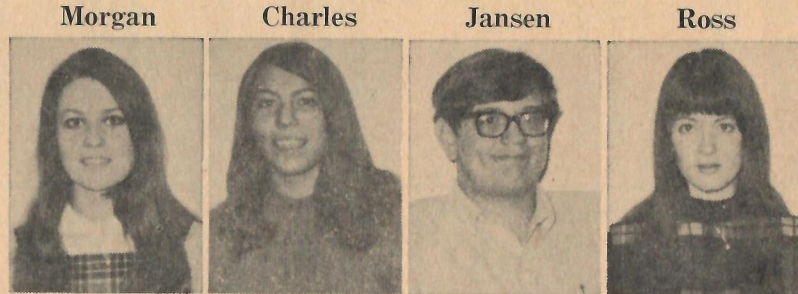
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Wet, Stringy Hair Plagues Sophs

Mrs. Donna Dobberstine, one of the girl's gym and swimming instructors, began conducting her swimming classes Nov. 4. The girls are divided into two groups. There is a beginning class and an advanced class. This enables the beginning student to learn the basics of swimming, and the advanced swimmers are able to learn more, because they don't have to go over the elementary steps of swimming.

She will teach the beginning students the American crawl, the back stroke, and other fundamentals of swimming.

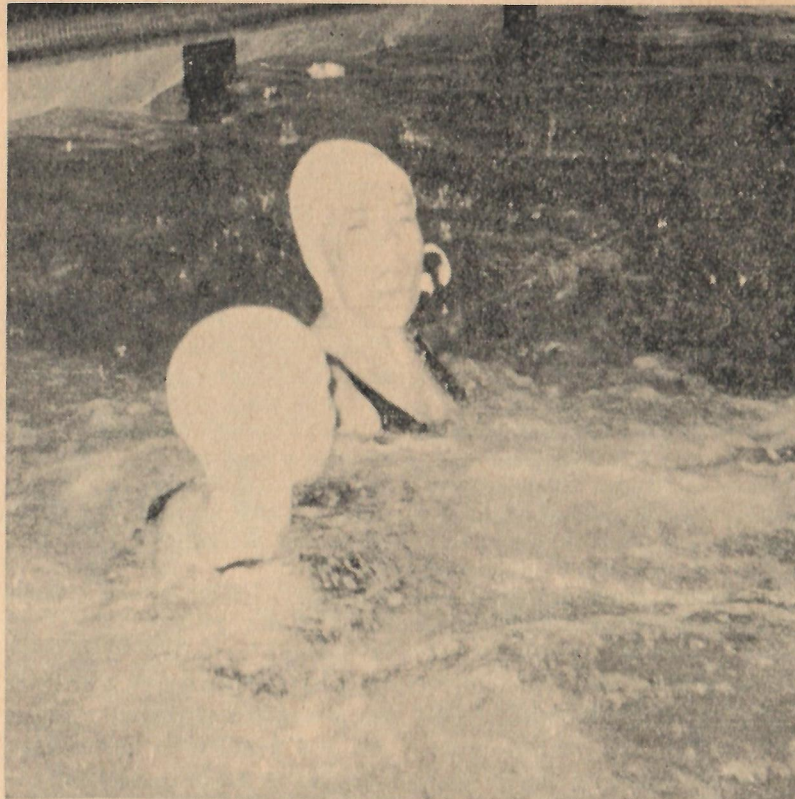
Advanced swimmers' classes will begin the second semester. They will learn the side stroke, breast stroke, back crawl, and the inverted breast stroke. Advanced swimmers will also play water polo, learn to dive, and will participate in synchronized swimming. Mrs. Dobberstine will give the girls a "routine" of various strokes, then they perform in the water in unison.

Tank suits are furnished for the girls by the school. There are enough suits varying in size, that each girl has one to fit her. When one class finishes with the suits, they must wash and dry them for the next class' use.

The boys use the swimming pool during the first nine weeks, then there is a rotation and the girls use the pool for the second and third nine weeks. During the fourth nine weeks, the boys once again get the use of the pool.

The swimming department has ordered six hair dryers. The main reason for the hair dryers is so the girls won't have to go out into the cold during the winter weather with wet heads.

Mrs. Dobberstine hasn't set down any new rules, but she feels that knowing how to swim is im-



SWIMMING AIDS BRENDA Carr and Sheryl Covey come up from under water while sophomores are doing exercises.

Course Varied By Films

All seniors who have enrolled in Mr. Michael Meares psychology class, have and will be seeing classroom films based on the course, throughout the year.

Three of the films already given by Mr. Meares most recently are; **The Inner Man Steps Out**, which is about the individual's inner personality; **Understanding the Gifted**, which concerns understanding the people with extremely high I.Q., and a film about the **Values of Teenagers**.

The films are shown especially

psychology can help an individual to identify and solve his own problems better.

Three of the main objectives of the course are to observe, predict and control behavior. Another of the main objectives is to improve reading comprehension. By emphasizing **self-recitation** and allowing the use of proper notes, it is hoped that this objective will be realized.

The only requirement there is to be able to enroll in psychology is

College Corner

The Kansas City Kansas Junior College was founded in 1923 as a part of the Public School System of Kansas City, Kansas. In 1965, in accordance with new legislation governing junior colleges in the State of Kansas, the school became the Kansas City Kansas Community Junior College. An election held in 1966 expanded the school district to include all of Wyandotte County. Expansion of existing facilities through a new campus location were authorized by a bond election held in 1968.

The junior college is fully accredited by national, regional, and state agencies. It has received accreditation from the North Central Association of Colleges and Secondary Schools and the Kansas State Department of Education.

Graduation from an accredited high school, completion of fifteen acceptable college entrance credits or the equivalent, is required for admission to the Junior College.

Fill out and file with the office an Application for Admission form. The complete social security number must be listed on the form. All sections of the application must be returned to the Junior College office.

An official transcript of high school work and a transcript from each college attended if transferring from another institution. Transcripts should be sent directly from the school to the office.

Senior Spills News to WHB

Starting in January, Ron Cooper, senior, will be reporting for WHS on radio station WHB.

Ron was chosen to report by

All records must be completed and on file in advance of the enrollment date. Deadlines are usually established two weeks ahead of the enrollment date to facilitate completion of forms for enrollment.

The tuition charge is four dollars per semester hour for Kansas residents carrying twelve semester hours or more, and five dollars per semester hour for those carrying eleven semester hours or less.

What's Happening

"Itchycoo Park," by I Ticked More People.

"Time Has Come Today," by Richard Nixon.

"Pictures of Matchstick Men," by Smokey the Bear.

"Yellow Submarine," by I'm color-blind.

"In Need of a Friend," by Hubert H. Humphrey.

"I Think We're Alone Now," by the Atomic Bomb Four.

"Knight in Rusty Armor," by who filled the Moat.

"I Am A Walrus," by Judy in Disguise.

"Sweet Soul Music," by the Sour Cream.

"Going Out of My Head," Psychology class.

"19th Nervous Breakdown," by Driver's Ed. class.

"Hey Jude," your slip is showing.

"My Special Angel," got her wings clipped.

"Cinderella Sunshine," you slopped your dripper.

"You're So Young," and I'm so old. So now what are we going to do?

"Turn Down Day," grade cards.

"House of the Rising Sun,"

coming more popular, as a sport and for pleasure, so everyone should know how. She feels that it is one of the most enjoyable sports a person can participate in.

When asked how she felt about having swimming, Sheryl Cookson, sophomore, said, "It's okay if you like frizzy, curly hair."

Kathy Green, sophomore, commented, "I like swimming, because I think it's fun, but I don't like the idea of getting my hair wet or wearing those suits."

Winter Colds Cause Student Discomfort

Winter is upon us, even though half the students don't realize the fact. Also as I have a mild case of sneezes, hoarseness, and have lost my sense of smell, it seemed a good idea to look into the reasons for all of these symptoms.

Shuffling through my beloved encyclopedia, it looks as though sneezes are a reflex action. This means that sneezing is not under the control of the will but is involuntary, like the winking of our eyes when something comes close to them suddenly.

As you all know, the nose and other passages through which we breathe are lined with very delicate mucous membrane. When the membrane becomes irritated, we sneeze in order to get rid of the irritation. If you have a cold, or hay fever, these membranes become swollen, and this also results in irritation that may cause you to sneeze.

Another fact which you should know is where the voice is produced. For those who never opened a biology book or listened to the lectures, the voice is produced in the larynx, where two membranes called the vocal cords are stretched across 'the throat box.' When we have a cold in the throat these vocal cords swell up and be-

come filled with fluid, and are therefore thick and irregular. The result being that they are unable to produce a clear note, and so the voice sounds thick or hoarse. It is comparable to a guitar as it were soaked in hot water until it had become uneven and swollen. It would then be able to vibrate properly.

Psychology is a scientific study of behavior. Familiarization with and explaining why people are the basic principles of psychology can prove valuable in describing the way they are and why they behave as they do. The study of

book work and to aid in the understanding of the course. Mr. Meares has five classes a day and each class will have spent 16 hours and 38 minutes just watching films by the end of the year.

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As for my senseless sense of smell, and probably a majority of you, the readers, I have found that when the cold germ is slowly working its way out of your system, that as mentioned before the lining of the nose gets swollen and produces a much greater amount of mucus than usual. If smell is a chemical reaction, the reason we can not smell when we have a cold is that the extra flow of mucus prevents the particles of the object being smelled from getting to the sensitive part of the nose. Also it may be that the poisons produced by the 'cold germ' cause an interference and the brain registers little or no smell.

If there are any things that you have wondered about, and would like to know the reasons for, feel free to write it down and bring to the journalism room. I will try to compile the facts and relate them to you.

Attercop Is A Grump

Mr. Webster has done it again! Another best seller and it's unabridged. Yes, almost any word you can think of (keep it clean) can be found in one of the many editions of Webster's dictionaries. There are some words and terms you wouldn't have even thought existed. For example did you know that an attercop is a disagreeable person?

What would you do if someone said you were plebeian? You could take it as a compliment or as an insult, depending on how well informed you are, but just as a little hint, plebeian and vulgar are synonymous. If someone questions your amount of erudition, don't panic, it just means knowledge.

If someone told you to ameliorate your figure, you had better plan a diet because ameliorate means to improve.

The dictionary also contains some ever so valuable information, such as a heliogram is a message transmitted by a heliograph. (Just one question, what is a heliograph . . . or that 63 wine gallons equals one hogshead . . . or, better yet, that there are 9,352,000 square miles of land in North America.

Probably none of you realized that a atheneum is a club with the sole purpose of studying literature.

To end this long abundant list of valuable info, the last word in the dictionary is zyzzy, meaning a hissing sound.

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GARY SMITH EARL ROSS RALPH FINCH JOHN TABOR

Class of '42

last year's WHB reporter and approved by StuCo.

Every year 52 area high schools participate in having their school represented. This program was started four years ago.

The only requirements are "they must have an interest in radio journalism," said Johnny Dolan, WHB disc-jockey.

The report lasts 30 seconds and it concerns news of the school including football scores, fall plays, etc. Then, ten seconds are allowed for the top three songs.

The method of selecting the top three songs differ with every school. Some times ballots are put in the paper or some students go around to homerooms and collect votes.

Every spring Johnny Dolan awards one reporter the "High School Reporter of the Year" at the reporter's school in an awards assembly.

On Thursday nights, between six and 10 p.m., in January, turn your dial to WHB and listen to Ron Cooper, for WHS.

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Alterations

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FRITZ'S DRIVE-IN



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AT 1-2777

or

3211 Brown
AT 1-3603

- "Paint It Black," art class.
- "Indian Reservation," by I. C. Feathers.
- "Good Vibrations," by Madam Tu Su.
- "Color My Color," by Paint Me Picture.
- "Hungry," fourth hour.
- "Love Is Strange," by the Shape of Things to Come.
- "Nobody But Me," by a Chain of Fools.
- "Band Me—Shape Me," by the Child of Clay.
- "Monday, Monday," by Friday's Child.
- "Can't Take My Eyes Off of You," by the store detective.
- "Poor Side of Town," by the 12th Mob.
- "Don't Sleep In The Subway," by the Conductors.

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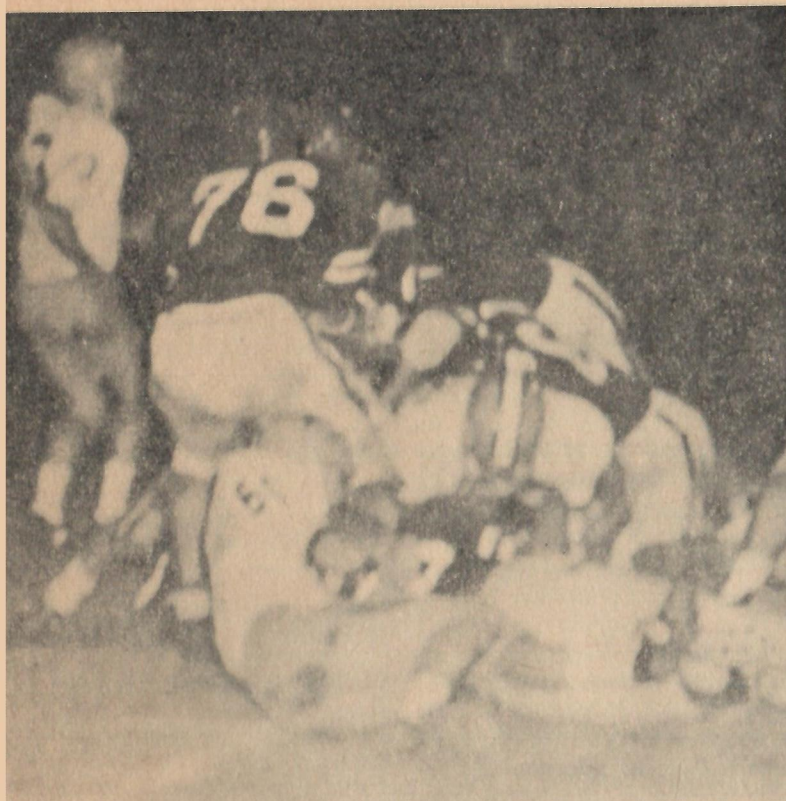
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Washington piles on at the Shawnee Mission West game in an attempt to steal the ball. West came out on top in the contest however with a 7-0 score.

Runners Finish Up Season By Placing Tenth at State

Washington High School's Cross Country team finished the 1968 season with a tenth place finish in the state meet last Saturday in Wamego, Kansas.

The meet was won easily by Shawnee Mission South by a margin of 50 points over second place Wichita West. The Shawnee Mission and Wichita schools dominated the meet by copping the first eight positions of the ten team meet.

Shawnee Mission South's Dave Anderson won individual honors by storming over the two mile course in 9:15. Anderson's time is only some seven seconds off the state record held by Olympian and world record holder Jim Ryun (former Wichita East star).

Washington's top finisher was Keith Gosney, who ran in only the Sunflower, Regional, and State meets. Gosney worked out only three weeks all season, but still

finished on top of the Wildcat squad.

Tom Strothman, who was the top Wildcat in every meet this season except state, was the second Wildcat finisher.

Sophomore, Hank Brame, Tim Frazier, Wayne Pace, Dave Ponder, and Mike Turbeck followed in that order for Washington.

Coach Clayton Wolfe said, "Gosney ran a good race. All the boys had very good times. The boys were a little nervous which affected the performance of a few individuals."

Looking back on the season Coach Wolfe reflected the hard work of the team. "The whole team did a tremendous job all year long. I'm real proud of them. Any time you send a full team to the state meet you've done a good job."

Coach Wolfe also showed praise for the senior squad members.

Coach Wolfe said," Strothman did a tremendous job all season long. He is a good competitor and team leader. He was our pace setter in practice. Dave Ponder did a good steady job this season. It's too bad Gosney couldn't have been with us all year or it might have been a different story, but that's the way it goes. You have your share of bad breaks as well as the good ones."

Coach Wolfe also spoke highly of next year's team. "Hank Brame and Tim Frazier the only underclassmen on this year's state team will be back. Also Bob Stines, Bob Raid and Ed Reitemeier will help strengthen next year's squad.

Coach Wolfe concluded," Our finish this year put us in the top ten in the state. Let's hope our basketball and football teams can be up in the top ten of the state also."

Ready to Learn

Enthusiasm Evident In Coach's Outlook

"I believe that most of the team is enthusiastic. I can see that many of them are new but they seem quick, eager and want to improve," said the new junior varsity wrestling coach, Mr. Thomas Beattie.

Coach Beattie's observations accurately describes his attitudes toward coaching. Although new at coaching wrestling, Coach Beattie is working hard to learn what is

Feeling the responsibility of the title "Coach," Mr. Beattie does not plan to stay in the role of a student too long. He hopes to be able to contribute to the team's learning before the season is out.

As junior varsity coach, Mr. Beattie will be in charge at the junior varsity and sophomore matches. He works directly with Coach Brown at practice, since everyone has a chance of going varsity in

Showing Good Defense Sophs Tie Cyclones 6-6

In a brilliantly played defensive game the first year Wildcats battled to a 6-6 tie last Thursday with the Cyclones from Ward High School. The game was controlled mostly on the ground with Ward only completing one out of five passes for 24 yards, but they showed a strong game on the ground by grinding out 216 yards. Wash-

ington managed to gain 84 yards on the ground.

The game proved to be a rough contest in the way of defense. Neither team was able to score until the fourth quarter and the mighty 'Cats looked as if they might pull out a victory. Ward was able to muster over the goal line with 0:03 left on the score-

Quarter Quotes

Wanted: Male students, sophomores to seniors, to join wrestling program. Fast advancement possible, especially in 95 to 103 pound weight classes. Inquire at south side of fieldhouse in dressing rooms after school.
Coach Jim Askins
 "The boys' spirit in pre-season training has been real high. The boys are disciplining themselves

required of the team and of himself.

As far as wrestling experience goes, Coach Beattie is the first to admit that he is inexperienced. "My wrestling training consists of one semester in college in 1955. All we did then was to study the basic fundamentals."

Wrestling was not in Kansas when Coach Beattie attended Emporia High School. It was only a semester course at Emporia college, where he attended.

College consisted of majoring in English, speech and theatre. Coach Beattie's list of degrees is impressive as he has a B.S. in Education, a B.A., and a Masters degree in speech and theatre.

At Newton High School, where he taught three years, a wrestling program was started but he was busy with the drama department.

After Newton he went back to college to get his Masters degree and was then drafted. He was in the army from 1961 until he was discharged in 1963. He then came to Washington to teach English.

With the loss of the former JV coach, Mr. Thorton Laaser, who has become a German professor at a small college, head coach Bill Brown needed an assistant. After showing interest in the sport, Coach Brown asked him to take the job.

"I'm like everyone else, I am learning as we go along," said Coach Beattie.

With the loan of two books from Coach Brown, Mr. Beattie is studying moves and counter moves to round out his knowledge. He is part way through one book and has looked through the other to get an idea of its contents.

Coach Beattie said, "I am doing my homework like the rest of the students."

Cyclone Revenge Ends With 34-6 Win Complete Reversal From Last Year

After last year's 37-13 defeat at the hands of the visiting team from Washington, Ward came back, as a visitor, and returned the favor with a 34-6 win.

Ward's driving slotback, Mike Kline, was the main ground gainer for the Cyclones. The 25 degree weather did not stop Kline from getting 136 yards rushing and losing only two yards.

An offside penalty on a fourth down punt by Ward on their first drive gave the Cyclones breathing space as the five yard penalty put the ball inches past the first yard marker.

Kline ground out 55 yards in five plays to set quarterback Bob Wenski up for a one yard drive over the Wildcat defense. Wenski passed to Nick Calovich for the extra point.

With 3:13 left in the first quarter, Kline crossed the goal line after a five yard charge through the line. Steve Oswald made the score 14-0 with a PAT.

Running out of downs in the middle of the second quarter, Jim Cooper punted the ball out of bounds on Ward's 35 yard line. The Cyclones then drove 65 yards for the touchdown.

The score came at 2:59 when Kline swept left end to deposit the ball in the end zone. Oswald cleared the cross-bar for a 21-0 score.

Ward took possession of the ball again in the second quarter on Washington's 45 yard line after the Wildcats could not make the first down. The five play drive ended when Wenski hit Tom Roberts in the end zone from 25 yards

out. Oswald missed his third shot at the goal posts, ending the first half scoring 27-0.

Washington came back strong in the second half. The Wildcat defense slowed the Cyclone advance and Washington's only score came in the third quarter.

The 59 yard drive to the Wildcat's score started when Oswald punted 31 yards to Washington's 41 yard line. The drive was also stopped on a fourth down situation but Cooper faked a kick and, instead hit Randy Whitlock for 14 yards and the needed first down.

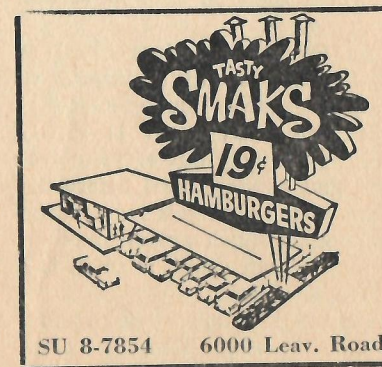
Sophomore Don Zuger put the Wildcats on the scoreboard with a two yard trip through the line. Roy Phillips missed the extra point attempt as the ball drifted to the left.

An interception early in the fourth quarter put the Cyclones in scoring position even though a 15 yard clipping penalty put them back on the 40 yard line. Wenski took the honors as he put back to back two yard drives together to put the ball across the goal line. Oswald finished the night's scoring with his conversion.

on a pass from the quarterback to the Cyclone right end and time ran out before they could attempt the extra point.

Washington's only score came on a 65 yard pass from quarterback, Rex Sharp to Don Ash, who was all alone and out ran any and all Ward defenders. An interesting point to make is that, on this one pass play it accounted for all but 13 yards in the total of Washington's passing yardage.

Coach Cliff Ferrell made these statements about the game, "I am very happy with the boys improvement over the past few weeks. The Wildcats that played Ward a few weeks ago are not the same ones that faced Ward last week. The defense did an outstanding job. I think they were ready to go mentally as well as physically and this is important in any sport. They fired out real good and they also had good pursuit on the ball carrier."



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and are working real hard. It's real encouraging to me. The boys want to make this the best team in the school. There is a completely new attitude than there was last year." Sports Fans

Sport fans

Tonight against Topeka High the Wildcats will be shooting to even their record at .500. A win will give the team a 4-4-1 mark for the season.

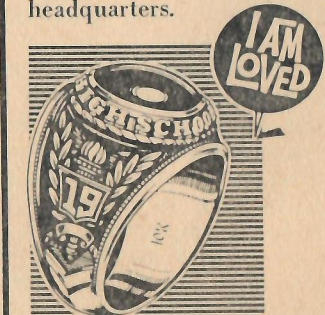
Coach Ferrell: The boys have really been improving and if they keep improving I think we will be able to get by Topeka.

Coach Tinsley: We have an awfully lot of work to do before the first ball game. But if the boys develop the attitude of winners we will be all right. That means to put forth 100 percent all the time and be able to suck it up when the going gets tough.

Sports Fans

Warning to all football sport fans: last week was freezing and everyone got cold or a cold, so dress warmer.

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