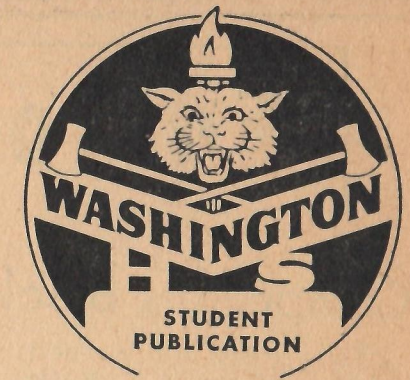


WASHINGTONIAN

Vol. 39 No. 7

WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS



November 8, 1968

Seniors Receive Nominations

Receiving nominations to attend two different military academies, seniors Jim Baughman and Joe Perry have earned for themselves school wide recognition. Jim received a nomination to attend the U.S. Naval Academy and Joe received one to West Point Military Academy.

Early last spring, Joe Perry began writing numerous letters to his congressmen stating his interest in attending West Point Academy located in south eastern New York State.

In reply to his letters, he was informed that he could take civil service tests in July.

Joe's sponsor, Congressman Chester Mize also nominated eight other boys from this district. Of these nine candidates, only two will be chosen. The qualifications for a nominee is that he must be between the ages of 17 and 22, a U.S. citizen, single, of good moral character, and in good physical club members will be traveling to condition.

Starting Dec. 4th, Joe will spend three days at Fort Leavenworth, taking physicals and other tests. The idea of getting out of school for three days appeals to him.

As to his possibilities of receiving one of the positions, Joe replied, "I don't have any idea. It's up to the board."

letters to his congressmen and interest in attending the U.S. Naval Academy in Annapolis, Md. representatives expressing his interest in attending the U.S. Naval Academy in Annapolis, Md.

In July, last summer, Jim took civil service tests for representative Mize. Out of the twelve boys Chester Mize is sponsoring from this district, only two will receive their appointments.

So far, Jim has taken tests for three congressmen; Mize, Carlson and Pierson. Tomorrow he will take the test which the Vice President Hubert Humphrey is sponsoring. As to the reason for all these tests Jim theorized, "The more people I see, the better my chances are of getting an appointment."

Saturday, November 2, Jim spent

all day at the Olathe Naval Air Station taking several tests including a complete physical, testing of all athletic skills and abilities, and the required SAT test.

From the results of these tests the academy board will choose the two whom they feel are the most qualified.

As to his reasons for applying for an appointment to the academy, Jim answered, "I like to accept a challenge and do my best."

After attending U.S. Naval Academy, a graduate is eligible to receive the rank of ensign in the Navy or that of a second lieutenant in the Marine Corps and must serve a minimum of five years in military service.



K.U.-Bound Seniors Attend Assembly On Requirements

On October 20, 1968, an assembly was held for all seniors interested in attending the University of Kansas after graduation.

Mrs. Jean Hutton, counselor, first introduced Mr. Donald Brooks, Dean of Men at K.U. He discussed approximate costs of attending K.U. It comes to \$341 a semester for fees, \$450 a semester for housing, \$125 a year for books and \$400 a year miscellaneous, which doesn't include transportation expenses.

To attend K.U. for one year the cost will run close to \$1250. Better start saving, seniors!

Next Mr. Brooks answered the question concerning living quarters at K.U. All freshman women must reside in freshman women's halls on campus. This restriction does include Scholarship Hall, which can save \$200 to \$300 a year. Freshman men do not have to live in the freshman dormitory. They can live in a fraternity, but this adds \$200 to \$300 a year to the attendance cost. They can also reside in an apartment or boarding house off-campus.

There are five possible entry points that freshmen can enter. They are (1) liberal arts and sciences (2) engineering (3)

ing scholarship and/or financial aid and loans should write to University of Kansas, 28 Strong Hall, Lawrence, Kansas. The scholarship deadline is February 15, 1969. The loan application deadline is June 1, 1969.

Mr. Robert Wolfe then gave some statistics of the K.U. campus. There will be approximately 2500 students in the next year's freshman class. In order to bring some semblance of order, the class is broken up into five groups of 500 each, so the individual can get more personal attention. Each student is assigned a faculty member as a full-time counselor. They can help the student plan his program and be sure that he is meeting his particular requirements. "The system is not perfect, but works very well considering the amount of people it must deal with," stated Mr. Wolfe.

If you are planning on attending K.U., you must take the American College Test (ACT). This allows the college to rank the incoming freshman class in order of scholastic standing. Mr. Wolfe so aptly stated, "Good luck, seniors. You'll need it!"

Dateline

April, he will receive news telling him whether or not he has been chosen. If Joe does receive this position he will attend West Point for four years and graduate with the rank of second lieutenant. After this he must serve at least five consecutive years in the Army.

Jim Baughman also began his campaign last spring by writing



SENIORS JIM BAUGHMAN and Joe Perry have both received nominations to military academies. Joe hopes to attend West Point while Jim hopes to attend the Naval Academy at Annapolis.

Students Elect New Leaders

This year's class officers have been chosen. Class councils plan to assemble in the near future.

The senior class has its officers: Jim Baughman, president; Mike Lewis, vice-president; Brenda Trent, secretary, and Lou White, treasurer.

Mike Lewis' reaction when he won the election was, "It's a great honor. I hope I can do the job."

Juniors also have selected their officers. They are as follows: Rex Morgan, president; Donna Smithy, vice-president; Norma Goss, secretary, and Gregg Campbell, treasurer.

Rex Morgan said this of his victory, "I am proud to be the president of the class of '70. I hope I can do the job."

Donna Smithy commented, "It's a great honor and I hope I can live up to the trust shown by my fellow classmates."

Sophomore class officers have been announced. They are as follows: Cindy Rudolph, president; Margaret Lind, vice-president; Joanne Palas-

kas, secretary, and Debi Stroud, treasurer.

When asked what she would do as president of the sophomore class, Cindy Rudolph replied, "I want to make the class of '71 the best class ever. I will try to do my best to accomplish this; I really will."

Margaret Lind, vice-president, replied to the same question, "I want our class of '71

to join together and make one united class of 800 that will go down in WHS history as one of the greatest classes ever."

Open House Progresses

On Nov. 11, parents will have an opportunity to see how their sons or daughters are doing in school, at the annual open house which will be held at 7:30 that evening. The parents will follow their student children's schedule, meeting their teachers and becoming acquainted with the various courses offered at Washington. The administration has invited all parents to attend the open house so that they may be more familiar with the teaching procedures at WHS.

architecture and urban design, (4) fine arts, and (5) physical education. Approximately 80 percent of each year's incoming freshmen enroll in liberal arts and sciences.

The University of Kansas has 10 different schools. Five can be entered as a freshman. Three cannot be entered until your junior year. They are the school of journalism, law and medicine, and graduate school.

Loans and scholarships have helped thousands of students who cannot make it through college without financial aid. There are many available at K.U. Last year approximately two million dollars were loaned out to students. One third of the students are employed in some type of job to help them with the costs of college. Anyone interested in information concern-

- November**
- 8—Football, Ward, here
 - 9—Debate team to Ward
 - 11—Football, J.V., Ward, there
 - Openhouse, 7:30 p.m.
 - Assembly, NFL, 8:30 and 9:15
 - 12—Quarterback Club, 7:30 p.m.
 - 13—Basketball Rules Committee Meeting
 - 14—Football, Soph., Topeka, here
 - 15—Football, Topeka, here
 - 18—College Day, Washburn, Room 33
 - 19—Quarterback Club, 7:30 p.m. Football Banquet
 - 22—Fall Play, 8 p.m.
 - 25—K-State and College Day
 - 26—Wrestling, Leavenworth, there, 7:30 p.m.
 - PAT, all Sophomores

StuCo Plans Made for Moving 'Ole Wildcat'

The Wildcat Emblem, located at the east doors, is definitely going to be moved. As to where, there have been several suggestions put before the Student Council.

Some of the ideas are to put the Wildcat at the back of the trophy case, another is to attach it to a plaque and mount it beside the gym doors. Yet another suggestion is to move it to the front of the school by the office.

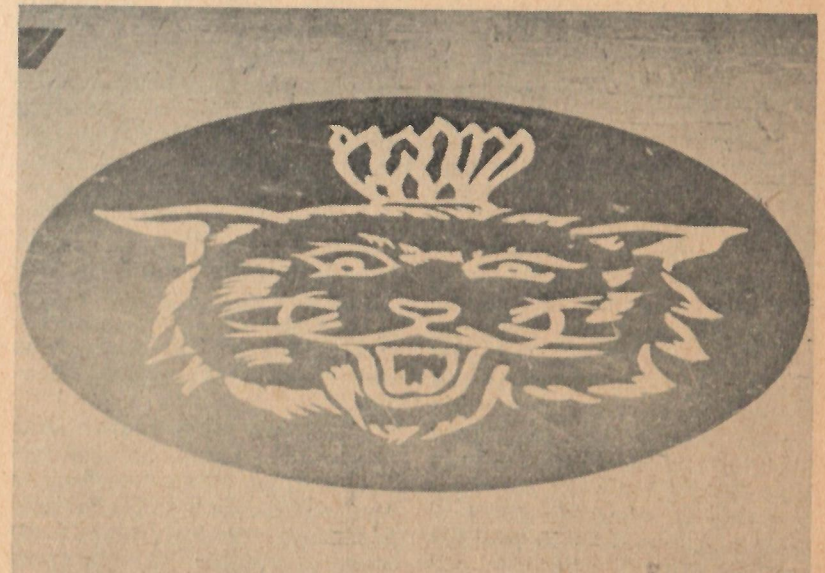
Out of this jumble of suggestions a few worthwhile ideas have arisen.

Moving the Wildcat to the wall outside the gym doors where it will be seen by all who attend the games was one of the most sound suggestions. This is a spot no one will miss and it is especially important to carry on the Wildcat tradition at all home activities.

Some people around the school still contest that moving the Wildcat is a bad idea altogether. They

feel the Wildcat should have a red velvet roping supported by gold posts. They feel also that a few

feet of floor space cannot make too much difference in a crowded hallway.



THE TRADITIONAL "WILDCAT EMBLEM," a gift of the 1961 senior class, is the point of much controversy around school. (See related story.)

Editorials

Competitors Break School Unity

"The problem in this school is that everyone is apathetic and indifferent, they just don't care!"

This is the most worn out, misused, and revolting statement I have ever heard about Washington High School.

Washington students are not apathetic.

Washington students are destructive competitors. They have carried competition to a point where they have separated the spirit of Washington High School into an individually attained and prospered glory.

Each different field works to compete, not with other schools, but against each other organization within the school. Rather than working for building Washington up to the

best, clubs, groups, and individuals compete to make their "group" most elite and exclusive.

Washington High School titled, "a friendly group of young adults," is a BIG ironic joke.

Supposedly Washington students are learning how to survive in the "big cruel world." I suppose they are contributing to the cause by knocking themselves out "just trying to get ahead."

Maybe individuals and groups are "getting ahead," but Washington was left behind, slaughtered on the football field.

Let's get together in everything. We need EVERYONE clicking together!

Kathy Story

Kansas Schools Object of Crisis

A cry for help has sounded, a crisis has been declared and Kansas schools are now the object of intense study with startling findings.

In the last six months of 1967, a team of educators and laymen were enlisted by the National Educators Association to make an independent judgment of the educational system in Kansas. They issued a 133-page report, covering a cross section of Kansas' 355 school districts in detail.

Their findings were of few school programs for exceptional children—slow learners, physically handicapped, or the gifted—shortage of instructional materials, completely inadequate vocational programs, and inflexible and often dangerous buildings, to name a few.

At Washington the overcrowded situation may lead to a split schedule next year. In order to keep Washington High School, in fact all Kansas graduates, on the same standards as the rest of the nation, more courses as well as more teachers and classrooms are drastically needed.

Of course it would be completely illogical and impossible to accomplish very much under the present system of low state taxes, financing what many people think of as 'good schools.' The job just cannot be done.

Some of the root causes of the school crisis alert include:

1) Kansas is financing its public schools at a rate one-third below the national average. It is rated number 37 in the country in state tax support for schools, of which 60 percent is local property tax. Property is not located where the children are in many cases, causing great inequities for children in property-poor districts.

2) Kansas teachers are not recognized in law as a profession, with the responsibility to set and enforce standards for getting in and staying in the profession—a responsibility given all other learned professions.

The solutions to the crisis are not an impossible dream, provided major steps are taken in 1969. To help make sure of this, teachers and laymen have turned to political activity to better inform the community of existing conditions, and try to influence state legislature. They are a bi-partisan group, supporting a single man who will work for improvement, rather than a party in the upcoming election.

Signs, in store windows, on cars, in classrooms, remind the people of the community that there is a crisis in our schools and that there is a cry for help for the students of Kansas.

Wildcat Speak-Out

Do you feel the present grading system indicates a person's true intelligence?

No, I don't believe there should be grades given at all. Too much stress is put on grades. Intelligence is not only school work but overall capability. Charles Thompson, sophomore.

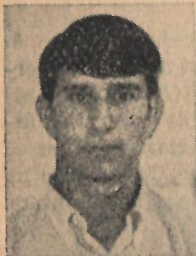
Yes, if a student is intelligent, he will do outstanding on tests as well as daily work. He either has the ability or he doesn't! Debbie Horn, sophomore.

No, you can't measure how much a person learns, you can only measure performance. Eva Lynne Kolich, junior.

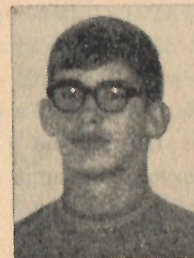
In some courses, I believe the grading system cannot be used to its full advantage because the performance of one cannot be thoroughly emphasized. Al Srubus, senior.



Horn



Srubus



Thompson



Kolich

Letter to Editor

Dear Editor:

In reference to the article in the Washingtonian, October 25, 1968, I would like to express the feelings of myself, a Student Council member, and probably other members of Stu-Co.

"Stu-Co Irks the Student Body" by John Kessler tries to reveal that there is no apathy toward our student government. Apathy is higher this year than any previous year.

Mr. Kessler stated that representatives voted the way they liked, not by their respective class' wishes. Each class elected his representative. If they are

apathetic attitude was thrown off like a coat and more efficient representatives elected, a more effective Stu-Co would operate. This apathetic attitude can be plainly observed in any council meeting by the behavior of its members.

Another statement in the same article was made about not having any long range planning. On the same page of the Washingtonian, an article entitled "Stu-Co Plans Slum Clean-up" tells of projects planned for the distant future. It did not tell of the project concerning the removal of the Wildcat from the

Bonds Face Public

On November 5th, the citizens of Kansas City, Kansas, voted in a \$15,000,000 bond issue which will take Kansas City through the threshold of growth and modernization.

Basically, there are five projects the bonds will accomplish: first, the improvement of Jersey Creek from 4th Street to approximately 38th Street, secondly, construction and/or reconstruction of flood pumps in Armourdale and Argentine, third, park improvement throughout the city, fourth, widen-

ing of the 7th Street Viaduct from Kansas Avenue to Muncie Trafficway, and finally, the widening of Parallel and Chelsea Trafficway from 3rd Street to 86th Street. Estimates given by city officials say that this project will cost the average citizen 60c to 70c a month.

The people of Kansas City, Kansas, can congratulate themselves on taking the first step towards putting their city back on the map as a city willing to progress and ready to improve.

Speakers Stand Out

On Oct. 28, students were given the privilege of attending a political rally held for the introduction of candidates for high offices in the state of Kansas, as well as the presidency of the United States.

It was held to try to give students a clear idea of each of the candidate's views of America's problems, and how they should be solved before voting in the mock election the following day. Various speakers spoke on the qualities of their candidate and why they felt their candidate should be elected.

The students' behavior was far below what should have been that of Washington High School students. The speeches were excellent, especially those for the presidential candidates, but continual heckling and shouting hampered the speakers. At some points the speaker was forced to stop his speech due to the enormous heckling of a few students who did not have the courtesy to listen to what he was saying. Some people will say, "It was a political rally, and we were entitled to yell and cheer for our candidate." Sure, stu-

dents were allowed to cheer for their candidate, but at least they should have the common courtesy to listen to the other views despite their personal thoughts about the other candidates. Some students were even asked to leave the auditorium because of their loud and untimely remarks.

Much credit should be given to the speakers, especially those speaking for the various presidential candidates, for braving the situation and doing a great job of speaking under the difficult circumstances that confronted them.

Everyone realizes it was not the complete student body, but just a few hecklers who could not contain their emotions until the end of the speech. Overall the students were given a few things to think about as they went to the polls Tuesday.

Everyone must realize that at some time emotions can get out of hand when everyone is worked up, but the courtesy for those speaking should always overcome the temptation.

Randy Lane

Nine Weeks End

Where did I go wrong? I tried!

Does the student look forward to his grade card or would he rather forget about the "black mark?"

The student who tries to tell his parents that grades have no real significance will probably be told that he is becoming a potential dropout and he better shape up.

Why aren't grades an accurate indication of ability and intelligence? Often a nine weeks grade is determined by one or two tests. Sometimes a test is given at the end of the nine weeks just so the teacher will have a basis to give the student a grade.

Grades don't indicate intelligence but more realistically represent the student's ability to pay attention in class and memorize. Many teachers dread the idea of giving a nine weeks grade because it doesn't indicate the true measure of intelligence. It should only be a guide.

Idealistically, grades as such should be done away with. A careful evaluation of the student's work at the end of each term would mean more than a one through five grade at the end of every nine weeks.

Grades are so important in our society that completely rejecting them would be unrealistic. Society would not accept this. For only in a Utopia would this idea be accepted and flourish.

Grades are a small part in the making of a person. They should be put in their place. Wisdom, knowledge, truth, happiness, loyalty, and honesty are characteristics that a person should take pride in.

Meg Eberle

not satisfied with his performance, he should be recalled by his class, they should not wait for the Stu-Co to dismiss him, which they will after repeated misrepresentation. A new representative should be elected in his place, and this new representative should be of a better quality.

A majority of the representatives were chosen on the basis of popularity, not their ability to represent that particular class. The students could care less if they are represented or not. When one person speaks out, they follow like sheep. If this

floor and placing it on a plaque. Many of the student body don't have even the slightest idea of the tradition of the Wildcat. They did not know the reasons and seemed to care less about its removal. While this does not reflect the attitude of the whole student body, it seems to be the majority.

If the student body is irked by the Student Council, I believe they should take on the task of revamping it by first correcting their wrong choices of representatives.

Sincerely,
Joe Johnson

Around And About

Security is knowing that you are sitting beside the smartest kid in school on test day.

Did you hear about the sophomore that thought the downstairs tunnel led to Batman's cave?

Misery is going to the nurse with a headache, only to find out that she isn't authorized to give out aspirins.

Happiness is winning a game of mumblety peg.

Security is knowing Monday that you have a date for Friday.

Misery is trying to make up believable excuses for not having your homework.

WASHINGTONIAN



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College Corner

Baker University is on the list of approved colleges of the American Association of University Women, is fully accredited by the North Central Association of Colleges and Secondary Schools and the Kansas State Board of Education, is accredited by the University Senate of the Methodist Church, is a member of the Association of American Colleges, of the American Council on Education and of the American Association of Colleges for Teacher Education, and is accredited for teacher education for the elementary and the secondary school on the bachelor degree level by the National Council for Accreditation of Teacher Education.

Baker attracts approximately 80 percent of its students from outside the college community. Baker alumni are to be found in practically all professions in every country of the world.

The Baker University Library contains all library materials, consisting of books and pamphlets. It receives 390 periodicals including newspapers and is a selective depository for U.S. government publications. Also the Quayle Library, a collection of rare Bibles, is one of the most complete in America. The University is also equipped with a museum, a collection of rare coins, and antique artifacts; chemistry and physics laboratories, audio-visual room, book store and the Elsie Allen Art Gallery.

"Baker University is an institution founded by the Church and supported by the Church; therefore an interest in religion and conformity with certain standards of conduct are assumed. Sobriety, honesty, clean speech, worthy

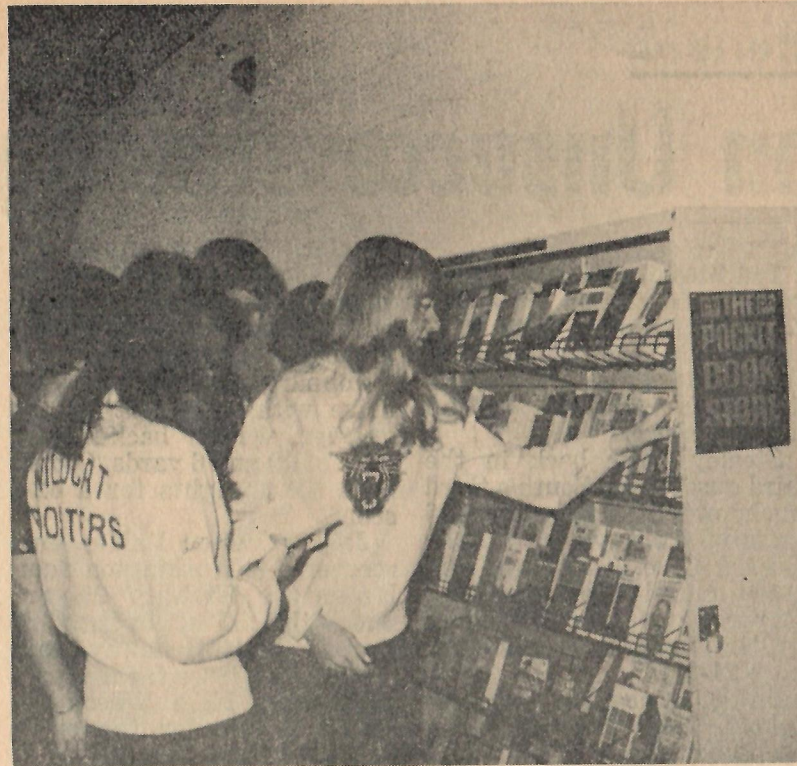
for dormitory rooms can be made at anytime during the high school course. The applicant for the first semester is urged to make his application as early a date before proposed entrance is possible.

The minimum requirement for admission to the freshman class at Baker University is graduation from an accredited high school, or from a school of equal rank, with sixteen or more units of secondary school credit. It is strongly recommended that the student present three units in English, two or more units in foreign language, two or more in mathematics, two in history or social science, and one or more in Laboratory Science.

In addition to graduation from an accredited high school or prep school, the student for regular admission must present an academic record and test scores that indicate he can do satisfactory college study in Baker University. Rank in the upper half of his high school class is preferred, or at least a minimum grade index of "C" average on his transcript.

High school students who do not satisfy all the conditions described may receive consideration for admission provided their Scholastic Aptitude Test scores, and the scores of such other tests as are required, indicate ability to do college study in the University satisfactorily.

The following scholarships are available at Baker. Scholarships for children of ministers, and children of faculty and staff, endowed scholarships for pre-ministerial students, honor scholarships, Baker Special Scholarships, and presidential scholarships. Achievement awards and grants-in-aid are also included along with student



SELECTING THEIR BOOKS from the Literary Club's Pocket Book Store are Lorie Swayne (left) and Pat Ahart.

Student Bookstore Serves the School

Plans for the '68-'69 publications of *Reflections*, the literary magazine, are now underway. The staff members hope to be flooded with literary material, so that two magazines can be published.

"We want this year's *Reflections* to be a real magazine with essays and good book and play reviews," stated Miss Virginia Mauldin, magazine sponsor. Any student or faculty original material, short stories, essays, reviews, poetry, photograph and sketches will be considered for publication.

The deadline for material to be published in the winter issue is the

first week of December. It is preferred that the material either be typed or legibly printed and placed in boxes provided in English rooms.

Also keeping busy preparing for discussion of *The Chosen*, the Great Books section of the Literary Club visited the Temple Beth El, a Jewish center located at 9400 Nall, last Monday.

The Pocket Book Store, operated by members of the Literary Club, is available to students during homeroom and study halls. New books were ordered to supplement the limited supply.

School Uses Facilities, Supplies

Activated Club 'Sketch-in' Scene

Fifty Art Club members have the opportunity to actively participate in a new branch of sit-downs called sketch-ins.

The massive club plans an activity for members which will allow them to release and project their inner emotions through sketching. Those who wish to attend will commute to places which tend to inspire art. They hope to sketch scenes at Wyandotte County Lake and other areas around the school.

The club will join competition in art contests again this year. They will make entries in Scholastic Art Awards, an Art Fair, and an All School Art Exhibit with awards, which will be held in the gym and open to the entire school.

To supplement art students work they plan to have as many speakers as can come. Artists speakers from Hallmark Cards, Kansas University, department stores (window decorators) and interior decorators will visit the club this year.

Along with all other activities, KU, a State Wide Art Exhibit, the Nelson Art Gallery, and the Kansas City Art Institute, to study others art.

Mrs. Jan Stauffer, club sponsor, commented that the club plans to "go all out this year with the AFS booth." She only hinted that it would probably be a hippie center.

The art rooms are always open during school and are originally decorated with projects of art students. The students are using a psychedelic theme with black lights to accentuate the art work.

Everyone is welcome to visit the art rooms and see the oil paintings, sketches, crafts, and unnumberable new techniques of making pleasing artistic designs.

Christian living are a part of the Baker tradition."

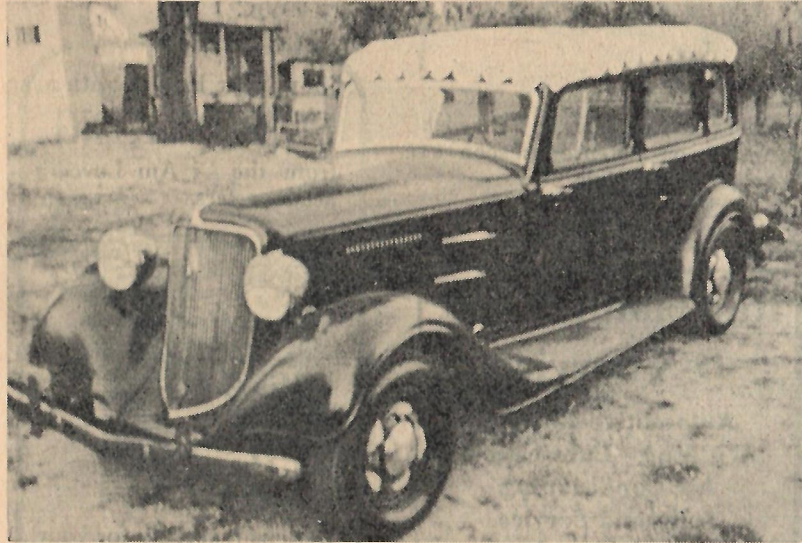
All inquiries relative to admission should be addressed to the Director of Admissions, Baker University, Baldwin City, Kansas. Prospective students are urged to make arrangements for personal interviews with the admissions counselors who can inform students as to the educational opportunities provided by the college.

Application for admission and

Loan, National Defense Student Loans, and Loan Funds.

The minimum full student load is 3 courses each semester. The maximum student load is 4 courses each semester, exclusive of private music lessons, physical education, and music or other practical activities.

Many more facts are available in the Baker University Catalogue which can be found in the guidance office.



Pep Club Gets Car

Mr. Spencer Clarke, sophomore biology teacher, has given the Pep Club a 1934 Plymouth, 4-door sedan.

Mr. Clarke said he has had the car for seven years. He gave it to the Pep Club to help liven school spirit.

Right now the car is not safe enough to take to away games, so they are using it to transport the cheerleaders onto the field. The Beller Club, the plastics classes, and the auto mechanics classes are helping work on the car to get it

in better condition. Right now they are trying to raise money to fix it.

*After School
After the Game*
**OWL HOOT
DRIVE-IN**
11 a.m. to 11 p.m.

The students of Washington occupy seventy-seven classrooms during the day. This figure does not include the cafeteria. When it is not in use as a lunchroom, it serves as a study hall, bringing the total to seventy-eight. During first hour, there are only two regular classrooms that are not in use: second hour, there are three, third hour only one, two are open fourth hour, one, fifth hour, and one, sixth hour. This does not include the specially equipped classrooms, such as physics, journalism, and girls' gym. Some of these classrooms are open for one hour of the day also.

It is estimated that there will be approximately 225 more students attending Washington next year than this year, and there may be an even bigger problem of overcrowded classrooms.

It is interesting to note also, that Washington uses fifty large boxes of chalk per year. Each large box contains four smaller

To Serve Growing Student Body

classroom size boxes. Each teacher uses a fourth of a big box, except the teachers who must show formulas or explanations on the chalkboards, as math teachers.

We use 2700 reams of paper a year for bulletins, tests, information sheets, and other duplicated materials. This costs more than any other instructional supply needed by the school. The towels for gym classes cost two cents per towel to be laundered and delivered. At \$18.00 a day for 180 days the total for this is \$3420.00 per year.

Forty per cent of the fees we pay at the beginning of the year come back to Washington, and we get an allotment from the Board of Education.

The library had 15,103 books before students checked them out and either stole or lost them. We are fortunate to have 253 film strips, twenty-eight tape recordings, seventeen transparencies for teaching purposes, twenty-one

8mm single concept films, fifty-six film strip kits, seventy-four non-music records, and twenty-seven musical records. Last month 1,680 fiction books were checked out of the library and 1,549 non-fiction, which makes 3,229 checked out in all. The library has plays, reference books, and magazines for student use also.

Mrs. Marilyn Israel, head librarian, said, "We don't like to have to stand at the door and see that the students have checked out their books but we must make sure. We realize that sometimes you can forget to check out a book, because we all get absent-minded, but if you find that you have forgotten, please bring it back and check it out."

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Mission Schools Victorious

Washington Unsuccessful Against South, West

The Shawnee Mission schools have taken a vicious toll from the Wildcats. North led off with a 20 to 20 tie, East rose roughshod for a 40 to 14 win, South followed suit with a 49-6 defeat and West finished up with a 7-0 score that surprised many.

The South game started out as a possible Wildcat victory as Mike Sharp, quarterback, ended a 71-yard drive with a two-yard plunge for the score. The first quarter score was Washington's last as Roy Phillips' PAT attempt was blocked.

Ed Johnrow, Raider quarterback, tied the score with 2:08 left in the quarter with a two-yard drive through the line. Bob Cooper put South in the lead with a PAT.

Second quarter action found the ball changing hands often as both teams battled up and

down the field.

Ted Stealey, tailback, broke loose for South and scrambled 57 yards to score with 2:22 left in the second quarter. Cooper added a second conversion to his first for a 14-6 halftime score.

Stealey came back in the third quarter for South's third touchdown. Stealey traveled 26 yards in six plays to help the 43-yard drive. A five-yard end sweep ended the drive and Cooper came through again for the Raiders to make the score 21-6.

On the second play after the kickoff, Dennis Tidwell, Wildcat quarterback, fumbled while attempting to pass. Bob Hicks, Raider linebacker, picked up the ball and ran 30 yards for a TD. Cooper made it four in a row as his PAT cleared the cross-bar.

With 9:24 left in the fourth

quarter, Stealey scored his third touchdown of the night with a 31-yard run. Cooper pushed the score to 35-6 with conversion number five.

Johnrow capped a 46-yard drive with 6:04 left in the quarter with back-to-back runs of 19 and 6 yards. Cooper split the uprights for a 42-6 score.

Jeff Johnson, Raider end, recovered a Washington fumble on the Wildcats' 29-yard line with 4:52 left in the final stanza. Dick Holloway, tailback, broke loose for a touchdown run. Mike Wilson replaced Cooper for the extra point attempt. The string of conversions was kept alive though as Wilson added the final point to end the game 49-6.

— W —

Washington was held scoreless for the first time in the Shawnee Mission West game. The 7-0 score did not tell the story of the game as both

teams fought a defensive battle that frustrated offensive drives.

The Wildcats missed an early attempt to score as Tom Trigg, Viking quarterback, fumbled on his own 12-yard line on the first play of the game. Washington ran out of downs to end the drive.

The West team bounced back after the opening minute trouble to drive 66 yards for the night's only touchdown. Workhorse fullback, Steve Simmons, led the Viking ground attack and plunged the last five yards himself for the score. Ron Jolly kicked the PAT.

The Wildcats came on strong in the second half defense. After letting 148 yards of rushing go by in the first half, the defense dug in and slowed the Vikings' rushing total to 33 yards. West did not get any yardage through the air.

Sharp's pass attack improved in the second half. After getting only 22 yards

through the air in the first half, he came back with 73 yards in the second half.

Jerry Williams, defense specialist, moved to halfback to give the West team a surprise. This was Williams' first game at the halfback position and he played in his usual style, catching several passes, one of which went for 25 yards.

Tonight's opponents will be the Cyclones from Ward High School. They will blow in with a 6-1-0 record. In last week's action against Manhattan, the Cyclones collected their third straight shutout with a 24-0 score.

	Wash.	South
First Downs	4	15
Yards Rushing	31	411
Yards Passing	22	22
Attempts	15	6
Completions	2	2
Yards Penalized	10	40
Fumbles Lost	0	1
Shawnee Mission West	7	0-7
Washington	0	0-0

	West	Wash.
First Downs	12	6
Yards Rushing	181	62
Yards Passing	0	95
Attempts—Completions	4-0	25-10
Interceptions	2	0
Yards Penalized	15	30
Fumbles Lost	3	2

7-0 And 42-19

Sophomores Show Improvement While Losing Twice Over Vacation

The Washington sophomores dropped two games over the vacation for teachers' convention. They dropped the first game to the Raiders from Shawnee Mission South, in a well-played game by both teams, by a score of 7-0. The second

On the second play from scrimmage Dave Thrutchley, quarterback, threw a 73-yard pass to the left end and put the ball on the Viking two-yard line. Three plays later Rick Melvin found a hole around right end for a two-yard

touchdowns by running for four of them and passing for one. The Wildcats' only other TD came on a 75-yard run by Don Ash around the left end.

Statistics:

Wash. SMS



BILL GERBER, FULLBACK, scrambles as defense closes in during Shawnee Mission South game.

Harriers State Bound After Taking Fourth

Washington High's cross country qualified for the state cross country meet in Wamego, Kansas, tomorrow by placing fourth at the Regional meet last Saturday.

Shawnee Mission South won both the Sunflower meet and the Regionals. The Wildcats placed sixth in the Sunflower and fourth at Shawnee Mission East's Regional.

The Sunflower meet saw the 'Cats finish behind all four Shawnee Mission schools and Topeka West, but placed ahead of Topeka, Wyandotte and Lawrence, who will be in the Sunflower League in all sports next year, participating in their first Sunflower meet.

Dave Anderson, the Shawnee Mission South flash, won both the Sunflower and the Regional, setting course records in both. Anderson won the Sunflower in 9:48 and the Regional in 9:37.

Tom Strothman led the Wildcats to the line in the Regional in 10:20, which was good for fifteenth position. Hank Brame followed Strothman in 10:34.

In the Regional, Washington finished ahead of Shawnee Mission East who placed ahead of the 'Cats in the league meet.

"We needed to place fifth, but we got fourth. The boys ran real good," said Wildcat Coach Clayton Wolfe.

Last year's state champion, Shawnee Mission East did not

qualify for the meet this year. South appears to be the favorite to capture the state crown. The Raiders had three runners in the top ten at the Regional.

The Shawnee Mission schools dominated the Regionals, as they captured nine of the top ten spots.

SUNFLOWER MEET

Team Scores

1. S.M. South 15;
2. S.M. North 61;
3. Topeka West 93;
4. S.M. West 96;
5. S.M. East 100;
6. Washington 175;
7. Wyandotte 210;
8. Lawrence 212;
9. Topeka (did not have a full team).

REGIONAL MEET

Team Scores

1. S.M. South 38;
2. S.M. North 75;
3. S.M. West 95;
4. Washington 122;
5. Lawrence 117;
6. S.M. East 138;
7. Topeka 158;
8. Wyandotte 163.

The way Washington finished in the Regional:

1. Tom Strothman
2. Hank Brame
3. Dave Ponder
4. Tim Frazier
5. Keith Gosney
6. Gene Davis
7. Wayne Pace

— W —

OLIN WILSON, Photographer

The Atkisson Studio

1208 North 8th Street

DR 1-6827

and encounter ten in the minutes of the Shawnee Mission West Vikings by a score of 42-19.

In the South game the Raiders looked as if they were going to leave the Wildcats in the tracks, by making a drive of 78 yards on their first series from scrimmage. However, the 'Cats got tough on defense and stranded the Raiders on the two-yard line of the Wildcats.

Midway through the second quarter the Wildcats threatened to score as they drove down the field for 61 yards only to throw an interception to the Raiders and they took it, untouched, for a 76-yard touchdown. The extra point was good to make the score 7-0 for the Raiders.

The remaining time in the game was a hard fought battle and the score ended 7-0 for South.

Coach Ferrell commented on the game, "We're definitely improving; as of right now I think we are the most improved team in the league."

The game with West started out as if it was going to be a hectic affair and a high scoring affair, which it was.

— W —

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PAT and made the score 6-0 when his kick went wide to the left.

West, however, came right back after the kickoff and swept the end for a 58-yard touchdown and the kick was good, making the score 7-6.

The Vikings made the rest of the

Quarter Quotes

Coach Bob Russell

Philosophy of defense: "We pick them up on defense as soon as they get off the bus."

— W —

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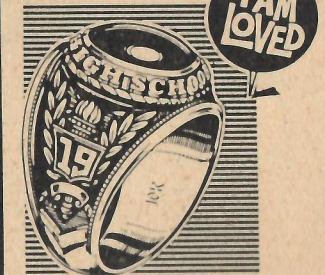
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Kansas City, Kansas

Rushing Yards	74	254
Passing Yards	0	10
Passes Att. & Com.	1-5	3-9
Interceptions by	2	1
Fumbles Recovered	1	0
Penalties, Yards	35	25
	Wash.	SMW
First Downs	6	14
Rushing Yards	137	229
Passing Yards	180	89
Passes Att. & Com.	9-24	6-15
Interceptions by	1	2
Fumbles Recovered	1	1
Penalties, Yards	65	40

— W —

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