

Student Lot Resurfaced and Lighted Next Year

By the beginning of the 1969-1970 fall term, Washington's student parking lot will be asphalt surfaced and have adequate lighting.

The need of such action has long been recognized by both Mr. Neill and Dr. Plucker, but funds for the project were not available, until recently. The funds for the parking lot will be the money originally intended for the new bus parking lot to be located west of the auditorium. That parking lot has been cancelled due to the transfer of the buses later this year to a new location not yet announced.

The transfer of the buses to another site and thus eliminating the need for a new bus parking lot will provide not only the funds necessary to

pave and light our present student parking lot, but also will free the space now occupied by the buses and bus drivers cars. That space will then be used for student and adult parking when attending games, Mixers, Plays, etc.

Paving the parking lot and installation of lights will be completed by late summer. Weather and heavy traffic across the lot prevent any construction being started until summer vacation begins.

Besides the occasional damage to cars, the need for a paved parking facility was summed up by Mr. Neill, "The students here at Washington are asked to dress neatly, but that is an impossibility when the students parking lot is in its present condition."

Getting stuck, poor traction, soiled and muddy clothes, and insufficient lighting on dark winter mornings have, in the past, all been all part of the mishaps occurring when driving to school. Although the paving of the parking lot will have little effect on the senior class, it will

mean much to future Washingtonians who may drive to school.

Paving the student parking lot has long been a major issue and problem at Washington and until last Thursday, no action, except the paving of the entrance ramp this

year, had ever been taken to resurface the lot. Funds were not available, and no real interest was present in the project. Recently though, the money was made available and the action has been taken.

In a conference some months ago, Mr. Neill commented on the possibility of getting the parking lot paved, "When the money is available through a bond proposal or some other source, the parking lot will be paved. Until that time all we can do is wait, but it will be surfaced." Mr. Neill has kept his word and more, the lot will be surfaced and lights will be installed to keep Washington standards highest in the state.

The Washingtonian staff wishes to extend its thanks and sincere appreciation to Mr. H. D. Neill, Washington principal, for his interest in the feelings and needs of Washington students.

Mr. Neill deserves the gratitude of every student at Washington, not only for securing for us a surfaced parking lot, but for the in-

stallation of outside telephones and many other achievements in his 15 years at Washington.

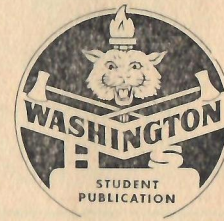
This year, however, Mr. Neill was appointed principal and in so doing gained a stronger voice in school needs and policy.

For this and more the students of Washington owe Mr. H. D. Neill a debt of thanks.

WASHINGTONIAN

Vol. 39, No. 15

KANSAS CITY, KANSAS



January 24, 1969

Students Use IBM Selectric

The focal points of the general office practice classes are to brush up on typing, learn or review different letter styles, and learn to use office machines properly.

Since typing is the main skill that is required of a clerical office worker, it is given the most emphasis.

There are six makes of electric typewriters in use, including the IBM IBM Selectric Smith-Cor-

manuscripts, invoices, interoffice memorandums, and envelopes. The students have also worked on centering and tabulating.

Second semester they will try their hand at filing, the transcribers, and adding and calculating machines, along with typing. The

emphasis is put on accuracy and not speed, because the offices feel that accuracy is more important.

Mrs. Higgins said, "It is nice to have speed and accuracy both, but you should get accuracy first, because speed can be acquired later."

Industrial Arts Classes Keep Busy

The Washington High School industrial art classes have been keeping busy the past semester, and it looks as if they are planning a second semester just as busy as the first.

Mr. Glenn Well's classes will be working on automobile and lawn-mower engines, mock-ups, models and cut-aways.

The plastics classes, under the direction of Mr. James Koenig, have many various projects in the making. The industrial plastics class has been working on a group assignment for the past few weeks which involves building and designing a piece of equipment used

cycle of repair or assembly of electronic equipment.

Mr. Arden Schoenig, printing teacher, states this about his classes' activities, "Under the direction of printing aides, John Vincent and Lynn Snapp, the printing classes plan and produce thousands of printed sheets for the high school and its school organizations. Athletic schedules, tickets, programs, P.T.A. yearbooks, directories and various office forms give the printing students opportunities to apply their skills and interests to practical applications." The printing classes also print the weekly copies of the WASHINGTONIAN.

Olympia, Royal 550, and Underwood. There are also two Underwood manuals for use at the transcribers.

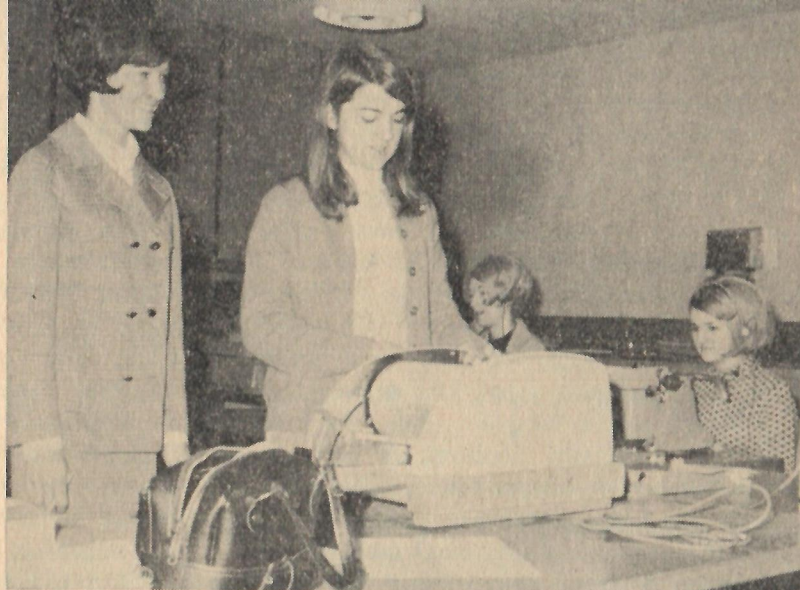
In order for each student to learn to work all of these machines, Mrs. Linda Higgins, office practice teacher, has worked out a rotation system. She gives the students several letters or manuscripts to type up and have completed by a certain date. Then she assigns each student to a specific make of typewriter, and they use that until they have completed the letters.

There are several reasons for doing this. Some typewriters are easier to type on than others, so this prevents anyone from having an easy one all year. Also the students learn how to operate seven different typewriters instead of just one, and it gives everyone a chance to use the transcribers.

Mrs. Higgins feels that the class is important because you learn to run the machines, which will give you a little experience when you go looking for a job.

She commented, "It's useful, even if you're going on to college, to know how to type. Boys need their term papers typed, so girls can pick up a little extra money by typing the papers up for them. And you can get your own work done."

The first semester was centered around typing on each of the different makes of typewriters, typing up and running off masters, and learning how to use the transcribers. The students were taught the correct way to type up long, medium and short length letters, how to use the different letter styles effectively, how to type up



MRS. LINDA HIGGINS, office practice teacher, directs Donna Hummelgaard, senior, in the use of the duplicating machine. In the background, Pam Miller and Pam Lambert, both seniors, use the transcribers.

Girls Study Fabrics, History

"Every girl should learn to sew. It's the 'in' thing to do right now," says Mrs. Eda Howard, clothing teacher. In WHS there are numerous sewing classes taking place every day with one class of Clothing I meeting after school.

There are three levels of clothing available to WHS girls, Clothing I, II and III. Clothing I begins a girl sewing the simplest skirts and blouses. Clothing II takes her along a little farther. She learns more difficult techniques, handles more difficult patterns and materials. Clothing III is where the most difficult sewing jobs are undertaken.

In Mrs. Kathleen Simmonds' and Miss Lydia Bryant's Clothing I classes, the girls have already completed simple skirts and are presently going through a special

unit on textiles. Later they will begin working on either a blouse, a housecoat, or pajamas. A knitting unit is to be included later in the course to teach its basic fundamentals.

Mrs. Howard's and Mrs. Simmonds' Clothing II classes have just completed a wool skirt and special Christmas projects. They are presently studying a unit on textiles where the history of fabric and the types of materials and their specific care is taught. Later they will begin work on long sleeved, cuffed blouses and evening dress or formal. Mrs. Howard's Clothing III class has just completed their winter coats, a difficult project. Later they will begin working with decorative stitching on blouses.

"Clothing gives a girl a chance to utilize a skill and save money. It's a good hobby for any person to take up," said Mrs. Howard.

in the plastics industry which can be used in the high school. They have also been working in areas where the students have the greatest individual interest.

One of Mr. Lee Farber's classes has been working on continuous

Mr. William Melton's metal classes are working toward the completion of their required shop projects. The classes consist of four groups, machine tool work groups, and wrought metal work groups.

Courses Offer Variety, Knowledge

Looking ahead to the 1969-70 school year, three new courses will be offered at Washington High School. They are Stagecraft II, sociology, and western civilization.

Stagecraft is a course which will enable a student to further his education in the area of theater production. Students enroll-

ing in Stagecraft II should have a background in drama and Stagecraft I.

The sociology course is strictly a sophomore course. It seeks to fulfill a need which is becoming more and more prevalent today. It attempts to provide an understanding of the basic social structures and changes of our society, as well as other societies and cultures of the world.

Western civilization is similar to the previously offered course of Asian history. This course will deal primarily with the South Pacific and Far East areas. There is no prerequisite, but it is designed for the more serious, mature student.

These courses are given for the benefit of the students and to give them a better choice of courses to benefit them in the future.

Great thought and consideration should be given to a student's choice of courses whether they be for the student's pleasure or for his future in the business world. Washington High School can be proud of their school and of the many courses which are offered to help students to further their knowledge.

Any information concerning new courses or future course selections should be taken up with one of the counselors.

Brigadoon Cast Has Been Chosen

The cast for Brigadoon has just been selected.

Keith Gosney will have the male lead of Tommy, and Jerry Williams will have the role of Charlie, who is of equal importance.

The female leads will go to Ginger Lowder who will portray Fiona, and to La Mayra Campbell who will play the part of Meg.

Cindy Dennis and Bill Laaser will have mostly dancing roles of Maggie and Harry.

Others in the cast are: Steve Rehm as Jeff, Keith Neill as Andrew, Robert Holland as Archie, Bill Palaskas as Mr. Lardie, Larry Danielson as Angus, Ric Snyder as Sandy, Cliff Post as McGregor, Jim Baughman as Stuart, Jack Barnes as Frank, Annette Laaser as Jean and Teri Brown as Jane.

Lack of Spirit Shows in Interests

Throughout the course of the year, the student body at Washington has been criticized for its lack of spirit and disinterest in school affairs.

Why?

The immediate answer is of course that nobody wants to come out for a team that is not winning, and this, very logically, is as good an excuse as any. But there is more to "lack of spirit" than this simple explanation.

High school has become more than a 7:25 to 2:15 routine. High school activities have branched out to include areas and create situations that were unheard of 20 years ago. Along with these new areas of interest, there is the universal quest for a person to have something that is his own. Everyone is looking for some solid ground where they feel at home. They are establishing a name for themselves in a certain department, working hardest at what they do best.

There are kids that have gotten

Promising Future

by Christine Harvey

In December three United States astronauts orbited the moon for the first time. These men faced new tasks and experiences along with some familiar ones.

As the class of '72 you will soon leave the familiar orbit of junior high, just as the astronauts left the familiar orbit of the earth, and head for Washington and many new experiences.

You, the future sophomores, will no longer be the Colts or Apaches, but will join together as the Wild-

five hours of sleep on a particular night, then sacrificed classes the next day to ready a play for production. Swimmers are practicing before most people wake up in the morning, and band members spend more than a few extra afternoons rehearsing. All of these activities have their personal rewards to the people who care enough to work at them—a compliment on the construction of a set or swimming to the wall a half a length ahead of your opponent.

Ask any "horn-hauler" what he feels like when the band moves into the WHS formation, and the crowd is suddenly on its feet, cheering. True, every school has a drama department, a swim team, and a band, but when the students cannot find the satisfaction of recognition when they identify themselves with the school at a football game, they are prompted all the more to do it on their own, whether it be leading a class or putting out a newspaper.

The high-schooler is beginning to learn that he must rely on his own talents to attain self-satisfaction rather than the achievements of others.

Projects Occupy Plastics Classes

Letter openers, pencil holders, pen and pencil desk sets, coin purses and gear shift knobs are only a few of the items the plastics classes produce.

Mr. James Koenig, plastics teacher, and the students make and design all their own molds. They can be made of various materials—metal, wood, plastic, plas-

Crowded Halls Confuse Students

An ever increasing problem facing most junior highs and high schools is the record breaking enrollment figures that each year increase by the thousands.



(by Ron Cheyney)

CROWDED HALLS ARE constantly delaying students on their way to classrooms. The situation will not improve unless some major action is taken.

Many of these problems are caused by expanding enrollments and one of the most critical of these problems is crowded halls.

Students and teachers alike are constantly being delayed getting to class which causes much class disruption and therefore hinders the learning process.

Something must be done to curb this trend or halls will not be safe to travel in. Some schools have adopted a system by which some halls are one-way and thus can cut traffic in halls but this system often fails in large schools where students must travel both directions.

The best suggestion so far that would eliminate all the problems caused by overcrowding would be to build another high school.

This may cost more to the taxpayers now, but in a world where education is foremost, must be provided for. When new high schools are needed, they should and must be built.

Students Reveal Wants, Needs

What does the teen want to learn in high school? Success may be measured in several ways. Many seek popularity or grade recognition in school.

The atmosphere in high school may decidedly influence the teen's character and thinking in later life. Today's high school is a home away from home for many. Others come and go without any attachment.

The expression, "Ignorance is bliss," applies to many high school students. If a person doesn't know what he has missed, then he has no regrets. The student may

commented Nancy Hester, senior. "I learned the values of business applicable to everyday life in society today in business principles last year."

Jim Mahoney commented, "I like the freer atmosphere than in junior high." This was also the view of Becky Novac, junior, "The informal atmosphere going from class to class and to lunch is the most striking difference."

Mark Kehr, senior, commented. "Most of my teachers have tried to prepare us for college. I like the Latin Club. It holds a

cats. Your tasks and experiences will be much the same as the first year of junior high school. There will be new friends, more activities, clubs, sports, and a lot bigger school. Inside the towering walls will be homework, teachers and much of the same daily routine.

High school is not a magic word; you will receive out of these three years just what you put into them. The grades do not come easy; you must work just as before, and even harder. Now, your homework will take more time and thought. Now is the time for a serious beginning toward a productive life when you graduate in three years. These three years will be the best years of your life, if you want them to be. Only you can make the decision, whether high school will be productive or a waste.

Mr. Koenig is now making a styrofoam fruit juice can holder mold. He and his two aides, Jeff Duffendack and Jim Koop, both juniors, have been experimenting on this mold for the past week, during sixth hour. Mr. Koenig has taken a can somewhat larger than the size of the finished fruit juice can holder and measured styrofoam crystals into it. He placed the middle section of the mold into the can and distributed the crystals evenly up the sides of the two parts of the mold. This was all hooked up to a pressure cooker. The steam and heat from the pressure cooker causes the crystals to expand and form the finished product.

Other things the students make are styrofoam coasters, coats-of-

fer and fiberglass. In his conscience want to be recognized among his classmates as a success, but consoles himself that his lack of initiative is only for today. Tomorrow he will make a sincere effort to become more outgoing.

An individual's interest may be influenced by the subjects that he takes or the clubs that he joins. An insight in what the school offers the student entering may make his memories more valuable as he leaves.

Debbie Mansfield, senior, says, "I like the kids' enthusiasm and pride in our school. I think drama helps you to express yourself. The field trips in band and debate are enjoyable."

Joyce Erickson, sophomore, commented, "High school is bigger than junior high and there are more activities. I enjoy Pep Club and the improvisations in Drama I."

Kevin Higgins, senior, said, "I like the wide selections of courses and the teachers are easy to get along with."

"The teachers make you feel like you belong to their class, especially in English,"

Roman banquet complete with Roman style food and dress in the spring."

"We can make our own formal and have learned to knit in Clothing II," said Debbie Seeger, junior. "I like drama and stagecraft. One learns about makeup, costumes, and gets to work on the plays."

Dan Robinson, senior, replied, "I liked general shop. I also enjoy driving to school."

Dan Tillman, senior, commented, "I lettered in wrestling, thus was eligible for W-Club. You have to letter in one sport to be eligible. I also have enjoyed German and humanities."

Ann Kessler, sophomore, said, "I like to read. One story I enjoyed was 'Rocking Horse Winner.' I have enjoyed supporting my school in Pep Club."

"Art is cool," replied a sophomore boy.

The high school offers a variety for each person to pursue his own goal. The individual has to decide what road is best for him to travel.

First Year of High School Proves A Problem

by Linda Ristow

When a person leaves his junior-high world and enters the fast-paced realm of senior high school, there are many adjustments that he must make in order to survive. Perhaps the most important will be to gain maturity.

As you walk through Washington's halls for the first time, you experience a strange new emotion sometimes called "feeling grown up" or simply plain old-fashioned maturity. Finally you have entered the adult world of high school where there are more decisions to be made, more homework to be done, more outside activities, and more responsibilities to accept. You begin to realize how important it is to be able to do all these things in an adult manner—logically and sensibly.

Nobody wants to be known as a sissy during your first year in

high school. Your sophomore year gives you a chance to begin working toward becoming a mature adult. It builds on your beginning foundations of adulthood. It is the start of the journey toward true maturity.

When you come back for your junior year you think you've got the world on a string. You've made it through the first awful year; only two more to go. You are without a doubt the most mature, sensible human being on the face of the earth. Then it hits you like a sledge hammer. Even more responsibility, more decisions, more homework—more, more, more until you feel like you're splitting at the seams. And it's just the beginning. But as time goes on you learn to cope with the added responsibility and decisions. You are finally learning what maturity really is

By the time you finally make it to the glorious heights of senior, you are almost ready to accept adult maturity and everything it entails. You realize that maybe you aren't the greatest thing going, that you can make mistakes. But now you realize that you can cope with your own imperfections. This is what high school can teach a person—to accept yourself as you are and realize that no one is perfect. High school helps everyone along the road of maturity.

But school alone cannot teach adult responsibility. It must be generated by the individual. The more responsibility a person has before entering high school, the faster he matures. The mature individual can enjoy life to the fullest. He is happy with life and himself. He can take almost anything in his stride

WASHINGTONIAN



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Entered with second class mailing permit authorized at Kansas City, Kansas, by Washington High School journalism department located at 7340 Leavenworth Rd., Kansas City, Kansas 66109. Published weekly during the regular school year except for school vacations and semester finals

Fairy Corner

Once upon a time in a coriegn fountry, there lived a geautiful birl named Prinderella. Prinderella had a mugly uther and two sad bisters. In the coriegn fountry, there also lived a prandsome cince.

Now—the prandsome cince was going to have a bancy fall, and Prinderella's mugly uther and two sad bisters bought dancy fresses. They told Prinderella she doulnd't coe; she must stay wome and hork. The night of the bancy fall Prinderella's uther and bisters left her all alone and poor Prinderella crat down and sied.

Right in the tick of nime, Prinderella's gairy fodmother appeared. She waved her wagic mand and transformed Prinderella's draggety ress into a geautiful bown, a pordinary umpkin into a conderful woach, and main plight wice into hix sorses. Prinderella was on her

way!

The Cince met Prinderella in the hall, for he had wen botching her from a widden hindow.

They nanced all dight, but when the stock cluck twelve, Prinderella ran down the stairs and slopped her dripper.

The dext nay, the prandsome cince traveled the wength and lidth of the country fearching sor the girl who had sost her lipper.

When "Cincey-baby" got to Prind's house, he first tried the lipper on Prinderella's mugly uther, then her two sad bisters, but it fidn't dit any of them.

Prinderella rurst into the boom (they had had her rocked in her loom) and put out her finy toot—IT FID DIT!!

The prandsome cince and Prinderella were married and hived lappily ever after.

Drama II Gives 'Winnie the Pooh'

"Winnie the Pooh" will be the children's production for this year at WHS. The play is the project of the Drama II class.

"Winnie," which will be presented in the WHS auditorium Jan. 25 at 2:00, is under the direction of Sandy Miller, senior. Sandy was chosen by Mrs. Judy Keene, drama instructor, to be the director because of a composition Sandy wrote.

The cast of the play is made up entirely of Drama II class members. Heading the cast is Winnie, played by Karen Northern, junior; Piglet, Bonnie Luscombe, junior; Owl, Clinton Powell, junior; Eeyore, Candy Dunn, junior; Rabbit, Debbie Parker, junior; Christopher Robin, Shari Carter, junior; Kanga, Cindy Denais, junior; Roo, Marsha Gahm, junior; Voice, Jack Barnes, senior; Animal 1, Sandy Trent, junior; Animal 2, Vicki Rhodes, junior; Animal 3, Joy

the stage working crews, "Everyone is very enthusiastic about the play. The set will definitely be ready by dress rehearsal. The scenery will be very colorful and costumes will be very realistic."

Juniors Raise Money

Last night the WHS basketballers competed against the KUDL disc jockies in a so-called game of basketball.

This activity and last week's

Sophomore Tragedies

Sophomores seem to always encounter a few minor tragedies their first day at school. It is not very unusual to see a sophomore running down the hall screaming when the last bell has rung and he still has not found his classroom.

Some of the members of the class of 1971 commented on the problems that were encountered the first day of school.

Katie Van Luchene quipped, "Seniors!"

"Why is it that everyone blamed everything on us?" asked Susan Parrish.

The problem most often mentioned was that of getting lost trying to find your classrooms.

"We get lost and ask seniors and they send us down in the tunnels!" commented Beth Garnett.

John DeLap said, "The problem I had was trying to believe that I was in school again!"

There are exceptions to every class, including the sophomores. When asked what problems she encountered, Debbie Ettinger said calmly, "None, I adjusted very well."

Debaters Win

The debaters have once again taken a victory at the District Tournament held at Washington, Jan. 11.

Winning two first places in the last three weeks were Roy Breedlove, Dan Crum, Mexico Lynn and Dan Ston-



STEVE McCARTY, AN eighth grade student of Coronado Junior High School, works in general shop class on a leather project. Engraved in his keycase was the word "Peace" and when asked why he put it there Steve replied, "Because that's how it should be."

3rd Vice-Principal Now In Office

The position of third vice-principal is to be given to Mr. John Starbuck, former student counselor.

Mr. Starbuck will have part administrator and part counselor duties, such as taking care of attendance, tardies, and enrolling students.

Next year approximately 2500 students will be attending WHS. Because of the increased number of students, there was a need for another supervisor and possibly

Enrollment is Problem

Would you believe a population explosion at WHS? It could come true because the expected enrollment for the 1969-1970 school year is 2,500 students.

The student population is steadily increasing each year. Facts prove this point. The current enrollment for the 1968-1969 year is 2,268. The year before it was 2,062. If it keeps climbing at this rate Washington may have to go to an extended day, with classes before and after school. Examples of this that are present now are drivers education, with students driving after school, and Clothing I.

This large enrollment would create more problems. If you think that the halls are overcrowded and you just can't get anywhere, wait until the class of 1972 enters the halls of WHS. The classrooms will be more crowded and so will the cafeteria.

There is a possibility of having at least 100 to 150 students leaving to attend technical training schools or to work part-time. They will be out of school for a few hours but not all day. However, this will relieve the overcrowding for a short time.



Shriver, junior; Animal 4, Nancy Wardwell, junior.

Gaynia Tucker is stage manager, Janet Sanders is in charge of sound, Becky Morgan is head of the lighting committee, and Dave Cox is in charge of properties. All students are seniors. Steve Stauch is in charge of publicity and Ruth Crafton is in charge of costumes. Both are juniors.

Gaynia Tucker commented about

junior class bake sale were two projects planned to raise money for the Junior-Senior Prom. The prom will be held April 26. It promises to be one of the best.

Committees have been meeting the past month at various council members' houses. Norma Goss, secretary of the junior class council, has hosted the past few meetings at her house.

ley. Rick McLaughlin and Jane Gushee also led the team to victory in the district meet.

The day consisted of four rounds of debate with each school receiving a bye, a free round.

Enrollment Begins

The 1969-70 enrollment began today with an assembly for freshmen in the WHS auditorium.

Next Tuesday a sophomore enrollment assembly will be conducted in the auditorium. Wednesday, a junior assembly will follow.

Course Information Week will be Feb. 10 through 14. At this time any student interested in a particular course may attend the class and talk with the instructor of the course during homeroom.

Enrollment forms for area freshmen must be completed and turned in by Feb. 18 and 19.

Wednesday, Feb. 26, sophomores and juniors at Washington should complete enrollment forms during the activity period. This schedule will be observed by the faculties of Coronado, Arrowhead and Washington High School.

more staggered classes next year because of the shortage of space.

On Monday, January 20, Mr. Starbuck's former position will be taken by Mr. John Henderson, who has been teaching social studies at West Junior High.

In 1954, Mr. Starbuck was head football coach here at WHS for four years and assistant track coach for five years. He also taught social sciences for two years before he became a counselor.

He received his Bachelor's Degree at Colorado University and his Master's Degree from Kansas University.

Three of his 15 years as a member of the WHS faculty he spent as a counselor, this making his third year.

When asked how he felt about his new appointment, his reply was, "I'm glad I was given the appointment for the job. I will do everything in my power to help make WHS the top high school in the state of Kansas."

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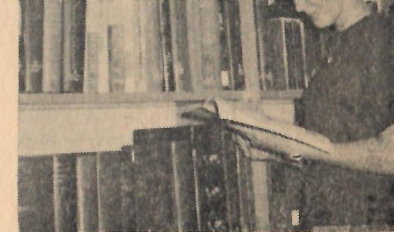
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JOANIE GROSSTEPHAN, a ninth grade aid in the library at Arrowhead Junior High checks to see that all books are in order. Above her and to the left is a Library Book Memorial plaque in memory of Edward H. Allen, a former teacher at Arrowhead. To the right is a National Junior Honor Society Plaque.

College Corner

by Pat Rrevard

Fifty per cent of all high school graduates are going on to college. In some communities it is more so than in others.

As two-year colleges are being built, a better opportunity is coming within geographical and financial reach of nearly all college-age persons, although only about two out of ten who begin college follow through to graduation.

The step from high school to the next school or college is, in many ways, a step into adulthood.

Today's entering freshman is better prepared for college than were his parents. He has been brought up in a world in which the United States is a major power in world affairs, a world with the bomb, automation, and social unrest.

Although he has profited from a better education, there are many pressures placed upon him.

One college student said, "Getting into college is the easy part." But it may not seem easy to today's high school student who knows that he has to get good grades or find himself out in the cold.

Pressures on a college student come from within himself to make it, and to make it in a strange, new, independent world.

Loneliness and learning to deal with time independently are two

big problems.

Younger students are usually advised to develop good study habits and to learn how to study independently. Most authorities agree that it is a good thing to visit colleges that you are interested in, if possible, and talk to upperclassmen.

There is more to college than booklearning and yet it is agreed by many that outside activities take too much time away from studies.

The freedom to cut classes may be the booby trap that catches more students than any other. Who wouldn't feel a great sense of freedom when he discovers that he can use his own judgment, even though it may be bad judgment?

Many professors, perhaps the best, never insist on anything, but suggest. The serious student takes the opportunity to demonstrate his ambition.

College professors are painfully familiar with the cliché, "But you have to participate in activities to get a well-rounded education." Most of them detest it because it is meaningless.

Don Evans Florist

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Wildcat's Sports Shows Wins And Losses

Using slightly altered rules, the junior varsity grapplers took on the varsity from the Kansas School for the Blind and won, barely, by the score of 24-21.

The victory came in the last weight division as Rick Kepler and his opponent stepped on the mat with a 21-21 tied score. Kepler took the lead in the third round in the hard-fought match to bring the victory home from KSB.

The only difference between regular rules and the rules used by the School for the Blind are that wrestlers must touch hands when standing. Only one hand has to touch, however.

The word "blind" implies a total lack of sight but many of the KSB team has limited or partial vision. Several members of the team had to be led around almost coisantly due to the mats lying about that had edges sticking up to trip on.

The word "blind" might also imply a lack of the use of arms and legs such as a cripple might suffer from but this was not the case. The KSB team seemed uninhibited when it came to throwing themselves around the mat in

search of the holds and points needed for victory.

Coach Clarence Hey said about his team's outlook on wrestling opponents who could see better than them, "Some are bothered but others don't even seem to notice."

In certain areas, the blind wrestlers had advantages that the Wildcats did not have and vice versa. Response to the referee's whistle was not hindered by movement of the referee as many wrestlers are. In moves requiring no sight, most KSB matmen seemed more sure of themselves and more expert in making the moves than did Washington.

Take-downs and moves allowing sight were easier for Washington. Neither team had an advantage in pinning ability and escapes from pins as sight was not needed, nor did it greatly help either the man on top or on the bottom.

The one thing that every one of the KSB team showed was sportsmanship. Win, lose or draw, each wrestler went off with a firm handshake and a few words of praise.

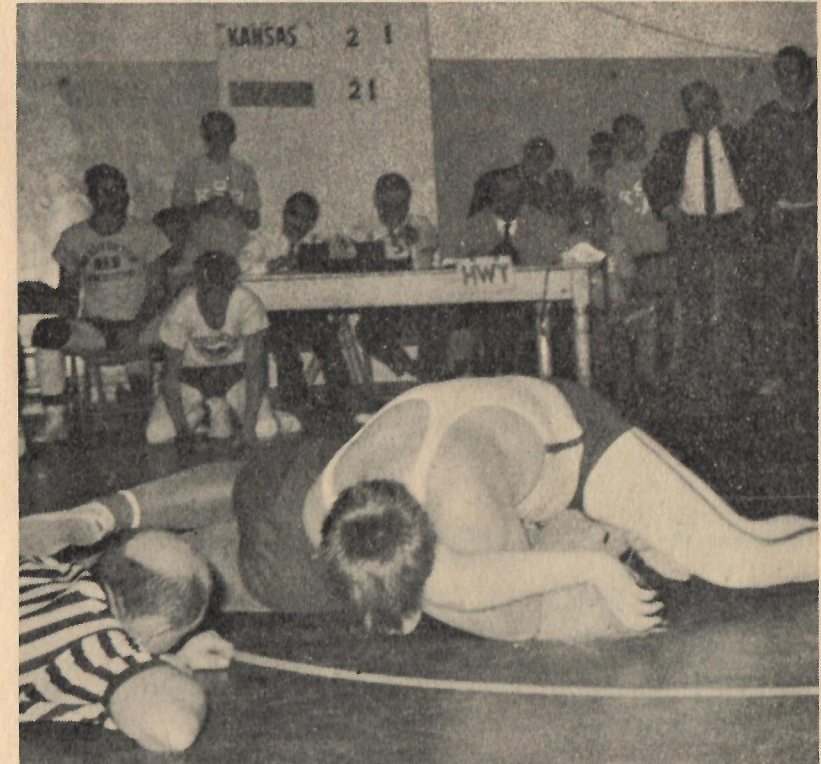
The coach is usually tse one to teach this attitude and Coach Hey strikes one immediately as the

man to do the job. He is a 14-year veteran of the school for the blind and he is sort of an institution in his ow nright.

Tradition has even built up around him. Each grappler rubs his balding head for luck before going out to wrestle.

The heavyweight for KSB forgot the usual pat and perhaps he should not have forgotten as he lost to the tune of 11-8.

- Junior varsity results:**
 95—Joe Abbott, Wash., pinned Gardenhire, 2nd round.
 103—Becer, KSB, forfeit by Washington.
 112—Rick Salvato, Wash., decided Guterriz, 12-0.
 120—Hurley, KSB, decided Norman Good, 9-6.
 127 — Nichols, KSB, decided Les Aldridge, 6-3.
 133—Al Boltis, Wash., and Amerin, 1-1 tie.
 138—Earle, KSB, pinned Craig Boddington, 3rd round.
 145—Sid Tubbs, Wash., decided Althouse, 14-2.
 154—Dean Corbin, Wash., decided Lewis, 14-6.
 165—Walls, KSB, decided Norman Vossler, 6-0.
 180—Pat Ohler, Wash., pinned Cummings, 1st round.
 Hyw.—Rick Kepler, Wash., decided Eaton, 11-8.



Rick Kepler attempts to pin his opponent for the winning team points in the meet between the junior varsity and the Kansas School for the Blind. The score on the wall shows the situation as the match began.

Bulldogs Gain Revenge After 'Cats Chew At Home

Wyandotte avenged itself against the Wildcat matmen with a 26-14 win after last year's defeat. The action on the Bulldogs' home mat was decidedly against Washington as Wyandotte's coach evened the score.

The only break that went for Washington was a forfeit in the

- Varsity results:**
 95—Benjamin, Wash., won by forfeit.
 103—Laren, Wash., decided Johnson, 2-0.
 112—Mathews, Wyan., decided McCoy, 4-1.
 120—Williams, Wash., decided Johnson, 11-2.
 127—Mathews, Wyan., decided Hartford, 7-4.
 133—Hernandez, Wyan, decided. Boltis, 15-3.
 138—Lotko, Wyan., decided Allan, 8-2.

Tournament This Weekend

Wildcats Pound Topeka West; Sumner Shows Good Balance

The Washington Wildcats picked up victory number two last Friday night and threatened high-ranked Sumner Saturday night. The 'Cats stunned Topeka West with a 68-51 defeat, and the Spartans (ranked second in the area) downed the Wildcats 56-39.

two days of practice before the victorious night.

It looked as if the Wildcats were going to pull off the biggest upset of the season against Sumner, but the Spartans slowly pulled away and came out on top of a 56-39

cats' first game in the tournament was yesterday afternoon against Wichita Heights, who is riding a 7-1 record over the season.

WASHINGTON	19	9	20	20—68
TOPEKA WEST	13	6	19	13—51
Washington (68)—Young 5-6-1, Thompson 4-5-2, Flack 1-0-0, Copeland 7-1-3, Hall 2-0-2, Sines, 6-4-3, Anderson 1-0-0, Fiser 0-0-1. Totals 26-16-11.				

95-pound weight class. This was evened up though, as Dan Tillman, 145, was sick and Sid Tubbs was moved up from JV and pinned.

A strict definition of the rules kept Jim Moody, 133, from wrestling as his weight was not exactly centered in the correct position.

Coach Bill Brown said, "Last year, their 127 wasn't able to wrestle because of a weight problem so he was getting back on Moody."

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- 145—Karnaze, Wyan., pinned Tubbs, 2nd round.
- 154—Scott, Wyan., decisioned Gyulafia, 4-2.
- 165—Chambers, Wyan., decisioned Major, 6-4.
- 180—Pike, Wash., decisioned Chambers, 5-4.
- Hyw.—Scott, Wyan., decisioned Snyder, 1-0.

DATELINE

- January
- 24—McPherson Tournament League Wrestling Tournament at Wyandotte Swim Meet, S.M.E., here, 3 P.M.
- 25—Drama Dept. Show—"Winnie the Pooh," Aud., 2 P.M. McPherson Tournament League Wrestling Tournament at Wyandotte State Debate Tournament, Wichita State U.
- 27—Basketball Intramurals, 6 to 9 P.M.
- 28—Basketball, Soph., S.M.W., here, 4 P.M.
- 29—Latin Club Field Trip, 12:20 to 4 P.M., to Nelson Art Gallery
- 30—Basketball—Soph., ???? , there, 4 P.M.
- 31—Basketball, S.M.S., here.

score. It seemed that Thompson's illness may have helped him in the Sumner game as he scored 22 of the Wildcats' 39 points. Richard Stines held 6'8" Leonard Gray to only 15 points with an aggressive game of defense. Gray's average is 27 points, putting his game output well below his average.

The Wildcats started off early with Tom Young driving for a lay-up on the tip-off and making the shot, but getting fouled. Young converted the free throw to put the 'Cats ahead 3-0.

The cagers kept up their torrid pace and at the end of the first quarter the 'Cats held a 19-13 edge over the Chargers.

After a high scoring first canto neither team could find the bucket and Washington scored nine points compared to Topeka West's six, to take a 28-19 lead into the locker room.

The second half was a high scoring affair as far as the Wildcats were concerned, as they scored 40 points—20 in each quarter.

Richard Stines played his best game of the season, as he hit six field goals and four free throws for 16 points. Stines got most of his points by faking the Chargers up and driving in for lay-ups.

Jim Thompson did a real good job considering that he had missed

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Last weekend's games leave the Wildcats with a 2-6 record overall and 1-5 in Sunflower competition.


This weekend the Wildcats are competing in the McPherson Invitational Tournament. The Wild-

Open West (51)—Jensen 4-1-0, Waliz 4-0-3, Hill 7-6-2, Tippit 4-2-2, Durbin 0-0-1, Shively 0-0-1, Blaylock 0-0-3, Toomany 0-0-1, Walrafen 2-0-3, Marvin 0-0-0. Totals 21-9-16.
 WASHINGTON 12 10 7 10—39
 SUMNER 15 14 15 12—56
 Washington (39)—Young 0-3-3, Thompson 7-8-1, Flack 0-2-2, Copeland 3-0-4, Hall 2-0-5, Box 0-0-1, Anderson 0-0-0, Beashore 0-0-0. Totals 12-15-20.
 Sumner (56)—Caruthers 5-4-2, Townsend 6-2-2, Gray 6-3-4, Smith 2-3-1, Graham 2-2-4, Rollins 0-0-5, Young 0-0-1. Totals 21-14-19.

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