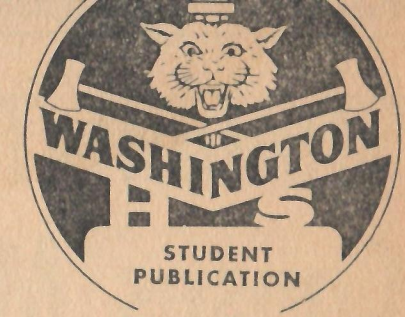


# WASHINGTONIAN



Vol. 39, No. 13

WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS

January 10, 1969

## Library Acquires Copying Machine

The newest facility to arrive in the Washington library is the Coronostat 55 copier, delivered to Washington on Dec. 12. The copying machine is sitting between the two doors that lead in and out of the library.

The machine will copy pages from a book or a bound magazine, documents, charts, magazine articles or reference books.

"It would be helpful to someone who is taking debate. Also, if a student needs reference materials for a research paper he can go into the library, run off all the materials he will need, and then take them with him," said Mrs. Marilyn Israel, head librarian.

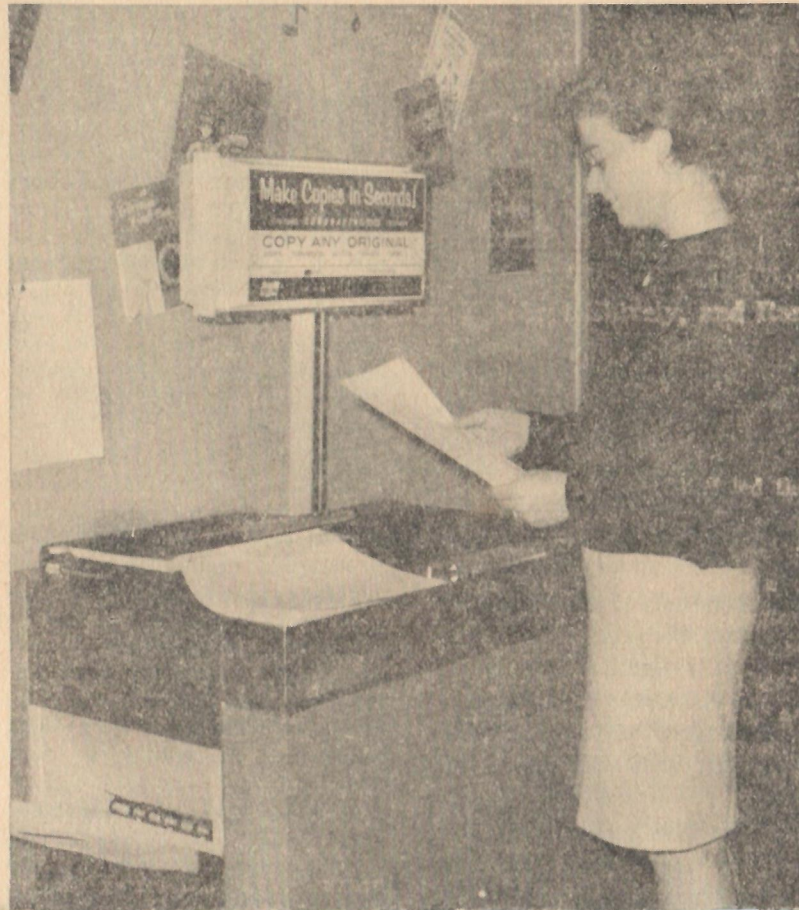
Reference materials that could only be checked out overnight before can now be checked out for good to be read in leisure time, or in study hall. The copier also reproduces pictures and now students can illustrate special projects.

To operate the copying machine, open the black cover on top of the machine. Lay the material over the glass, face down, put the cover back over the material and insert

a dime. In less than 10 seconds the reproduction is finished. It isn't necessary to use library materials; they can be brought from home.

Mrs. Israel commented, "It is so

easy to use; the directions are right on the machine itself. It's almost foolproof, and I was really surprised at how clearly and distinctly the reproductions come out."



## Exchangee Comes From Argentina

## WHS Debaters Rate High

Finishing as the third best team in the state was Roy Breedlove, junior, and Dan Crum, senior, who represented Washington in the National Forensic League debate tournament at Manhattan.

The meet was held at Kansas State University where 42 of the best teams in the state battled in attempts to capture a state ranking.

Breedlove and Crum debated a total of seven rounds. This achievement rated them as excellent since many teams were disqualified in the first two rounds.

Having done well in the preliminary rounds, they went into the quarterfinals where they were victorious over the number one ranked team in the state, who had a record of 27 wins and 1 loss.

Had the team secured one more win they would have had a trip to the regional tournament in Olathe. From there they would hope to represent Kansas in the nationals at Washington, D. C., June 12, 1969.

When asked to comment on the weekend of Dec. 13-14 at K-State, Crum replied, "There were 42 of the best teams in the state and we ended up number three. We were happy to represent WHS and go this far in the tournament. It was due to the excellent coaching of the number one coach in the state, Alan B. Gould."

I'm glad we came out with a third place finish."

Ranked the best team this season, Breedlove and Crum brought home four trophies out of five tournaments. At Coffeyville, they missed the quarters by one speaker point with a 5-1 record; Washburn Rural, 6-0 and third place; Topeka High, 6-0, quarterfinalists; and third at the state meet, NFL, giving them a successful season.

Washington will host its third meet of the season on Jan. 11, as five area schools will compete in the district tournament. They are Washington, Wyandotte, Sumner, Leavenworth and Argentine.

The meet will consist of four rounds of debate performed by one four-speaker team from each school entering.

The top three will qualify to participate in the Regionals at Olathe, Jan. 18.

## Dateline

January

10—Basketball—S.M.E.—here

11—Wrestling—Topeka—here, 2 p.m.

(Varsity & J.V.)  
District Debate



On January 13, 1969, Washington will again welcome a student from a foreign country when Maria Elvira Sanchez arrives from Buenos Aires, Argentina.

Maria's visit was arranged by the People to People program. She will be staying with the family of Elaine Grantham, senior, for a little over a month.

There will be approximately 17 students at various high schools throughout the Kansas City area visiting from Argentina. It is Maria's summer vacation so the program is similar to our summer Americans Abroad exchange program.

When asked how she felt about Maria's visit, Elaine replied, "I have always enjoyed knowing kids from other countries and having them in our home. It will be nice to have a girl here long enough to really get to know her and show her Kansas City, especially Washington."

## Broadway Hit Comes to WHS Stage As Operetta Crews Begin Rehearsals

The Broadway hit, "Brigadoon" has been chosen by Mr. Don Wright, vocal music teacher, as this year's operetta, to be presented March 13 through 15.

The show itself is both boisterous and beautiful: a story of two twentieth-century hunters who stumble upon the ancient Scottish village of Brigadoon, which appears every hundred years for one day. Tommy Albright, younger of the two hunters, soon finds himself in love with Fiona, a girl he meets in the magical town. The



**JANICE WHITE, JUNIOR**, prints copies on the new copy machine which is now in the library for student use.

## Anniversary Marks 37 Years of Building Use

by **Christine Harvey**  
**Journalism I**

On January 4, 1969, Washington High School celebrated the 37th anniversary of its building.

Events leading to the formation of the building as it now stands began June 10, 1930. At this time the Washington High School District determined the location site for its new high school.

The cornerstone of WHS was laid on August 15, 1931, by J. Forest Ayers, who was then the Grand Master of the Masonic Lodge in Kansas. Mr. Ayers laid the cornerstone with the same trowel George Washington used in laying the cornerstone of the na-

tion's capitol.

To bring this trowel to the ceremony the public contributed to pay the expense. The oration was delivered by U. S. Guyer, a U. S. Representative in Congress from this district at the time.

Welborn Community Church was the scene of the first classes of the rural high school on September 14, 1931. Washington Rural High School building opened its doors to students for the first time January 4, 1932. In 1948 the name was changed to Washington High School.

Built in 1946, the second story was used to house the art and

Breedlove stated, "The NFL tournament was the roughest one I've been to. All the teams were exceptional. The coaches were more nervous than anyone else.

journalism classes. In 1956 major additions were made. These included a cafeteria, library, field-house, home economics room and additional classrooms. Another addition was made later to the immediate west of the building. To meet the needs of the growing school a new football field and parking lot were added. In addition an auditorium, a new library, swimming pool, cafeteria, more classroom space and administrative offices have been added.

Tournament,  
Washington

13—Basketball—Soph.—S.M.S.  
(A team—there, 4 p.m.)  
(B team—here, 4 p.m.)

14—J.V. Wrestling—School for the Blind—there, 7 p.m.

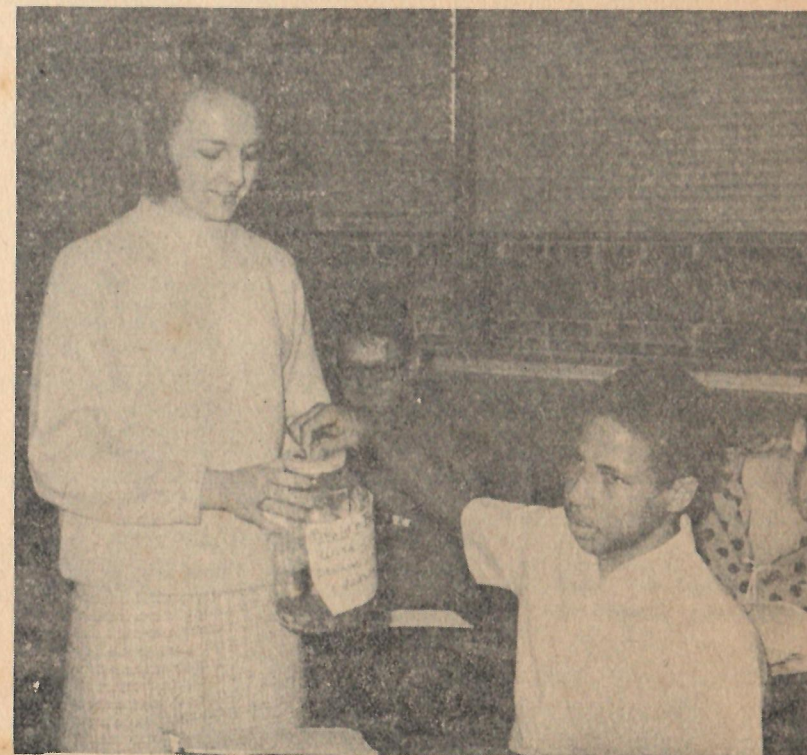
16—Wrestling—Wyan-dotte—there, 6:30 (J.V. & Varsity)  
Soph. Basketball—Leavenworth—here, 4 p.m.

17—Close of second nine weeks  
Basketball—Topeka West—there

Welcome  
Debaters

story goes on to show how love, even between two people separated by centuries, can truly work miracles.

The show will go on as a combined effort of Mr. Wright, who will conduct and direct; Mr. Tom Beattie, who is designing and will be constructing the sets; Mrs. Sonya Nance, to whom falls the task of outfitting the cast with costumes; Mr. Ed Ellis, in charge of make-up, and Mr. Edwin Hosking, who will rehearse the pit band. Tryouts have been held and practice will soon begin.



**MICHAEL CLARK, SOPHOMORE**, donates toward Washington High School's baby school overseas.



# Student-Teacher Friction Causes Misunderstanding

by Jan Kenton

This is part one of a study dealing with problems in the classroom caused by friction between teachers and students. It will attempt to discover some of the significant strains, their causes, and a solution. It is not designed to ridicule or insult either the student or the teacher, but rather to bring out the good and the bad points of each side. It may serve as an introductory agent in understanding the other person's role. This in turn should help to build the one element that is necessary in school or on a job: a solid, realistic relationship with another human.

Classroom situations can improve only when both sides initiate a genuine interest in the other, become aware of the problems of the other, and try to understand the effect this problem may have on the student or the teacher, thus illuminating the old "teacher vs. Student" attitude and bringing forth "student plus teacher" terms.

Part I will be centered around the teacher's feelings towards the students, while Part II will investigate the students' reactions to various teaching methods such as: 1) impersonal relationships with teachers, 2) sarcasm in the classroom, 3) teachers pushing for the ultimate. In all phases of education including work, ability, preparation, behavior, and manners, what does a teacher expect from the student and vice versa.

**It might be well for you to ask yourself: What kind of a student am I? Do I respect the teachers? Do I think I know enough about the subject that I don't have to listen? Do I try to understand the lesson? Do I**

**do want to help you. The student must, then, realize that the teacher has to gear his lessons to the date, if all the material is to be covered that should be. It isn't right for one or two people to hold back a whole class just because they didn't feel like paying attention.**

The teachers **have** to prepare and deliver the material for the mass. There is a solution—make arrangements to go in before or after school and get help with your individual problems. It sounds like a lot of trouble, but it encourages the teacher when he or she knows that you are trying. [The teacher will feel better toward you for caring enough about yourself to give up some of your extra time and work a little harder, and you'll probably feel better about yourself. Granted, there are some teachers that don't care about you, the work, or anything about the school, because they are lazy and don't enjoy teaching. In this case you might seek the help of another teacher or make an appointment with your counselor. It is almost a positive bet, though, that if you show your interest in trying to catch up, the teachers will help you all they can and with pleasure doing so.

Mr. Kenneth Schondelmaier, mathematics teacher, said, "I expect the students to behave in a manner that reflects the purpose for which they are here. I feel that purpose is to develop the skills and attitudes necessary and desirable for citizens in a democracy."

While searching for the answer to the question, each teacher said, basically, the same thing. Isn't that why we are here in

## Letters To The Editor

**Editor's note:** Normally, the Washingtonian does not accept material that has not been signed. This policy is followed in the belief that when a person has something to say he should be willing to put his name on his statement.

However, an exception was made in this case. The material had been slipped under the door when no one was in the room. We felt the quality of the remarks made met the standards for publication. We only wish we could have the opportunity to meet the author.

As to the actions of the student body, I would like to voice my opinion. Everyone in this school who is so free to criticize the Student Council, faculty and administration should re-evaluate his complaint. They neglect to realize that every student is a member of the Student Council—that is they have a vote or a voice to determine the Council's activities. They state that there are many projects which the Council could do but doesn't. I wonder why they don't mention these projects to their representatives!

There are the students who complain that the Student Council doesn't keep the student body informed on the decisions and projects it undertakes; although no student or class has come to the Stu-Co office and requested a petition to remove their representative from office because the representative has not fulfilled his responsibilities.

Does the student body really care? How many students attended Mr. Neill's sessions after school? The students were given a chance to complain or discuss any problem they may have with the top man. Only a few out of all the active and hard-working students came forth to display their differences. The administration is more than willing to meet us half-way. Are we willing to meet them?

We seem to complain about last year's rules and problems. The administration and faculty have placed respect on the average

our projects and our teams and most of all our school, we would not be the unnoticed school that we are. The bad is publicized more than the good only because the good haven't done their best.

## Open Reception Shakes Apathy

At the beginning of this year a few editorials appeared discussing the actions taken and the apathy present in the Student Council and the student body at W.H.S.

It seems as though a few people were startled out of their slumber when the facts were presented. More efficient actions have been enacted and more prosperous ideas have been brought before the Council.

This is only a start. What we need is for every student to express his or her feelings before the Council via their representative. As of now a very important Christmas project is under way while in the meantime, a committee has been formed to discuss the compatibility of a Student Disciplinary Board.

One apparent reason for the rejection of this apathetic attitude is the open reception for the students' problems. This procedure was established for the first time this year under Mr. Neill. Just recently I wrote an editorial in regard to the editorial degrading the underground newspaper the "George." After spending almost 45 minutes with Mr. Neill, I could see why a publication of this sort should not exist. I tried my best to defend the publishers and writers of this paper, but my logic seemed pretty stupid compared to the argument presented by Mr. Neill. More of the student body



quit when I get a little behind? Then ask yourself this: Would I like to teach someone who acts like I do in class?

Lawyers, teachers, salesmen, businessmen—any person who works—must receive pleasure from the work they do. It has to be gratifying and they must get some kind of personal satisfaction from this work to function well at it.

Certainly no one would enjoy trying to teach a room full of seemingly disinterested people, so if your teacher is not satisfying you, you may be part of the cause. No teacher wants every student to be a model student, but they do want each person to: 1) listen, 2) make an attempt at the assignments, 3) ask intelligent questions.

It is understandable for teachers to get angry when students ask questions about material covered in class two weeks before and when this happens the normal reaction to take is the "Well, I don't care either" attitude. Although normal, this is not fair to the teacher, because the majority of them

school? Isn't it so that we can learn for ourselves, learn to reason and think and judge, and understand, so that we don't have to be led around like a herd of cattle? Every teacher wants this type of an attitude from every student—not necessarily a learning "enthusiasm," but a learning "interest."

Miss Jewel Himes, Spanish teacher, when asked if she was open to suggestions from her students, said, "Of course. Students can come up with some very good ideas. Sometimes they can help the class even more than I can, because by having solved a problem, they can explain it to the class and help someone else."

She said she wants students to be quiet, ask questions, pay attention, and do their homework.

Miss Himes also said, "If a student thinks that a certain subject is not of any importance to him and won't be when he gets out of school, if he doesn't want to learn, then that student won't do well."

WHS student and we have not even been able to have this respect or pride in ourselves. We act ashamed to mention that we are from the school on Leavenworth Road when it is one of the best or is the best school in the area.

Washington High School will be what all the students make it. If all the students were to support

them. More of the student body should try working out their problems with our principal. He does his best to see that every legitimate problem is solved to the satisfaction of the parties involved.

It's too bad I didn't realize this sooner. Try to talk to him sometime. It can be a very interesting session.

Joe Johnson,  
Junior.

## 'Big Chief' Miller Holds Pow-Wow



# WASHINGTONIAN



Go  
Wildcats

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## New Year Ushers In New Thoughts, Dreams

I have a dream that this year will have a meaning for me . . . that students I know will see me and end their indifference.

I have a dream that I'll fit in and be a part of the crowd.

My eyes are open and I want to say, "Hi, how are you"—but nobody cares to answer me.

I have a dream that before I leave school, I'll find the purpose of my being here . . . that the walls of social etiquette will fall to let me make friends easier.

I have a dream that today will be different from all other days—that I won't leave here at 2:15 to come back tomorrow, but today I will leave something of me at school forever . . . that the kid next

to me in class says "Hi" to me once . . . that someone notices me in the hall.

Gone is yesterday and today—tomorrow is my future. I have a dream that the hypocrisy, the fakes, and the ruthlessness will disappear . . . that girls will stop acting silly and putting on . . . that boys take a masculine and serious role in dating and marriage.

I have a dream that people will begin being human, understanding people.

I have a dream—yes it's only a dream. Anne Frank believed in her heart once that people are basically good. Martin Luther King had a dream that white and black would walk together. What is your dream?



## Five - Year - Old Causes 'Hold-Up'

by John Maple  
Journalism I

An alarm bell rings urgently . . . one man, gun in hand, rushes through the door . . .

What happens when a curious five-year-old boy presses a small black button in a local shoe store? To the employees of Coronado Food Market, 6257 State Ave., this question is easily answered.

Since the robbery of Charger's Shoes, the neighboring business, and the supermarket, have taken elaborate care to establish a bell warning system between the two businesses. When the bell was rung in the food market, Charles Parks, an employee, naturally assumed a holdup was taking place. Leaving orders to phone the police, he rushed outside, crouched behind a phone booth near the entrance of the shoe store, and waited for the emergence of a holdup man.

A wide-eyed occupant of the booth opened the door cautiously in front of the kneeling Parks and whispered, "What's goin' on?"

Parks' only reply was, "Shut up!"

Finally, the police arrived on the scene and converged upon the building with guns in hand, much to the terror of the inhabitants.

The mother of the budding mischiefmaker, upon discovery of her son's "wolf" call, remarked, "It's impossible to keep that kid out of trouble!"

## Student Habits Annoy Teachers



JIM SALVATO, SENIOR, finds long hair very useful, especially when it belongs to Bee Keenan, senior.

## Sophomores Differ From 'Older' Seniors

by Martha Wilson  
Journalism I

Sound of scurrying feet, the noise-racking sound of nervous coughs, the darting glances of students, and then the expected happens. From out of the confusion-stricken crowd, a shakey hand reaches out, grabs you by the arm and says hurriedly, "Quick, tell me how to get to room 238!"

Sounds like an average, American sophomore, doesn't it? Of course we've all been sophomores,

age height, weight, same type of clothes, and even their shoes seem to be in the right fashion. With all of this in their favor most of them can still be set apart from everyone else, no matter how hard they try.

The sophomore seems to do everything from tripping down the stairs to falling up the sairs. He seems to be the first one to get a seventh hour for either coming in late to a class after a bell or for hitting a fellow student on the

ing while staying after school.

He has managed to survive all of this by being a member of the largest class in school. The sophomore class also had the largest number of people on the honor roll.

### Seniors

The senior is between the ages of seventeen and eighteen. You can tell a senior right off by the quick, I-know-where-I-am-going stride.

Most of the students when they

## Chance to Suggest

# StuCo Survey Given

The Washingtonian staff and the Student Council would be highly appreciative if you would answer these questions and return them to your last hour teacher by the end of 6th hour.

Do you feel that the Student Council projects to date have been a success? Why? .....

Which of the below do you believe has been the most successful? Least successful?

Homecoming .....

Mock Election .....

Thanksgiving Project .....

What type of projects would you favor? .....

Has your representative presented your views? .....

List any other recommendations you may have or things you would like the Student Council to do: .....

### 1968-69 SWIM SCHEDULE

- Jan. 17—Shawnee Mission South .....Home
- Jan. 9—Topeka West Relays—Medals—No team score
- Jan. 24—Shawnee Mission East .....Home
- Feb. 1—League—Shawnee Mission North at KCAC
- Feb. 14-15—State.....Kansas Univ.

### 1968-69 WRESTLING SCHEDULE



by Denny Brown  
Journalism I

"I don't mind gum chewing so much, but when they start chewing their cud, that's a different thing!"

This was the reply of one of WHS's teachers when asked if there was anything that students did that was particularly annoying to him.

Ever since school was started, there has always been something that students do that is bothering teachers. Many members of the faculty were of the opinion that students should come to class prepared with pen, pencil and paper. One teacher commented: "The one thing that gets me mad is when a student comes to class and doesn't have something he knows he is supposed to have."

There don't seem to be too many complaints from the teachers about the way students dress, although one commented that, "Girls are getting better about the way they sit with the length of the dresses what they are."

The main point of interest among faculty is conduct of students. Some feel that, "You give them an inch, they take a mile," and just don't give them that inch. Of course, the main gripe is toward the loud-mouthed, show-off individual. Teachers try to respect students, try to be on a friendly basis with them, and are repaid in some cases by a smart remark or a sudden outburst from the back of the room.

Whether you are a gum-chewer, loud-mouthed imbecile, or one who can't seem to remember to bring supplies with which you might attempt to take in at least a small quantity of knowledge, let's try to open the lines of communication a little wider. If you must chew gum, try to look a little more inconspicuous; keep your remarks clean, and at least have a good excuse for not having an assignment.

along the line we might have forgotten the way that we acted. So, for the benefit of the juniors, let us show them how they might have acted as sophomores and how they might act as seniors in the coming year.

**Sophomores**

Most sophomores are between the ages of fifteen and sixteen. They look like everyone else, aver-

They are the only group of people that the word "library" seems as foreign as the Greek language is to a two-year-old.

No doubt about it, the sophomore lives a dangerous life in high school. He has a choice of being pushed down a flight of stairs, elbowed to death in the halls, drowning while learning to hold their breath in swimming, or starv-

**Twins View Advantages, Drawbacks**

by Phyllis Crockett  
Journalism I

"Why don't we switch classes, no one will ever know?"

Does that statement shock you? How can anybody switch classes without anyone finding out? It's not a hard problem for Jeanie and Joanie Riojas, juniors. They are a couple of twins who look very much alike.

Jeanie tells us how it feels to be a twin: "There are more advantages. You can borrow each other's clothes and shoes, if she is the same size. You can become more like friends than like sisters. She is a person you can share your secrets with."

When asked if she had a choice

would she not be a twin, Jeanie replied, "No, I like it the way it is. It is alright."

Since Jeanie and Joanie do look so much alike, don't you think people would get them confused? According to Jeanie, people get them confused, "all the time."

"You asked me what it was like being a twin. Well, really, it is a lot of fun because we fool so many people and get them so mixed up. But it is a problem too in the same ways as having a sister or brother. Just like everything else, it has a good and bad side."

"Don't you think life would be more exciting if you were a twin?"

*After School  
After the Game*  
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tend to become either serious or joyful. It all depends on their view of life.

They are the ones who put on the most plays, concerts, attend the most games, and organize the most sales.

There may not be as many seniors as there are sophomores or juniors, but the seniors hold an important degree of respect throughout the school. Many seniors when they graduate will know what they want to do, will see life as it is, and are willing to know the difference between right and wrong.

Before we end, we wonder if maybe we have suggested someone's past or future?

- Jan. 11—Topeka, 2:00 .....Home
- Jan. 16—Wyandotte, 6:30 .....Away
- Jan. 21—Hayden, 6:00 .....Home
- Jan. 24-25—Sunflower League  
Tournament, All Day..Wyandotte
- Feb. 7-8—District Tournament,  
All Day .....Olathe
- Feb. 14-15—Regional Tournament,  
All Day .....Topeka West
- Feb. 21-22—State Tournament,  
All Day .....El Dorado

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## Roundballer Complains

# Student Backing Needed For Enthusiastic Athletes

A typical conversation on a Friday during school:

"What are you doing tonight?"

"Aw, probably go to the drive in or a dance."

"The basketball team plays tonight, don't they?"

"Ya, but who wants to go to a basketball game."

Thus a couple more students decide not to go to the game, leaving the cheerleaders, bannergirls, and pep band to try to carry the spirit by themselves. But most of all, a team to try and win without any vocal backup.

At home games with an enrollment of over 2,000 students we should out number the visitor by at least 3-1. On many occasions the visitor out numbers us.

For a really embarrassing moment, for the few who attended, remember the Wyandotte game Dec. 13. For a player on the court or bench it is really encouraging for the Wildcat pep section to start a cheer only to be completely drowned out by Wyandotte even

though they are across the court while Washington is stationed only a few feet away.

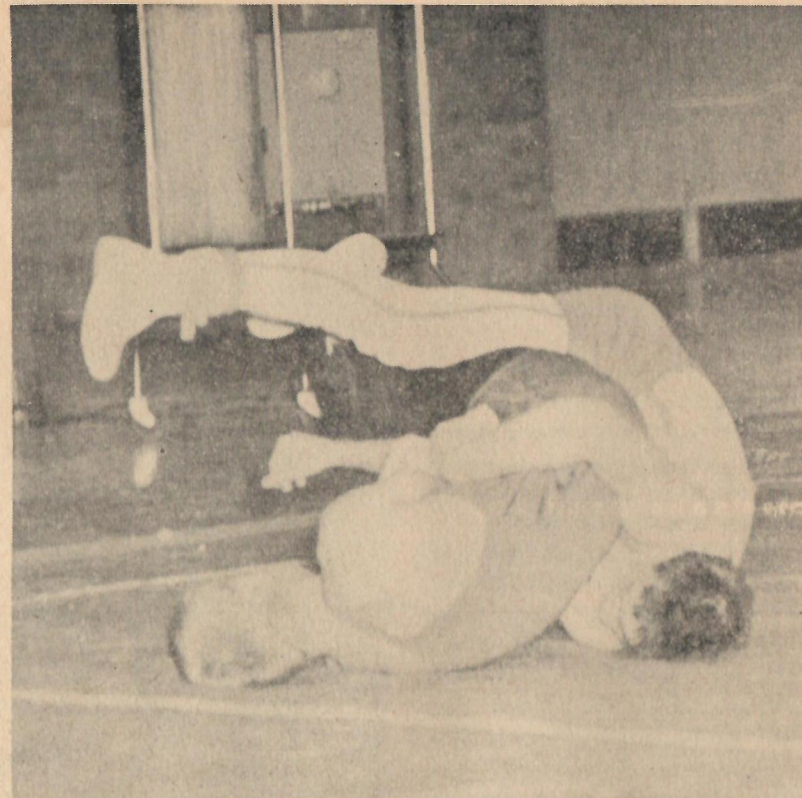
Of course there is the excuse not to attend because of all the trouble that goes on at Washington-Wyandotte games, but there were more police at the game and around Wyandotte High School than there were on the streets at that time. Any person knows you can keep out of trouble if you want to.

Washington High School doesn't force a student to attend any outside activity. At Ward and a few other Parochial high schools a member of their pep club can miss only a small number of games a year and must attend.

To take a date to a basketball game probably seems "square" to many of you. For boys it is really cheap because you get in on your activity ticket at home games and your date does too if she goes to Washington. Most of all you can support your school and be proud of it.

The J.V.-Varsity game sponsored by the HATCHET before the season saw a completely full field house of students. Sure it was inviting, "get out of sixth hour for a quarter." It was fun for the students while you supported your junior or senior class.

Next game night maybe you could miss the dance or go there later. The game is usually over around 9:30. If the classes of 69, 70, and 71 all joined together for one team instead of the juniors or seniors like in the J.V.-Varsity game it would be an uplift for all sports at Washington High School. With over 2,000 students yelling and begging for a victory, there is hardly any other choice!



Bill McCoy, 112 pound wrestler, gets rolled by his opponent as his opponent takes advantage of McCoy's mistake.

## Pike, Snyder Victorious

# Grapplers Fall To Emporia Last Two Matches - Only Wins

Emporia dropped their sheep skins and showed their fangs with a resulting 40-8 loss for the Wildcats on the Emporia mats.

After taking first place at the Highland Park tournament, where WHS took sixth, the Emporia matmen donned sheep pelts and pretended sickness.

Their coach told Coach Brown that many of his varsity were

Washington showed up for weigh-in to find two full teams waiting to be certified and only one change in the varsity lineup from the Highland Park lineup.

The Wildcats were without the services of two varsity grapplers because they could not make weight. JV men filled the spots.

Coach Bill Brown said, "They came out loaded for bear."

Washington's two wins came on a decision by Wayne Pike, 180

day and Tuesday, to make weight.

The season has not gone too well with the grapplers as Leavenworth won 28-18, Lawrence ended in a 23-23 tie and Olathe fell victim to defeat.

Highland Park was kind to two wrestlers as Jim Moody, 133, and Bill McCoy, 112, brought second place medals home. The team finished sixth however.

The Golden Bears of Turner will host a hopefully recovered squad

## East Here Tonight

# 'Cats Edged By Injuns; Free Throws Win It

In a come from behind effort the Washington Wildcats were not able to overcome Shawnee Mission North and

McPherson to compete in the McPherson Tournament.

The Box Score:  
Washington (62): Young 8-3-3, Thompson 4-6-4, Flack 2-0-3, Copeland 7-0-1, Hall



62 decision.

The scrapping Wildcats played comeback ball in the second half, fighting back from a 34-27 halftime deficit and the last five minutes of the game saw the lead change hands continuously.

With 3:17 showing on the clock the 'Cats had a 58-55 lead and took a time out to discuss the final strategy. North, however, kept alive by hitting free throws in the one and one situation.

The Indians tied the score at 58 a piece and took the lead when Jim Volts hit a long jumper with 56 seconds left on the clock. With the Wildcats behind 60-58 Jim Thompson sank two free throws to knot the score again.

North who showed great poise forged ahead on another pair of free throws with 35 seconds left. Daryl Martin hit another pair of charity tosses with 12 seconds left to put the Indians ahead by a score of 64-60.

Tom Young scored the final bucket for the 'Cats on a 25-foot jump shot to make the final score 64-62.

Wildcat opponents so far this year seem to be magnetic while shooting free throws. The Indians sank 26 out of 30 for an amazing 87 percent, while the Wildcats pumped in 16 out of 23 for 69 percent, a fairly good free throw average.

Young gunned in 19 points to take scoring honors for the Wildcats, with Jim Thompson and Mike Copeland following with 14 apiece.

Martin also found the range for 19 points and Wisner and Volts were close behind with 12 apiece.

The Wildcats will face Shawnee Mission East tonight in the Wildcat den. After East the 'Cats will have two more encounters before going to

North (6-1): Volts 5-2-1, Howard 0-0-1, Wisner 5-2-1, Lile 3-2-3, Schober 1-1-2, Martin 1-11-0, Adams 1-4-4, Pearce 0-3-5. Totals: 19-26-19.  
Score by quarters:  
Washington .....16 11 17 18-62  
SM North .....15 19 15 15-64

## Coffeyville Squad Stomps Through Pool; Diving Team Bounces To Victory

Washington's Finmen dropped a 56-39 decision to a strong Coffey-Catfish take another first and ville squad in the Wildcats pool before the Christmas vacation.

The strongest event for the Catfish was in the diving competition. Larry Rodina, who Coach Askins feels has a good chance to take state, won easily with a score of 213.1. Don Benjamin, who is always on Rodina's heels in the scoring, placed second with 164.9.

Jim Gomer swam his best time in the butterfly by covering the 100 yard course in 1:05.8. Ken Oldham took third place honors in 1:16.5.

Jim Cooper swam his usual good race and won another first place in the 100 yard backstroke. Cooper's time was 1:04.9, some seven seconds off his own pool record. Bill Sixta placed third, touching the final wall in 1:13.5.

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The 400 yard freestyle saw the sick and open spots were being filled from the JV. The junior varsity match was canceled due to their coach's complaints.

Second place finishers were McCord in the 50 yard freestyle covering the distance in 25.5. Dave Ponder took second in the 100 yard breaststroke in 1:14.1.

A second and third combination was pulled off by Jerry Garnett finishing the 100 yard freestyle in 1:02.1 and Jim Cox placing third behind Garnett.

The closest race of the day was in the 200 yard medley relay. On the anchor leg (the freestyle) a Coffeyville swimmer edged Inky Reid at the finish line by less than two yards. Coffeyville's time was 1:56.4 while Washington finished in 1:56.5.

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on Jan. 7. Coach Snyder, heavy-weight. This was Snyder's first match of the year.

Vacation practice did not begin until after Christmas except for three team members who have not been certified with the state. (Certification means that a wrestler must weigh in his weight class before another coach or referee and this information is then turned into the state.)

Certification must be before Dec. 25 so the three had two days, Mon-

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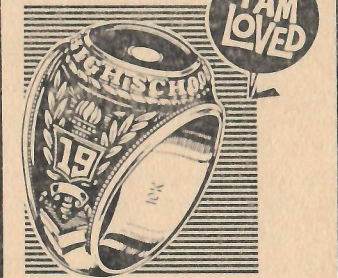
7722 State Ave.

Hours: 9:30 to 9:00 Monday thru Saturday

Emporia results:

- 95—Tim Essex, Emp., pinned Joe Abbott.
- 103—Dave Pierce, Emp., decisioned Dave Larsen, 6-1.
- 112—Kenny Haynes, Emp., pinned Bill McCoy.
- 120—Steve Delano, Emp., decisioned Norman Good, 8-1.
- 127—Randy Sands, Emp., decisioned Rick Hartford, 4-1.
- 133—Greg Lyons, Emp., decisioned Jim Moody, 4-2.
- 138—Doug White, Emp., pinned Tom Allen.
- 145—Keith Miltz, Emp., pinned Sid Tubbs.
- 154—Vern Goodell, Emp., decisioned George Gylafia, 11-5.

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