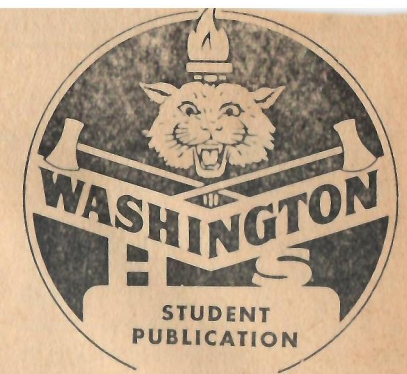


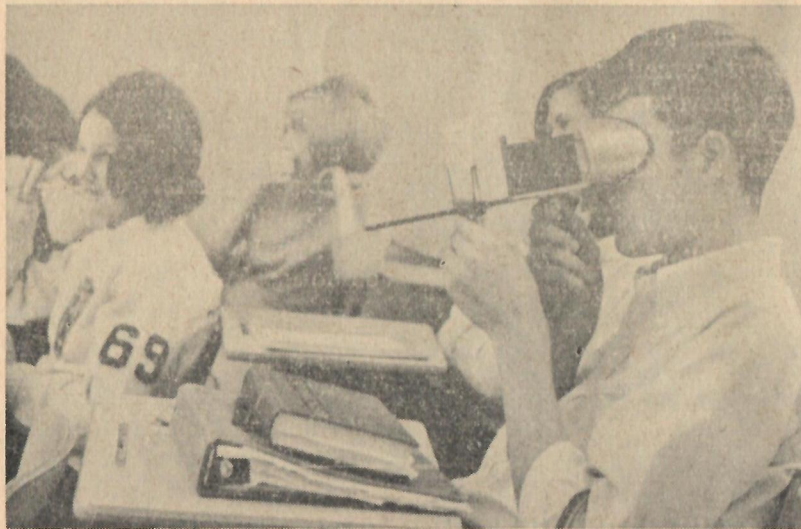
WASHINGTONIAN

Vol. 39, No. 16

WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS



February 7, 1969



IN PSYCHOLOGY CLASS Steve Rehm peers through the stereoscope, an instrument which makes the pictures looked at appear 3-dimensional. (Photo by Ron Cheyney.)

Future Businessmen , Women Enter Ceaseless Competition

Nine schools will compete in 26 categories during the Future Business Leaders of America (FBLA) Regional Convention to be held here tomorrow, Feb. 8.

The convention is a preliminary for state contests. Judges will choose two students running for state offices to attend the state convention in Emporia, March 20 and 21.

Schools participating are Bonner Springs, Northwest Junior, Olathe, Ottawa, Shawnee Mission North, Sumner, Ward, Washington

essing, Economics, General Business, General Clerical, Mr. and Miss Future Business Leader, and Office Machines.

Parliamentary Procedure, Production Typing, Business Communications, Current Events Relay, Public Speaking, Sales Demonstrations, Spelling Relay Contest, and Vocabulary Relay.

Politics Interest Exchangee

The lives of a student from a foreign country and her host family are anything but placid, a fact to which Maria Sanchez and Elaine Grantham, seniors, will readily testify. Ever since Maria arrived in Kansas City on January 13, she and the Grantham family have had difficulty finding time to breathe in between meeting people, giving speeches, going shopping and sightseeing.

Maria Elvira Sanchez is visiting the U. S. and Mexico for two and one-half months through the People-to-People program.

Additional Personnel To Counseling Service

Washington High School is proud to have as a new member of its administration Mr. John Henderson, who is our new counselor, taking the place of the now promoted Mr. John Starbuck.

Mr. Henderson taught eighth grade American history for four and a half years at West Jr. High School and has also been a married man for the same amount of time.

"Learning the different courses, getting to know the students and how to get from one place to another in a building of this size are my main problems," stated Mr. Henderson.

He attended and obtained his master's degree from UMKC.

During his high school years, Mr. Henderson enrolled in the regular college preparation courses and played basketball and tennis. However his main hobby now is GOLF! GOLF! GOLF! in capital letters.

In answer to the question, "What qualifications should a counselor have?" he stated that first the person must like working with people and second, this person should be a good listener.

Mr. Henderson commented: "I was very happy to be transferred here to Washington High School to become a counselor, because this is something I've been working towards for the last three years."

Maria regularly attends school in Buenos Aires where classes are held from 7:45 a.m. to 12:50 p.m. Different subjects are taught on different days as would be in an American college. In her home city, Maria also attends a private language institute, as well as taking an extension course in interior decorating from La Salle University in Chicago. She plans to go into architecture and make it her vocation.

The politics of the United States greatly interest Maria and she claims that John Kennedy was the U. S. President most revered by South Americans. Elaine remarked that Maria watched President Nixon's inauguration on a portable TV while driving through downtown K.C. on the way to give a speech.

As for her impressions of the United States, Maria stated that, "I found what I expected, except that the people are more friendly." Things like that are pretty good

'Homemaker of Tomorrow' Announced

Mr. and Miss Future Business Leader will be chosen from all of the students taking part. First, second and third places are awarded in all categories.

Registration, a welcome by Dan Crum, president of FBLA, a guest speaker and announcements are scheduled for the first general assembly.

Guest speaker is Mr. George Houghton, a member of the FBLA State Advisory Board.

Mrs. Sylvia Simmons, FBLA head sponsor, will present awards after the contests.

Categories are Advanced and Beginning Bookkeeping, Advanced and Beginning Shorthand, Business English, Business Law, Beginning Typewriting, Business Mathematics, Business Principles, Conflict Room, Current Events, Data Proc-

Miss Loretta K. Swayne has been named 1969 Betty Crocker Homemaker of Tomorrow for Washington High School on the basis of her score in a written knowledge and attitude test on homemaking given senior girls here Dec. 3.

Lorie's achievement has made her eligible for state and national scholarships. She also has been awarded a specially designed silver charm from General Mills, sponsor of the Betty Crocker Search for the American Homemaker of Tomorrow.

A State Homemaker of Tomorrow and runner-up will be selected from the winners of the schools in the state. The state winner will receive a \$1,500 college scholarship, and her school will be

awarded a complete set of the Encyclopedia Britannica by Encyclopedia Britannica, Inc. The runner-up will earn a \$500 educational grant.

The national winner—the 1969 All-American Homemaker of Tomorrow—will be announced at an American table dinner in Williamsburg. The choice will be on the

Evaluations Reflect 'Alterness'

The second nine weeks academic achievement grades have been announced.

Straight 1 students are:

Seniors: Mary Ahart, Maristela Artola, Cynthia Bender, Claudette Brame, Elizabeth Carson, Beverly Delladio, Cordelia Kooztz, Kay Lallier, Linda Sue Miller, Sandra Kay Miller, and William Palaskas. Juniors: Valarie Biscanin, Linda Childs, David Dunfield, Eileen Ellis, Norma Goss, Diana Hogland, Diane Kepler, William Laaser, Janet Lepo, Bonnie Luscombe, Deborah Palmer, Joel Payne, Patricia Spehar, Carolyn Stimecz, Susan Tabor, and Donna June Wheeler.

Sophomores: Joe Abbott, Janet Cordill, Robert Everett, Elaine Gilkison, Danny Ingram, Vickie Keith, Jimmy Moore, Alice Mullin, Amy Neumer, Jean Pintar, Deborah Shay, Gent Taylor, and Nancy Walker.

Students who achieved recognition on the Superior Honor Roll are:

Seniors: Mary Ann Acinger, Helen Behmann, Connie Firewood, Marsha Foster, Tommy Gunther, Shirley Hopkins, Michael Lewis, Barbara Lisher, Lyle Martinson, Genevieve Meditz, Catherine Moon, Joyce Neerman, Judy Ragan, Linda Savner, Richard Stines, Loretta Swayne, Brenda Trent, and Gerald Williams.

Juniors: Jane Altenhofen, Marla Anzek, Elaine Beckman, Ellen Brewood, Vickie Bruce, Frank Chance, Linda Davis, William House, Deborah Lowe, Rebecca McKellips, D. Michael O'Donnell, Kathleen Ralston, Christine Rosewicz, Denise Smithley, Marjorie Snyder, Virginia Sublett, Martha Ann Tucker, Patricia Vodopest, Nancy Wardwell, and Allen Waters.

Sophomores: Lucia Allen, Patti Beckman, Loretta Blevens, Kathie Coons, Deanna Delladio, Lynn Devlin, Jon Gander, Waynette Hargus, Janice Kobe, Margaret Lind, Janelle Losh, Debra Martin, Sandra Mercer, Cinda Miller, Daniel Nelson, Vickie Sue Olson, Karen Poole, Beth Rohning, Martha Sherwin, Denise Walker, Wayne William, Mark Whitaker, Beth Ann Whittier, Michael Wileman, and Joy Wylie.

Students on the Secondary Honor Roll are:

Seniors: Sven Alstrom, James Anderson, Vicky Anderson, Christine Anton, Deborah Anzick, Jane Applebury, Martha Bailey, John Barnes, James Baughman, Donald Berry, Joyce Bishop, Michael Bollin, Steven Breedlove, Suzanne Broward, Dianna Bundy, Michael Bukaty, Gary Bull, Ellen Burkin,

basis of her original test score plus personal observation and interviews during the tour, and her scholarship will be increased to \$5,000. Second, third and fourth ranking Homemakers of Tomorrow in the nation will have their original scholarship grants increased to \$4,000, \$3,000 and \$2,000, respectively.

Danny Clark, Anne Cox, Carolyn Creamer, Laura Davidson, Toby Dotson, Linda Dragosh, Linda Ford, Elaine Grantham, Linda Grigsby, Jennifer Hanson, James Hawkins, Keith Henry, Mark Hightight.

Rebecca Hoehns, Wayne Howlett, Trudy Hutton, Colleen Isabel, Lewis Jobson, Mark Kehr, Deborah Keim, Jan Kenton, Koral Klemmer, George Knight, Karen Koehler, Annette Laaser, Marsha Lagle, Linda Laws, Mary Lind, Connie Loftiss, Donald Long, Brenda Lucero, Glenn Lyons, John Maple, Carla Marquis, Carol Martin, DeLores Martin, Kay McCulloch, Millie McEachron, John Menaugh, Cheryl Meyer, Kathleen Mihelic, Bruce Miller, Mary K. Miller, Patricia Molder, William Moore.

Mary Morris, Linda Mosher, Charles Neumer, Debra Norman, Rita Paver, Joseph Perry, Nickie Peterson, Beverly Pew, Linda Phillips, Clifford Post, William Pyle, Linda Ristow, Robert Rodgers, Teresa Rogers, Janice Rosewicz, Robert Schult, David Scott, John Selix, Jennifer Shaffer, Michael Sharp, Larry Shepherd, Jeri Short, Robert Sillin, Jane Smith, John Stamper, Diane Starks, Kathy Story, Diane Stramel, Ardis Summers, Sheri Thistlethwait, James Thompson, Dan Tillman, Gayna Tucker, Gary Turpin, William R. Vanluchene, Christine Vodopest, Pamela Vukas, Deborah Walters, Marla Watson, Teresa Weil, Randy Whitlock, Bonnie Willard, John Wilson.

Juniors: John Adams, Thomas Allen, Gregory Barner, Liz Beckett, James Berry, Sharon Berry, Janice Blanton, Carol Bloodgood, Kathleen Boyd, Gary Brammer, Roy Breedlove, Brenda Bright, Dennis Brown, Terry Brown, Janis Brune, Kris Bryson, Edith Buehler, Lee Anne Bukaty, Theresa Burth, Kathleen Carley, Brenda Carr, Sherry Carter, Sandra Charles, Robert Cofer, Constance Corbett, Teresa Crable, Ruth Crafton.

Sheryl Dalley, Larry Danielson, Susan Debonis, Cindy Dennis, Susan Deshazer, Tamara Devlin, Linda Dodson, George Dome, Candace Dunn, Becky Ellis, Juanita Erwin, Joyce Evans, Melinda Fennema, Carol Firewood, Donna Frank, Marsha Gahn, Joyce Gerding, Melinda Ghan, Christopher Gibson, Marcella Gladney, Robert Gomer, Dale Hacker, Cheryl Ham-mack, Dennis Hargis, Elizabeth Harper, Rickey Hartford, Patricia Hobbs.

Michael Homesley, Ronald Hoppock, Penne Howerton, Bonnie Jackson, Bruce Jackson, Steven Johnson, Brenda Jolley, Melissa Kane, Rebecca Karl, David Kelley, Steven Keltner, Terrie Kincaid, Phillip Kinder, Carl Kistler, Randy Lane, Brenda Lewis, Richard Lindberg, Laura Lockerby, Marsha Longabach, Ernest Lowder, Martin Lyons, Dionne Manlove, Floydetta McAfee, Patrick McCarty, John Meditz, James Miley, Janice Mitchell, Gary Mizell.

Cynthia Monley, Ronald Moss, Deborah

for a Yankee's ego.

Maria also said that she found no great differences in the young people of her country and this one, that although we have different customs, we all retain the same basic ideas and goals. Things like that are pretty good for world ego.

Muxlow, Keith Neill, Shari Newby, Rebecca Novak, Linda Ogburn, Mary Ohler, Steven Oliver, Diane Organ, Jo Anne Ozbolt, Debra Parker, Cindy Pendergraft, Terry Poole, Clinton Powell, Robert Ragan, Edward Reitemeyer, Gerald Reust, Vicki Rhodes, Joan Riojas, Debra Scroggins, Irene Selbe, Denise Siner, David Smalley, Linda Smith, Konna Smithley.

Paula Spehart, Raymon St. Aubyn, Steven Stauch, Marsha Stevens, Ann Stimac, Ronald Storey, Kathryn Streeter, Robert Strohmeier, Carl Struzzo, Cathy Taylor, Wayne Theroff, Kathryn Tichenor, Donavan Toepfer, Marie Townsend, Jenee Vickers, George Wacaser, Kathleen Warfel, Diana Werner, Cindy West, and Anita Wilch.

Sophomores: Jennifer Adams, Amon Alberto, Steven Amos, David Bailly, Christine Baughman, Sharon Benskin, Cordelia Bradley, Henry Brame, Gina Budy, Andrew Burke, Kevin Carver, Nancy Comstock, Marsha Cox, Robert Coyne, Donald Crum, Cynthia Draper, Karen Eaton, Mark Ek-lund, David Evans, Kevin Fewell, Robert Fitzpatrick, Tommy Foster, Michael A. Fuller, Mark Gaster, Eric Glunt, Jimmy Goeffert, Cheryl Green, Stephen Haller.

Michael Hampton, Brent Harrison, Christine Harvey, Alan Hicks, Ellen Hitt, Cheryl Hodges, Sheree Hood, Ellen Hosking, Bruce Huffman, David Hurrelbrink, Sharon Ingram, Kathie Jeselnik, Theresa Johnson, Thomas Johnson, Susan Keltner, Anna Kessler, Cathy Kistler, Mary Kooztz, Joseph Kraly, Michael Laffere, Gary Lisher, Cheryl Lynn, Debra Maple, Gaye Masopust, Royceann Mather, Mary McCall, Kenton McCord, Kevin Mellenbruch.

Robert Mendenhall, Mary Mihelic, Mark Miller, Neil Miller, Deborah Mock, Richard Monley, Reginald Moss, Lynn Mustain, Karen Myszka, Leanne Nelson, Carol Neumann, Timothy Ney, Terry Novotony, Barbara Nowak, Cheryl Ogden, Edward Ogden, Kathleen Orendae, Judy Parker, Susan Parrish, Marcia Pearson, Paul Pestock, Judy Pinkerton, Patricia Quinn, Chris Rayl, Louis Rexrode, Kathy Rice, George Rider, Rickey Roberts.

Deborah Ross, Warren Ryherd, Beverly Sager, Kathleen Sajwaj, Christine Sambol, Mitzi Schaben, Jeffrey Schult, Michael Sherrill, Rickey Showalter, Diana Shurtz, Debra Sixta, Craig C. Smith, Shirley Smith, Lee Ann Somers, Linda Stanturf, Karen Stauch, Maryann Stokes, Jeffrey Storer, Debra Stroud, Susan Svaglic, Joyce Seegle, William Swisher, Thomas Thoele, Peggy Toevs, Jan Townsend, James Truesdell, Roy Vance, James Vanhoozer.

Mara Vanluchene, Barbara Verbene, Cynthia Vernon, Marla Welker, Daniel Wells, Denise West, Glee Whitton, Stanley Williams, Kerry Willis, Martha Wilson, Tom Wilson, Karen Wing, Eric Worner, and Kathleen Zager.

Gun Possession Danger Seen

Guns breed violence! This was one explanation given for the increasing rate of crime. People were led to believe that the licensing of all guns would help to decrease crime. Do you really believe that a person willing to risk his life in a robbery attempt would worry about the small penalty for possessing an unregistered gun?

At the present time every state has the right to enforce its own gun control laws. Washington, D. C., has adopted a law which compels all persons to register their guns. The Washington Post ran a story reporting the results of this law. Metropolitan Police Department issued 30 permits to carry guns in Washington. Five thousand guns had been processed illegally. The crime rate in the District of Columbia has increased 59.7% over April, 1966. Statistics show that gun control doesn't help to decrease crime. We have seen the failure of gun control in Washington, so why enforce it nationally?

Gun control has also failed in Latin American countries. Latin Americans are gun toters despite strict firearm laws. All stores selling guns must register with police and keep a record of persons buying firearms. A license is required when importing or carrying a gun. This license is difficult to obtain. Nevertheless, in 1966, Rio de Janeiro averaged 745 armed robberies a month. Criminals can get guns through smuggling, theft, or purchases from corrupt military and police. Law-abiding citizens

can't obtain a gun legally for their own defense or sporting pleasure. Here you can see the results of another gun control failure.

Guns breed violence! The phrase tends to be proven false in Switzerland where every home has at least two rifles, although killing and armed robbery rates are among the lowest in the western world. Swiss police insist that strict laws alone do not prevent violent crimes. These officials are convinced that low crime rates in their country result in part from education and in part from the absence of large slum areas. So you can see that strict gun control cannot insure a decline in crime but education and the war against poverty can.

Most latter-day legislation aimed at restricting firearm sales, distribution and usage has the effect of disarming the law-abiding citizen. It insures the criminal that his victim would be unarmed while he has the advantage of choice of time and place for the attack, and also the privilege of having a weapon which would be denied to the law-abiding citizen. Why should 25 million law-abiding Americans possessing guns be penalized because a few abuse guns? Instead those few should be strictly punished for their crime.

We register cars and dogs. Why not guns? There's a real danger that a gun registration list could be used by authorities to confiscate some or all firearms, or to assess taxes so heavy that they would eventually have to give up their guns.

Most people would say that this could not happen in America. Why not? It happened in Italy during World War II. Italy had strict gun control laws. Firearms couldn't be purchased or owned without a license. All sales were registered and reported to the district police. This made it much easier for Benito Mussolini to take control of Italy. This is why the United States Constitution guarantees that the right of people to keep and bear arms shall not be infringed upon. Only when all citizens have a right to bear arms can a country be called free. Any bill that effects the ownership and use of guns by law-abiding Americans thus endangers the civil rights of private citizens.

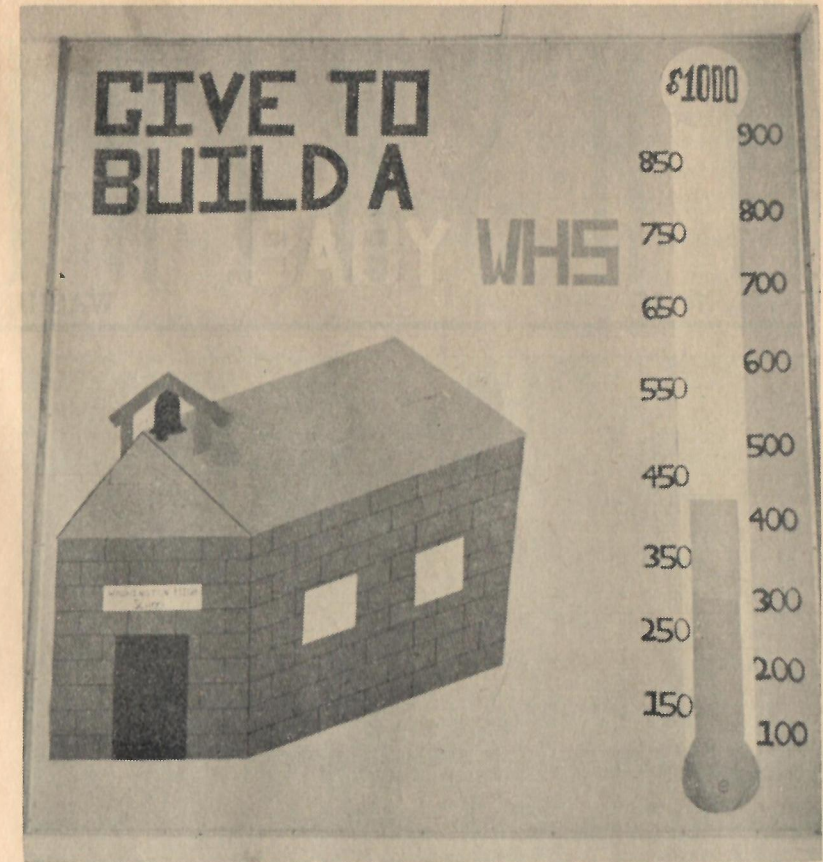
Rather than taking away rights the government should encourage citizens to learn more about weapons so they can use them more effectively, wisely and safely if ever called upon in an emergency.

Baby School Built by WHS?

"Through the Peace Corps School Partnership Program, 695 schools have been built in 41 nations in only four years."

"Make '69 the year they built the school."

With \$1,000, the Peace Corps can provide a village in another country with the building ma-



ONLY FOUR HUNDRED twenty-five? Come on WHS students. Let's go. (Photo by Ron Cheyney.)

Students Prove to be Individuals

terials for a school. The villagers in return provide the labor force to actually build it. More than a few schools, more than 1,017 to be exact, have raised the money and seen fit to use it for the improvement of others. One school reached the goal in two weeks. Washington is still trying.

"Why should we give our money to another country?"

Why should we keep the money here? To buy more luxuries for a school that is already well

materials. They will supply the labor, at least 25 per cent of the construction cost, and will already have the land. The host government will provide teachers. Our money goes to help people help themselves.

Fighting isn't always done with guns."

Communism is old hat and many of us are sick to death of hearing about the constant threat. But in many of our neighboring countries, the South American countries, it

Wyandotte's **Panograph**, the **Coronado Explorer** from Coronado High School, El Paso, Texas, and the **West Word** from Wichita High School West, Wichita, Kansas, are a few of the 53 high school papers that the journalism department receives throughout the year. High schools all over the nation are very similar to ours in both activities and problems. Let's see what the other students are doing!

Wyandotte students commented that senior aides helping students in study periods and horns instead of bells between classes were several different things encountered in their visit to Shawnee Mission West a few weeks ago.

Psychology classes at Wichita High School, Wichita, Kansas, poked, rolled, tasted seeds and peeled lemons to help describe their "lemons." Each person found something different about his lemon. They applied this to people in which each person is an individual with special traits.

Students at Lawrence High School may eat breakfast served at the school each morning between 7:30 and 8:30.

The rumbling scene of a roaring camp during the gold rush provides the setting for the musical, "Paint Your Wagon," which will be presented Feb. 14 and 15 by students at Westport High School, Kansas City, Missouri. Miner Mike (Mike Darby) puts it, "Now odds of 400 to 1 (400 miners to one woman) is in some ways a bad thing, but in other ways it's a whole lot worse!"

Students at Coronado High School, El Paso, Texas, commented that camel ferries are needed to transport students across stretches of desert sand to their second parking lot. We could trade them

our mud for their sand. Also since the parking lot will be paved next year, we have a lot of extra mud we could give them!!!!

Clash Day during Pioneer Week

Letters To The Editor

Do we, the student body of Washington High School, value an education? I think not. This is the only rational conclusion that can be drawn from the reaction to the effort to raise \$1,000 to build a desperately needed school in a locality where very few know the first thing about reading or writing. Instead, we seem to only want more water fountains and free pencils at Washington.

If Washington succeeds in raising the required money, we will set a precedent for other schools in the area. Maybe this will be just the thing to inspire them towards more worthwhile projects.

Many feel there are better projects for which the money could be used. Some want it used to have the parking lot resurfaced. I'd like to see the parking lot paved too, but this is improbable because the proper arrangements and contracts must be made through the school board. They will decide when we get a new parking lot. Also one must place values on different things. Education, I believe, ranks much higher than a smooth parking lot.

We take education for granted. We didn't have a choice to go, but were quietly pressured into it by our parents. This is not so in South America. They pray for a school to which they will have the privilege of attending.

I hope we back this project with the enthusiasm that has been shown in past projects. If you

have any ideas as to where the money could be used more efficiently, think it over.

Joe Johnson, junior

Dear Editor:

The two-part study written on teacher-student relationships was very arousing. It was indeed presented very well.

Everyone wants to understand teachers and to be understood by them. The bringing out of the "hindering" points of sarcasm was a good idea. Some teachers do not realize that few students are confident enough to speak "right out." Teachers should realize this—some do. Sure, their job is to teach, but sometimes they try just a little too hard. Sarcasm is not the answer.

As it was brought out, teachers who use "universal" punishments, like making a whole class suffer for actions of a few, lose a lot of favor and end up with a few unpleasant nicknames.

This is fine for the teachers to improve themselves, but as you know it can't all be pinned on the teachers. The students, too, determine a good portion of teachers' reactions toward them.

Again this study was well written and brought out both sides of the story very tactfully. It's agreed both teachers and students must work together for successful teacher-student relationships.

—Steve Oliver, junior

is a very real and constant menace. We don't need to raise money to better our educational facilities. That is up to our parents. In most of the 41 countries who have received aid from the **School Partnership Program**, education is beyond reach because the money needed for a building is beyond their capacity.

Almost every day, students spend 45 cents for a lunch which they will only eat half of and then complain about. If each one of these people gave 45 cents, the \$1,000 could be raised. It would not go to a "foreign country." It would be sent to people who want to educate their children. They will use the money to buy building

Guns won't kill myths. Uneducated people can't disbelieve what they don't know. Educated people can think over and weigh ideas before accepting or rejecting them. Illiterate farmers can't read instructions for better crops; illiterate workers are condemned to lives without hope of betterment. By **building schools**, the situation can be relieved. Washington has a chance to help in this.

Make '69 the year they built the school. Make '69 the year they were idealistic enough to do something for someone else. Make '69 the year they were realistic enough to know they were also helping themselves.

WASHINGTONIAN



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Fairy Corner

Once upon a time, there was a prince. He was very handsome, honest, and an all-around good guy—except for one thing. The prince was in love with the entire female race. (Censors, please notice that I did not use the word sex.)

Well, it seems that there was an ugly old witch who wasn't just overly fond of old lover-boy. Come to find out, the prince had had a mad, impetuous and passionate love affair with the old witch the summer before when he couldn't find anyone else to date that night. The witch was bitter about the whole thing.

One day the prince was boppin' along through the Enchanted Forest and all of a sudden, who should jump out from behind a parked broom but the witch. She looked at the prince and said passionately, "What cha doin', Big Boy?" Well the prince got sick all over the middle of the road. This got the old witch so mad she almost busted a gut, so she turned around and changed the guy into an ugly frog.

Needless to say, old lover-boy was awfully upset about the whole thing. He croaked angrily at the witch and hopped away.

The prince had lived in the forest for two years eating bugs when one day a beautiful princess came bouncing down the road. The frog-prince looked at her and fell immediately in love.

The prince hopped up to the beautiful princess and said, "Hello, there! I'm a handsome prince!"

To which the princess answered, "Bull! You're a frog!" And then started laughing insanely.

"Why are you laughing?" asked the prince casually.

"Don't you get it? Bull! You're a frog! Bullfrog, studid."

The prince went into a long oration commenting on the beauty of the princess and mentioning here and there that he was changed into a frog by a mad witch. He ended up the speech with a plea for a kiss from the princess which might release him from the magic spell.

The princess, stunned by the frog's intelligence, agreed. The princess and the frog-prince kissed long and passionately.

After the kiss, the princess became very upset because she was getting warts all over her mouth, so she yelled, "You stupid frog!" and squished him right there in the Enchanted Forest.

The End.



DICK McCLAIN, SENIOR, measures a board for use as shelves. These shelves will be put up in the hall by the lunchroom for students to put their books on while they eat lunch. (Photo by Ron Cheyney.)

Remember Mickey?

Attention all former Mousketeers and anyone else who is interested in proving their vast knowledge of old television programs.

To start off, who can remember the words to the theme song of Howdy Doody? If you can remember the complete song without hitting more than five sour notes, give yourself three points.

Now they're going to get more difficult and complicated, so be careful! Who played Tiger Lily on the TV version of Peter Pan? If you can remember, give yourself 10 points.

Is Mr. Green Jeans related to Captain Kangaroo? Justify your answer. For this mind-racking question, give yourself two points if you get it right.

Study Hall Helps

If a stranger were to walk into Mr. Frank Shepard's sixth hour study hall class they would see one study hall where students have various means of occupying their time and still keep it fairly quiet.

Each student's methods varies from seeing 10 people with their heads down on their desks trying to catch some sleep, while some students even try to get their homework finished before 2:15.

"The time I put in here lets me have time to do other things at home," said Vera Monroe, senior.

Some were writing letters or notes and in the background there is one familiar, faint noise, that of flipping or turning pages of books or magazines; then add an occasional yawn or cough.

"What I dislike about it is I can't play chess or read my Playboy magazines by H. M. Hefner," complained Emory Wadhowe, senior.

"I like study hall because you can sleep and Mr. Shepard's rules aren't really strict," said Dennis Wages, junior.

When several students were asked what they got out of study hall they replied:

"Nothing really, except time to get my homework done," said Frank Jambrosic, junior.

"I need the time for keeping up with my studies," said Vera Monroe, senior.

Copier Kept Busy

"The copying machine is going great guns," reports Mrs. Marilyn Israel, head librarian. "The teachers and students use it a lot."

They have discovered how quick and easy it is. The time that would previously have been spent copying material from books or magazines can now be spent on actual studying.

"The administration felt it was a good idea for students to be enlightened by 45 to 50 minutes of uninterrupted meditation during this supposedly quiet and peace of mind mood," stated Emory Wadhowe, senior.

Seldom there is a click of a notebook or a ballpoint pen and even faint whispers of two girls trying to talk and not wanting to be heard and disturb the class.

While this is going on, some students stare into the air or glance at someone who has just walked in. One student came back and asked what was going on but the rest just glanced over once and then went about their business.

"Heck yes! We should keep study halls; where else would we get this time to increase our mental capacity of knowledge and enlightenment through reading such sophisticated magazines as Playboy?" said Emory Wadhowe, senior.

"It gets kind of boring sometimes and there's nothing special about it but some students need it," said Frank Jambrosic, junior.

"Maybe it will help the students have better grades," said Vera Monroe, senior.

Mr. Shepard was seated at a desk in the middle of the room, working on papers. All is quiet; this study hall is a place where students can study, just read, rest, and even quietly talk.

don't realize that it stays open so late.

Suggestions will be welcomed from students and teachers for new books to be put in the library next year. If you have an idea or suggestion on a book, drop by the library and tell Mrs. Israel. She commented, "Students come

Majority Dislike Name

Do you like your middle name?

In a survey of 100 students at Washington High School 48 students disliked their middle name, 38 liked the middle name given to them, and 10 persons neither liked nor disliked it. Only three persons out of the 100 did not have a middle name.

Many students feel that middle names are important. Keith An-

ette Hosking, sophomore, you will have their mother's name, Jeanette.

Patrick Joseph Jones, sophomore, commented, "Middle names are important because if you had a common name with someone you might get two draft cards. With a middle name this might stop the problem!"

Everyone has mixed emotions

thony Anzek, junior, said he thought middle names were important because if you didn't like your first name you could always use your second name. Although these persons don't like their middle names very well, they probably would not go to the trouble of changing them. On the other hand, Dennis Michael Hargis, junior, thinks that middle names are not necessary because one name is enough.

Susan Diane Muder, a student at Coronado Junior High, had this to say about middle names: "Middle names are important in selecting a child's name. If you and your husband disagree on two different names you can put them together." This could be helpful if the names go together well, but in most cases this solution will not work.

Charles Wayne Thompson, Jr., sophomore, had this comment: "Middle names are important, but are misused." In many instances when a person is not fond of his middle name his friends will tease him by calling him by it. This rarely happens with a first name.

Often a middle name can have an unusual background. William Floyd Maese, sophomore, received his middle name from his dad's brother. Judy Ann Parker, sophomore, received her middle name from her mother's middle name, which also is Ann. Jo Louise Sandgren, sophomore, was named after a song that her parents liked. If you combine the middle name of Carolyn Jean Hosking, freshman at Coronado, and Ellen Ann-

when their full name is read off in a class. Paula Ann Rymer, sophomore, says that when her name is read aloud in class she feels like an idiot. Jo Louise Sandgren, sophomore, gets embarrassed when her name is read off. Dennis Michael Hargis, junior, feels his name is too formal. Sheila Jean Merritt, sophomore, "I don't like my full name read off in a class, but I don't hold it against a teacher."

Perhaps you think middle names are not important, but many people do. As Margaret Rose Lind, sophomore, stated, "I don't really like my middle name, but I guess I'm stuck with it!"

Students Learn to Drive

Want to learn how to drive?

Students who want to do just that are spending extra after-school hours taking driver education classes.

This year students drive after school and on Saturdays rather than driving during class time. Transportation for the driving classes must be provided by the students enrolled in the class.

The usual one-fourth credit given for driver's education has been increased to one-half credit since there is additional time spent on the course.

Before answering this next question, hunt up your old Mousketeer ears. Okay, ready? Were Mickey Mouse and Donald Duck receiving scale wages on the Mickey Mouse show? Give yourself five points if you are able to think up a feasible answer for that!

This question is for the more serious TV watchers in our crowd. Who was master of ceremonies on "Queen for a Day"? Give yourself four points for that whopper of a topper. (Laugh.)

What was in Whizzo's secret box? That one rates ten points to the lucky individual who is able to reveal the contents of the box through X-ray vision.

As an extra bonus give yourself five points if you appeared on either Whizzo or Romper Room. If this was in the past three years the points won't count.

I would enclose the answers to all these questions, but that would only ruin the hours of fun you can have in researching them. Out of a possible 44 points the average student should rate with ten or less but let's see who spent the most time in front of the TV during their wonder years.

The teachers use the machine for varied purposes, such as getting material for class notes.

In the four weeks the machine has been in operation here, 1,100 copies have been made. According to the sales representative, we are doing FOUR TIMES BETTER THAN WYANDOTTE HIGH.

Another change has been made in the library. It is now open until 4:00 p.m. so students can have almost two hours after school for study and research work. The library is open from 7:00 a.m. to 4:00 p.m. although some students



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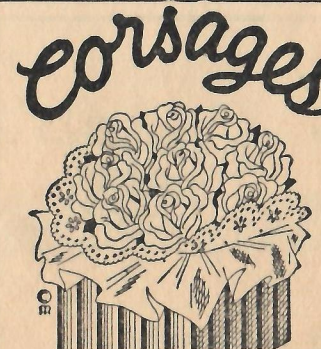
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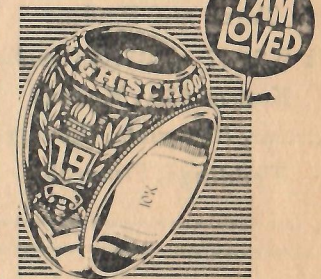
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Wildcats Beat South and Advance

The Washington Wildcats advanced to a tie for fifth place in the Sunflower League with a 57-50 victory over Shawnee Mission South last Friday in the Wildcat den.

Both teams were sporting a 1-4 conference record going into the game and it was a "must" game for either team to advance out of a three-way tie for last place (or eighth place).

In the first half it was apparent that it was going to be a scrapping battle right down to the wire. The 'Cats jumped out to an early lead on a free throw by Richard Stines and from there until the end of the half both teams traded baskets.

At the end of the first quarter the Wildcats held a 15-13 edge, but South fought back and at intermission the Raiders were on top by two 29-27.

With Tom Young getting into foul trouble early in the game, and picking up his fourth infraction midway in the third canto, senior Bill

Flack came off the bench to hit four quick points and knot the score at 38 apiece.

With 6:40 left in the contest Stines hit on a jump shot to put the Wildcats on top to stay. The Wildcats kept building on their lead and made it 49 to 42 with 3:50 left.

At this point the 'Cats went into their stall game, but South was not shaken up too bad by the delay attempt. The Raiders fought back and pulled within two points on a layup by Don Schrader.

With 42 seconds remaining Mike Copeland put the clamps on the Raiders by hitting two free throws in a one-and-one situation.

Free throws, which have been a jinx to the Wildcats in most of their contests this year, took a turn for the better as the deadeye 'Cats hit 13 out of 14 attempts for a blistering 93 percent. South was also hot at the free throw line as they made 16 out of 19 attempts for an 84 percent clip.

The 'Cats hit an above average of 55 percent from the

field as they found the mark for 22 of 40 shots. The Raiders were not as effective from the field as they only hit 14 of 47 shots for a 36 percent clip.

With their record at 2-4 in loop action and 4-8 overall, the Wildcats play host to the quick Trojans from Topeka tonight, and travel to Shawnee Mission West tomorrow night.

Topeka will be paced by 6-7 Ted Evans, a junior postman. Topeka is currently in second place in Sunflower action with a 4-2 record.

Shawnee West will also be led by a junior. He is 6-8 Mike Johnson, who canned in 27 points last week against arch-rival Shawnee Mission East. The Vikings have a 7-5 record.

Rodina Wins League Diving, Team Places Fifth

Washington Catfish placed fifth last weekend in the Sunflower league swimming meet. The meet was held at the Kansas City Athletic Club. Wyandotte placed first, defending its title.

"We did just about what I expected. I was very satisfied because we beat out three teams that beat us during the year," said Coach Jim Askins.

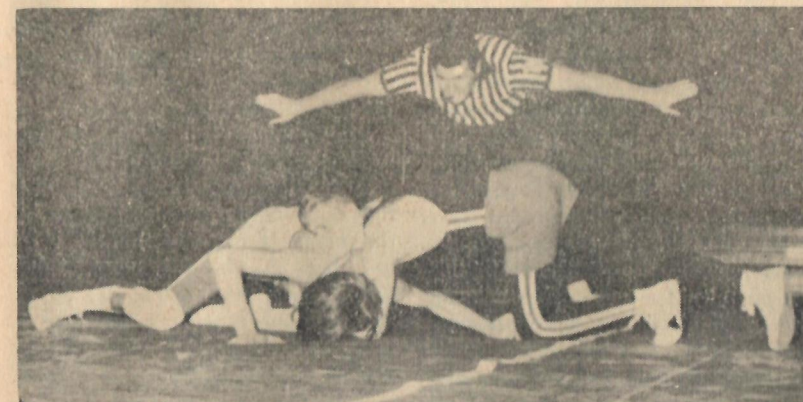
Top rated diver, Larry Rodina, kept his record unblemished with a win that set a new Sunflower record with a score of 386.65. He added about 10 points to the old record, 375, held by Coach Askins.

Don Benjamin, fourth rated diver in the state, placed third.

SMS13 16 9 12—50
 Washington15 12 12 19—57
 SMS (50)—Benson 3-7-1, Schrader 4-2-3, O'Neal 1-4-2, Anderson 3-0-3, Tensing 1-1-1, Boling 3-2-1, Millitt 2-0-0. Totals: 17-16-11.
 WASHINGTON (57)—Young 4-1-4, Thompson 3-3-1, Copeland 5-3-2, Stines 4-6-1, Hall 3-0-4, Flack 3-0-1. Totals: 22-13-12.

Roundballers Rise to Fifth

	League		Overall	
	W	L	W	L
Wyandotte	6	0	10	1
Topeka	4	2	9	4
SIM West	4	2	7	5
Topeka West	4	2	6	7
Washington	2	4	4	8
S-M North	2	4	5	7
S-M South	1	5	7	6
S-M East	1	5	2	11



The referee's signal shows Jerry Williams still in control at the Washington, Turner meet. (Photo by Mark Stratton)

District Wrestling Starts

by Lyle Martinson

The district wrestling tournament starts today with Washington's chances looking bright after taking sixth place overall and placing five men in the top four positions at the Sunflower meet.

The Sunflower tourney is one of the toughest meets to

he had beaten on two previous encounters.

Out for South will be first place winner Ralph Huet, 103, and John Ballard, HYW, who took second. SMS will also field several scrappy grapplers who placed at Sunflower.

Washington will drop Wayne Pike into the 180 divi-

Larry Rodina hit the diving board early in the diving competition. He cut his head, skinned his back and the back of his legs, but still went on to win in the finals. He is rated number one in the state.

Coach Jim Askins said that we can place three divers, Larry Rodina, Don Benjamin, and Charlie Thompson, and backstroker Jim Cooper in the state meet. Coach Askins has hopes of placing eighth in the state meet.

50-yard freestyle—1, Hal Kennedy, TW, 23.0 (new record, old mark 23.2); 2, Lon McCroskey, SME, 23.9; 3, Steve Brausa, TW, 24.8; Kent McCord, WA., 25.0; 5, Steve Brady, SME, 25.4; 6, Dan Warren, T, 25.5.

200-yard individual medley—1, Dave McCrady, SMW, 2:14.3; 2, Steve Kraly,

Wya., 4:20.4; 2, Rex Hearst, SME, 4:22.8; 3, Gary Wilson, Wya., 4:33; 4, Steve Ingham, SMS, 4:40.2; 5, Fred Lintecum, SME, 4:52.3; 6, Ken Stinson, T, 5:00.9.

200-yard medley relay—1, Shawnee Mission East (Laferty, Ladewig, Newcomer, McCroskey) 1:49.5 (new record, old record 1:52.1); 2, Wyandotte, 1:53.1; 3, Shawnee-Mission West, 1:55; 4, Washington, 1:55.1; 5, Topeka West, 1:55.3; 6, Shawnee-Mission South 1:57.

Spartans Win

The Spartans of Sumner handed the Wildkittens a 63-37 loss last week on the winners floor.

Coach Russell commented on the game, "I think if we had a handle

win, according to Coach Bill thews fill the 112 and 127 Brown, as the best of two districts come together to test flower power.

District will be easier as the first, Topeka; third, Lawrence; and fifth, Topeka West, place teams from Sunflower will not be present. Wyandotte and Shawnee Mission South will be there and these two teams are favored to place high in the standings.

Wyandotte will be serving rough tough competition as brothers Bob and Herb Mat-spots, both with gold Sunflower medals. Ron Hernandez found gold to his liking in the 133 division and Jim Moody may have a hard time with him.

Coming back for more action from second place wins will be Tom Lotko, 138; Randy Copeland, 145; and Den Scott, 154. Lotko was upset by a Lawrence opponent who

Benjamin did exceptionally well after returning from a motorcycle accident. He had only two days of practice before the meet. Jim Gomer placed fifth in the hundred yard butterfly. He was beaten out of third by two tenths and fourth by one tenth of a point. Jim Cooper placed third and was barely beaten out of second in the backstroke.

The Catfish medley relay team took fourth. They are Jim Gomer, Dave Ponder, Jim Cooper and Kent McCord.

“Much depends on how our people are placed in each weight class. If we are matched against a lot of first place candidates, then our team points will suffer,” said Coach Brown about the team’s chances.

Jim Moody, 133, and Dan Tillman, 145, will be looking for more than just third place medals and Coach Brown thinks both will place higher. In the 138 pound class, Tom Allen will face Wyandotte and SMS opponents who have already beaten him.

Wya., 2:19.2; 3, Gary Proctor, Wya., 2:23; 4, Steve Roberts, SME, 2:25.8; 5, Mike Beeson, SMS, 2:25.9; 6, Kevin Clark, SMW, 2:33.5.

100-yard butterfly—1, Dave McCrady, SMW, 59.5; 2, John Silic, Wya., 1:01.4; 3, SME, 1:04.8; 5, Jim Gomer, WA, 1:05; 6, Dan Maurin, Wya., 1:06.4.

100-yard freestyle—1, Pat Parker, Wya., 54.5; 2, Steve Brausa, TW, 54.7; 3, Paul Gerlach, SMS, 55.7; 4, Frank Wolfson, SME, 57; 5, J. Creviston, TW, 58.1; 6, Greg Stoker, Wya., 58.2.

100-yard backstroke—1, Hal Kennedy, TW, 1:01.4; 2, John Kitchen, SME, 1:02.1; 3, Jim Cooper, WA, 1:02.6; 4, Mark Richmond, SMW, 1:03.1; 5, Steve Krala, Wya., 1:04.8; 6, Larry Wolfe, T, 1:05.6.

400-yard freestyle—1, Phil Harris,

on ball they wouldn’t have been able to hold on to the ball.”

Cordell Crawford led the sophomores with 13 points, while Floyd Stevenson gunned in 16 for the winners.

The Wildkittens competed in two games this week against Shawnee Mission South and Ward.

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