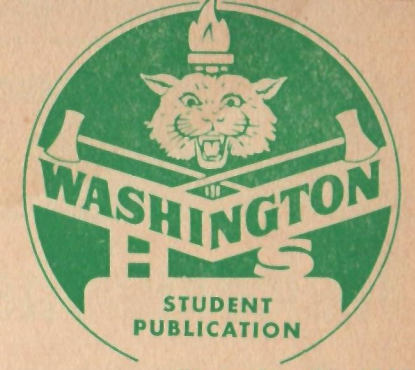


WASHINGTONIAN

Vol. 39 No. 12

WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS



December 20, 1968

WHS Wins Tourney

The weekend of Dec. 6 and 7 proved to be a tremendously successful one as the debate squad proved its strength at two tournaments.

All together there were three trophies brought back and presented to the school to be set along side the more than a dozen others won this season.

The biggest was the sweepstakes trophy won at Pittsburg by Fred Carroll, Bob Shively, Marty Allison, Bob Thomas, Joe Patton and Ron Cooper. Washington had the best speaker ratings and was the overall best school represented at the tournament. The records of each team were Fred Carroll, and Bob Shively, 5-1; Marty Allison and Bob Thomas, 5-1; and Joe Patton and Ron Cooper, 4-2, win-loss record.

Entering the quarterfinals were Marty Allison and Bob Thomas who went down to defeat by a 3-0 decision. They brought back the fourth place award.

Meanwhile at Topeka, Linda Ogburn and Tom Thomas went 5-0 in their preliminary rounds and qualified to participate in the octa-finals. They won this round and then went into the quarters where they conceded to a loss. After two days of hard debating they secured a fourth place trophy.

In hopes of adding a few more to the collection of iron and marble, the squad will attend the Manhattan Tournament (which has an ex-



(by Ron Cheyney)

Winning fourth place at Topeka West were Tom Thomas and Linda Ogburn (seated). Responsible for attaining Sweepstakes at Pittsburg, from left to right are: Bob Thomas, Joe Patton, Marty Allison, Fred Carroll, Robert Shively, and Ron Cooper, not shown.

Headstarters View Performance

"The Nutcracker," a dance, was presented at the Christmas program held at WHS last Saturday for Headstart children.

Approximately 400 children under five years of age attended from 11 til 12:30 in the afternoon. They were hosted by the area Y-Teens.

Wyandotte, Central Jr., Northwest Jr., Central Sr., West Jr., Argentine, Sumner, Northeast, Arrowhead and Washington were the

State School for the Blind led the singing.

Pam Mitchell, senior, was in charge of this project. She is also Y-Teen president at Washington. Mrs. Jackson and Mrs. Vaughn from the YWCA, and Mrs. Cleary from the School for the Blind assisted in planning the program.

Job Center Sets Goals

More job opportunities for more young people in Greater Kansas City is the goal of the Missouri and Kansas State Employment Service through its Apprenticeship Information Center. Open to all persons interested in learning a trade, apprenticeship is the traditional and proven method of training persons for highly skilled crafts by demonstration on the job supplemented by classroom study.

This businesslike system gives the apprentice thorough training and experience necessary to qualify for advancement to top journeyman status and pay scales. While learning a valuable skill, the individual is paid the regular wages according to his level of achievement. Wages are increased at regular intervals as the individual advances from one step in the training program to the next according to his own pace and ability.

To qualify for apprenticeship in any of the skilled trades, certain basic qualifications are necessary. Generally, one must be a high school graduate or equivalent and have the physical requirements which suit the type of trade selected. To be successful, the apprentice

must have initiative and a desire to learn the particular trade. Generally, apprentices need to be able to use their hands, as well as, their mental ability. Age limits are usually between 18 and 26. Educational requirements will vary with the trades. Most apprenticeship programs are for a period of four years and are tailored to suit the area in which the individual works.

Future economic expansion and industrial growth in the United States has created an increased need for skilled workers, thus opening doors to the young. Through apprenticeship one can build a foundation for his career providing job security for the years ahead. At the same time, he is earning regular wages. Students interested in this program can obtain full information from the Apprenticeship Information Center of the Missouri State Employment Service at 1411 Main Street in Kansas City. Each applicant is given a complete interview about training opportunities, and aptitude tests are available. Descriptive pamphlets and explanatory brochures are available just for the asking, through high school counselors, or your Apprenticeship Information Center.

Students String Hog-Tie Frogs

schools represented by a turnout of approximately 150 Y-Teens.

The cases are being cleaned out and space for the new trophies is being made. The new trophies are on display in the glass window on the east side of the glass hallway.

Guest Speaker to Lecture PTA

On Jan. 9, 1969, at 7:30 p.m., parents will have their third chance this year to take an active part in the education of their children.

The Washington High Parent-Teacher Association will meet that Thursday night in

StuCo Plans Baby School

The goal of \$300 was voted on Tuesday, Dec. 10 at the Student Council meeting for the project of building a school. StuCo is working with the Peace Corps to build a new school in some foreign country. This project was voted on in the Dec. 3rd meeting.

There will be an all-school assembly after Christmas to help raise the rest of the money. The total cost will be approximately \$1,000.

Ideas for the money making project are to sell bricks to show the progress of the school, a baby photo contest which will consist of the students voting for the cutest baby picture of the teachers, or a slave auction.

Also discussed at the meeting were ideas on a student lounge, the present dress code, the parking lot, and the possibilities of having more clubs co-sponsor mixers. the school cafeteria.

Foremost on the program will be a speaker talking on

schools represented by a turnout of approximately 150 Y-Teens.

A pair of mittens and a candy cane were given to each child by Santa Claus. Christmas carols and other winter songs were sung. The Pastels, a singing group composed of three girls from the Kansas

"Counselors Functions and College Orientation." There will also be an executive board meeting on Dec. 8, 1968, at 1 p.m. at the school.

The officers of the WHS PTA are Mrs. William Pyle, president; Mrs. William Selbe, vice-president; Mrs. Harvey Sanders, secretary, and Mrs. Jewell Crocket, treasurer. According to Mrs. Sanders, anyone wishing to purchase memberships in the PTA should contact Mrs. H. J. Wylie, CY 9-4669.

Seniors Select Gifts

A Senior Class Council committee is meeting with Mr. David Wahl to determine the styles of senior announcements and name cards. Senior representatives are to present the styles of the announcements to the PAD classes to determine which style is most popular.

There has been a proposal in the council to determine if they wish to have a class crest engraved on the announcements, rather than the school crest.

The council is in the process of selecting projects for the class to undertake to finance Senior parties, gifts, and the Breakfast. The cost of the senior class card is \$2.00. The purpose of the card is to provide money for class activities.

"Tie the string around his leg so he won't get away," was the way Mr. LeRoy Schnittker, biology teacher, began his sixth hour biology lab.

These students are now studying and preparing to dissect—you guessed it—a frog!

Mr. Schnittker explained that the frogs were not to be tossed, dangled, or picked up by the string, because it wasn't a handle, that it was simply to keep the frog on the desk. He said that if the frog started to hop away, to just pull the string.

"That'll teach 'em!" came a voice from across the room.

There was the roar of chairs being scooted back and everyone ran

Dateline

January—

2—School reconvenes

3—Debate to Emporia Lawrence

4—Basketball—
S. M. N., here

6—Soph. Basketball—
Wyandotte, here,
4 p.m.

7—Wrestling, Turner,
there (JV & Var)
6:30 p.m.

Swim meet, Topeka,
there, 4 p.m.

9—Soph. Basketball,
S.M.N., here (A
team) 4 p.m.;
there (B team)
4 p.m.

PTA, Cafeteria, 7:30
p.m.

10—Basketball, S.M.E.,
here

11—Wrestling, Topeka,
here, 2 p.m. (Var
& JV)

Distric Debate
Tournament,
Washington

for the paper towels. Mr. Schnitker pulled out the frogs, and mass confusion began. The girls screamed and shrieked and giggled while the boys pushed each other, busily and carefully selected the biggest frog in the pan, and shoved him into a girl's face. The first girl to pick up a frog got scared when he wiggled, so she let go, and he hopped right off the table onto the floor. Two other girls joined in the chase, and the frog jumped into the first girl's lap. Attention was then turned to a cry from Angie Pothetes, sophomore, "I can't stand the sight of him."

Other unusual comments were as follows:

"He's moving!"

"He's going to hop up on your books if you don't watch it."

"Hold still—you!"

"Help!"

"Where'd he go?"

Someone's frog jumped across my notes about that time, and down came a soaking wet paper towel on frog, notes, and my hand.

The students were to find where the air went when it was in the bottom of his mouth. One girl said to her lab partner, "We've got to pull ourselves together."

Carla Disalvo, sophomore, said, "He doesn't scare me, but he sure makes a lot of noise."

This noise was described in very original terms; it was called barking, growling, and croaking, but the most unique was a shout from one girl to the rest of her class, "Hay, Listen to theirs, it's purrin'!"

Then there was a frantic, "Wright." Wright! Let him out of that fish tank. Wright! You're going to drown him."

Various names for the frogs were, 'Charlie Brown,' 'Sweetie,' 'Alfanco,' and 'Good ole Joe.'

Jean Pintar, sophomore, read off the exercises questions to George Paine, and Billie Bigham, both

sophomores, Kathy Ritchie, junior, and Ed Swieton, senior, while they watched their frogs swim around in the aquarium.

John Teeple, sophomore, explained the breathing procedure of a frog to Karen Stauch, sophomore, in very scientific terms, "When his nose closes up, the air goes to the back of his mouth, and his neck shrinks."

Bob Fratzel's (sophomore) frog was starting to get gummy and sticky about that time and he was afraid it was going to dry up.

Joanne Palaskas, sophomore, told Tom Rogers, sophomore, "You don't measure a frog with a ruler."

"Well, how am I supposed to know how to measure a frog?"

All was quiet between the two until Tom picked up the frog and started teaching him how to dance. "Look at his feet. Isn't he cool?"

Someone else's frog started croaking and he was told to "Sh-h-h!"

Ed Swieton, senior, had his frog in the fish tank, but he had a problem; getting the string united from the frog's leg. Ed tried untying it, yanking on it, and dunking the frog in the aquarium and pulling, but to no avail.

Paula Streeter, and Angie Pothetes, both sophomores, picked up, held, carried, and dunked their frog while he was wrapped up in a paper towel.

Jan Tomlin, senior, had her frog roped and hog-tied with the string.

Just about then, someone shouted, "Look!" His hands are smashed."

Just before walking out the door, I heard the funniest comment of the hour:

"OK, Froggie, let's get wet," and someone threw a sappy, wet paper towel over the poor frog. I wonder if he'll ever know what hit him.

Editorial

Welcome the New Year with Hope

by Linda Ristow

"Should auld acquaintance be forgot and never brought to mind?

Should auld acquaintance be forgot and days of auld lang syne?"

—lyrics from
"Auld Lang Syne"

by Robert Burns

The above verses are from America's traditional New Year's song, sung by many a tipsy voice at midnight for innumerable years. The words mean "days gone by" in old Scottish dialect. On New Year's Eve everyone thinks back to the "days gone by" of the old year that have run their course.

There are places and things to be remembered and cherished. Everyone recalls the special trip or the sentimental present given by a loved one. There are people that you first met during the previous year and formed a solid friendship that will last for many days to come. New Year's is the time to remember the past year, to reminisce, to recall all the things, be they happy or sad, that occurred in the previous year of your life.

But many people forget that New Year's must also be the time to look ahead, to

ponder what is to occur in the year to come. Many ask themselves "Will I succeed in business?", "Will this be the year I finally reach my set goal?", "Will I be happy?". To these people, a new year represents a new start, a chance to expand, to learn about life in general, to turn over a new leaf and forget past mistakes. They dwell not solely in the past but remember old experiences and then utilize them in judging new experiences as they occur in the new year.

This is the essence of welcoming in the New Year—it gives a chance to review the old year, to remember worthwhile endeavors but also to know that a new year has come, a new year full of promise. It can only be what you want to make it. So don't let this new chance slip by before you know what's happening.

By the time New Year's Day, 1970, rolls around, he sure that the year 1969 has been a fruitful one for you, something that you can always recall with pride. Be able to sing proudly "Auld Lang Syne" and mean every word. Move into the new year with no regrets and enough enthusiasm to carry through an entire year of challenges that are undoubtedly coming.

What does New Year's and "Auld Lang Syne" really represent? They represent a chance to remember your past actions but still look ahead with optimism and enthusi-

Time for New Year's Vows

New Year's is a time when most people look back at the passing year and try to see where they can improve themselves.

This is usually the time for all sorts of New Year's resolutions which the person tries to persuade himself that this will be part of his behavior in the coming year.

Their outside sincerity is usually a coverup for their inner selves which they know will never respond to their secret desires for improvement. Most New Year resolutions are made at a time when everyone is enjoying himself one way or another with the stroke of midnight drawing near. Washington High school students have a lot of room for a few resolutions themselves because no one is perfect.

A few good resolutions to start with are:

"From now on, I will never screech my fingernails down the blackboard while my fellow students are working."

Or, "Next year will be the end to my hard times with the teacher, because I am graduating."

"I will be a straight one student from now on."

"I will try to understand my

teachers more."

"I will have a hot lunch in the cafeteria from now on."

"I will not talk in class, unless someone talks to me first."

New resolutions can be anything the resolutionist makes them. Although students probably cannot keep any or all of the resolutions, the problem still remains how a person can improve himself. New Year's is a good a time to begin as any.



Washington—
Tapestried in Trash!

Giving Represents Spirit

Calm, serenity, peace, beauty, babe!

Vacation, Santa, jingle, gifts, tree!

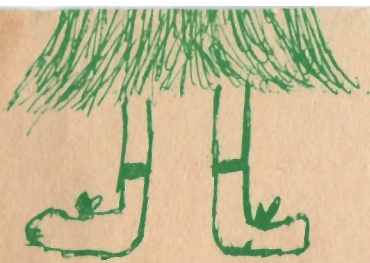
What does the person of 1968 tend to associate as his Christmas? Is all this giving jazz for the

come too materialistic. Americans tend to keep religion in the background. Most believe in God, but church is that once a year thing.

The idea behind Christmas that of sharing and giving underlies one of the basic human needs. Sev-

LIKE MAN—
A MERRY CHRISTMAS





From all of us to all of you, we the Washingtonian Staff extend to you a very Merry Christmas, and of course, a Happy New Year too!

Convict Writes Letter to Students

Editor's Note: The following are excerpts from a letter addressed to the student body by Jack Johnson of the Seven Step Pre-Release Committee, Seventh Step Foundation. Most of the letter is in response to comments drawn from the assembly in which he and Henry Graves spoke.

Dear Friends:

Several of you thought we were wrong, or to quote from one young lady, "pretty damn low" to speak of the three Washington students who are in trouble and the punishment awaiting them. Neither Henry nor I would wish to apologize for those statements. We would, however, like you to understand why we made them. Due to the difference in our ages, many of the very people we are trying to reach do not identify with us. They feel that belonging to another generation makes their lives and experience altogether different than ours. Because of this we attempted to use examples that all of you could identify with. It is our sincere belief that neither the young men mentioned, their families, nor their real friends will object to their being used as examples if this will prevent others from making the same mistake they have made and suffering what they are suffering. It is our belief that they, like ourselves, will feel like our lives will be a little less wasted if others can benefit from our mistakes and the sharing of them.

We are all men who rebelled against any kind of authority. Although you are never alone, you are constantly lonely. You are completely separated from those you love, and the brief visits you have with those you love, if you are fortunate enough to have visits, are marred by the knowledge that they are so brief and the thought is uppermost in your mind, this person loves me and I have caused them nothing but grief.

The senseless killings, the cold brutality, and complete degradations committed by other convicts that you had come to think of as "my kind of people" tears at and erodes whatever sense of dignity and right you may have had when you entered prison. These are only a few of the things that are part of everyday life in here but I believe they will give you enough of the picture that your imagination can fill in the rest. To be completely frank with you, if I dwell on these things longer I will be unable to finish this letter because of depression.

Many of you asked for more information about the 7th Step Foundation, its purposes and goals. I sent some literature and 7 Step cards to Mr. Forewalder that explain these things much more completely than I could do in a letter.

asm throughout the entire year. Make 1969 your year. Make the most of your chances; they slip easily through unknowing fingers. Always be ready to grasp new ideas whenever they are offered; they aren't often offered twice. So remember 1968 with fondness but always live in 1969, the year of the Great Opportunity.

Any of you who want to learn more about the program can get this literature from Mr. Forwalder.

Many have asked what you as individuals can do to help. My answer to this is that by expressing a desire to help you are already on the way to helping. You are the people who are going to grow up and run the society which I and others like me will re-enter one day. Run this society with understanding and honesty, be firm where firmness is called for, be compassionate where compassion will help. Above all, run this world and your lives with love in your hearts and understanding in your minds. Now more than any other time of year look around you at the freedom you have, the love you share, and think of everyone, in prison and out, who does not have these things. Then make yourselves this promise. When I leave this world I will in some small way leave it a better place for my having been there.

Thank you again for all of your comments, they have been a great help to all of us and have made my life a little richer and better having received them.

Sincerely,
Jack Johnson
Pre-Release Committee

"squares?"

Let's see. My Christmas list includes for Nancy, two dolls, an oven-kitchen set, a transistor radio, and a bicycle. Tommy will howl unless he gets a remote control roadster set and a real chemistry lab.

This example shows how the average parent usually approaches Christmas. Do children naturally want to receive, more than to give? Recently I overheard a five year-old tell Santa that she wanted two dolls and that's all because she had so many toys.

It seems that Christmas has be-

eral Washington students said they thought of Christmas as a time to give, the nativity scene, receiving presents, and Christmas plays.

Giving of oneself to another person, to your country, and to your God, can be practiced and thus made easier to do. Love may bring happiness while hate or indifference will only bring sorrow.

Merry Christmas. Give of yourself for your reward will mean something to you forever. The person who expresses his life with the other person in mind will get the best Christmas gift. He will have the edge over the "squares."

4 days till Santa

WASHINGTONIAN



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Program Experiments With Learning To Challenge, Broaden

The independent study program available to Washington students this year for the first time holds two main purposes which are to broaden student curricular content and to establish better and more effective processes.

Concerning the curricular content, the study program helps to give the student the opportunity to gain in-depth training which is considered a good preparation for most college courses. It tends to broaden the student's course choices and at the same time expands his knowledge about a particular subject for which he shows

a genuine interest. Many studies undertaken in the independent study class will help the student in the career he chooses after high school. However, others may use what they have gained as only learning experience.

Through allowing the student to work alone in an organized manner he is learning to learn extensively and do it at his own rate of speed.

Only eleven students, all of which are seniors, are enrolled in those students involved to consult the independent study program under the supervision of Mr.

Franklin Sheppard. They are Laura Davidson, Dan Crum, Rick McLaughlin, R. G. Foster, Brenda Trent, Robyn Maese, Rayma Vance, Mike Sharp, Don Long, Roy Eaton, and Dave Frost.

The subjects they have chosen to research vary from early learning concepts, creative writing and styles of writing, the 1968 election and professional and artistic photography.

In order to be accepted into the course the student must have a reasonably good grade average, approval of teachers and counselors, and of course have a topic which is flexible and extremely workable.

The students inform Mr. Sheppard of their plans for each nine weeks period and compile four research papers throughout the year. Mr. Sheppard, as their sponsor, distributes their grades for the course.

Independent study allows for an outside source, either a teacher or professional person, who assists and at the same time sponsors the student.

This year the eleven students enrolled in independent study have compiled most of their research materials in the school library. However, later in the school year most of them will need to search outside of the school in order to continue their in-depth study, stated Mr. Sheppard.

The study program is presently an experimental course which hopes to determine if students at the high school level can study

alone and accomplish as much and hopefully more than in a regular classroom situation.

Mike Sharp is compiling an in-depth study of the Civil War. Mr. Lyle Pollman sponsors his research work. Mike's closing comment of the independent study course was, "It's a lot of fun."

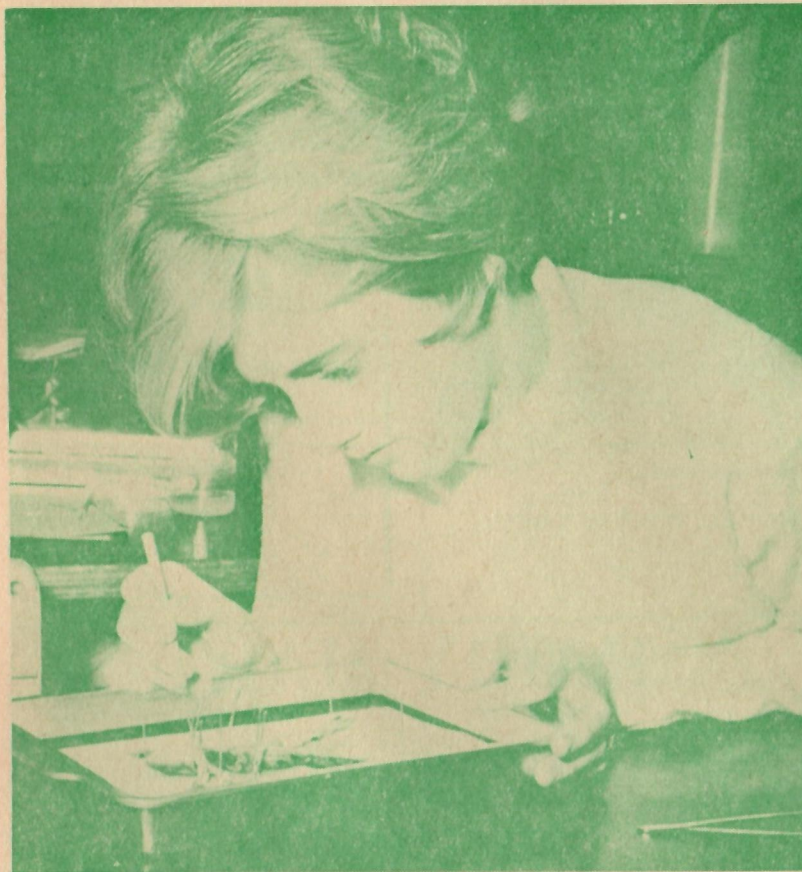
Permissive teaching theories are the subject of the independent study undertaken by Laura Davidson. Mrs. Kaful, Montessori teacher at Bethel Montessori School, advises Laura. This is a special system of education which allows small children to learn at their own rate of speed and alone. Laura commented that the independent study course was very beneficial to her and she wished more of her classes were similar to this one. Laura plans to go into some type of specialized education after she earns her nursing degree.

Basketball Game Being Planned by Juniors

Last week, the Junior Class Council meeting was held with Rex Morgan presiding. A basketball game between KUDL and the faculty is planned for some time in January, with women teachers as the cheerleaders. A surprise half time show is in the planning. Roy Breedlove is in charge of the half time performance. The money profits are to go toward the prom fund.

As of now, April 26, is the date of the Junior-Senior prom.

Several ideas have been suggested as money making projects. A slave day where the girl students are auctioned off and have to carry a boy's books all day was suggested. A car rally, a car bash, and a paper drive were also considered.



WITH A LOOK at her independent study, Mike Sharp, works

SEASONS GREETINGS

from
The

W

Club

Merry Xmas

and a
Happy
9 Weeks

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D.C.

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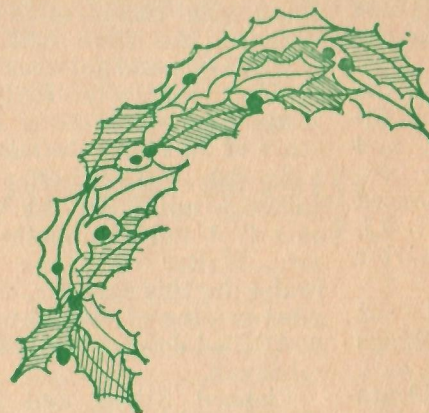


Sophomores - Juniors - Seniors
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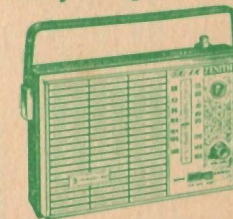
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Matmen Win Team And Personal Victories

The Olathe Eagles were sent squawking back to their nests after the duals meet action where the score ended 29-16.

Wildcat matmen traveled to the Highland Park Tournament Saturday but could not strike gold. Silver was plentiful however as Jim Moody, 133, and Bill McCoy, 112, took second place medals.

"Considering the inexperience both in wrestling and tournament action, we did fairly well. We placed five out of the eleven people we took," said Coach Brown about Highland Park.

Wayne Pike, 180; Tom Allen, 138; and George Gyualfia, 154; took fourth place honors. Seniors Dan Tillman and Lyle Martinson did not go with the team due to the ACT test and sickness respectively.

Washington placed sixth with 36 points in the tourney. Emporia, this weeks opponent, took top honors followed by Topeka High, Topeka West, El Dorado, Highland, Washington, Ottawa and Turner.

Coach Brown said about the tournament, "We'll have a grudge match between Pike and the 180 from Emporia. Pike should have had third place, he was ahead 6-2 and was rolling his man over when the referee called an illegal

hold. The Emporia coach said his man was hurt and Pike lost by default."

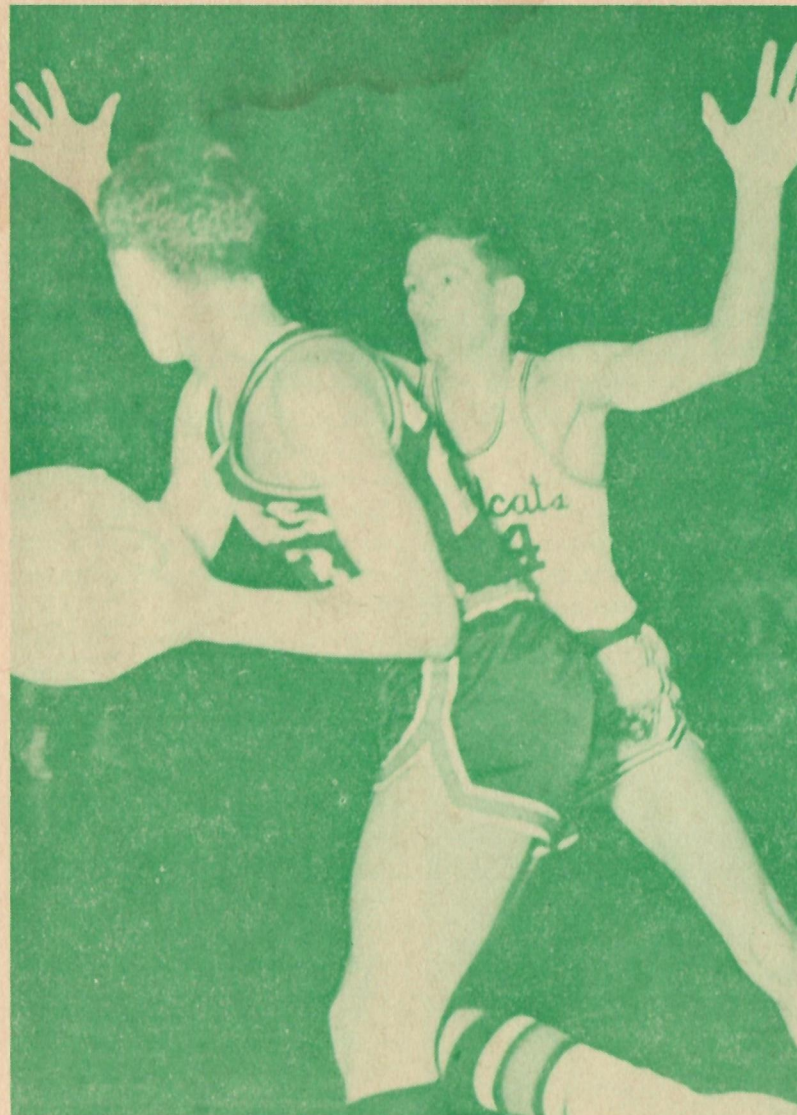
The Olathe match was highlighted by three Wildcat pins. Jim Moody put his man down in the first round. Dan Tillman, 145, finished his match in the second round after racking up a 9-2 score. Rick Kepler, heavyweight, added the last five team points with a second round ending to his match.

Jerry Williams' opponent at the Olathe meet was blind. The 10-2 score does not tell the whole story as Williams fought hard for each point.

Coach Brown is planning on adding a weight rule to the Wildcat wrestlers. All wrestlers will have to be within a pound or two of their weight the night before a match or give up their position.

Varsity scores with Olathe:

- 95—Randy Broadfoot, Ola., decisioned Abbott
- 103—David Larsen, Wash., decisioned Steve Martens
- 112—Bill McCoy, Wash., tied Ron Bradford
- 120—Jerry Williams, Wash., decisioned Dan Weldon
- 127—John Engart, Ola., pinned Rick Hartford
- 133—Jim Moody, Wash., pinned Ron Gilleland
- 138—Allen Mauslein, Ola., decisioned Tom Allen
- 145—Dan Tillman, Wash., pinned Skip Lubberts
- 154—Terry Cade, Ola., decisioned George Gyulafia
- 165—Louis Hughes, Wash., decisioned John Tary
- 180—Wayne Pike, Wash., decisioned George Downey
- HWT—Rick Kepler, Wash., pinned Steve Fasse



TOM YOUNG, SENIOR, guards his Ward opponent.

Catfish Sink

Washington's finmen fell to the hands of a strong Wyandotte squad 58-36 last Friday. The Catfish picked up only three firsts in the 11 event meet.

Both of the Catfish relay teams picked up firsts. The 200 yard Medley team composed of Jim Cooper, Jim Gomer, Dave Ponder, and Inky Reid won in a time of 1:57.4. The 400 yard Freestyle team consisting of Charlie Thompson, Jerry Garnett, Jim Cooper, and Ken Oldham won when Wyandotte was disqualified. Don Benjamin squeaked out a win over Larry Rodina in the diving competition 178.7 to 178.5 for the other first place.

Second place finishers for the Wildcat finmen were Kent McCord in the 200 yard Freestyle, Jim Gomer, 100 yard Butterfly, and Jim Cooper, 100 yard Backstroke.

Jan. 7 the Catfish travel to Topeka to battle the Trojans in hopes to bring home another Wildcat victory.

*Merry
Christmas*

to
PAT LOMAC

from
SANDY

Bulldogs Show Tough Defense

The Washington Roundbalers dropped their third straight to the defending state champions from Wyandotte, by a score of 62-27.

Wyandotte showed how well they could play defense by

Glenn's brother, senior Ron Russell, who usually scores an average of 15 or 16 points, was held to eight points by Jim Thompson. Thompson played with four fouls against him during most of the second

Copeland saved the 'Cats from getting blanked in the third canto, as they hit on the only two goals by the Wildcats in the quarter.

This loss makes the Wild-

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holding the Wildcats to no more than 10 points in any one quarter. The 'Cats highest output of points came in the fourth quarter when they mustered in 10 points. In the first three quarters the Wildcats scored six, seven, and four points, respectively.

Wyandotte had a balanced attack in scoring 13, 17, 17, and 15 points in their quarter scores.

Both teams started out rather ragged as the Bulldogs made a total of five turnovers, compared to the Wildcats seven misques. As a result of these costly mistakes the first quarter ended in a low scoring affair of 13-6, in favor of Wyandotte.

Glenn Russell was the hero of the game for the Bulldogs. He came into the game at the start of the second quarter and finished out most of the game, stopping for a breather once in a while. He ended up with a total of 17 points and seven rebounds.

hair The Wildcats were forced to shoot under considerable pressure in the first half and when they could get open they couldn't seem to find the range and were down by a score of 30-13 at intermission.

In the third quarter the Bulldogs outscored the Wildcats 17-4 and Wyandotte center, Walter Williams won praise in this quarter, as he piled in nine of this 14 points and pulled down a total of five rebounds.

Richard Stines and Mike

cats 1-3 in overiall play and leaves them with a 0-2 mark in Sunflower League action.

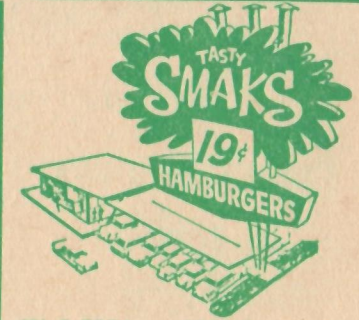
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