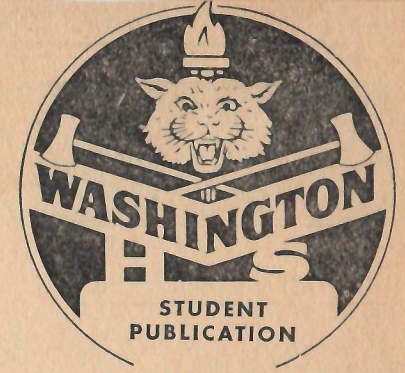


# WASHINGTONIAN

Vol. 39 No. 11

WASHINGTON HIGH SCHOOL, KANSAS CITY, KANSAS



December 13, 1968

## Editorial

# Students Reveal Cowardice

From the WASHINGTONIAN Staff

Students with little courage have once again caught our attention.

Last week the George, an underground "newspaper," was distributed by a few students at WHS. (We hesitate to call it a newspaper because it fails to meet any of the standards newspapers should have.)

By publishing this sheet the authors have proven themselves the muckrakers they are. Such bigotry, egotism, and ignorance cannot go unnoticed!

"Yellow" journalism, which is evident in most underground newspapers, showed itself in several comments the authors made. Such statements constitute a serious offense and a lack of intelligence.

The George stated, "We feel that a new dress code should be established allowing more length in hair and pantdresses for girls." Do the authors of the George know what the dress code is, and has been all year? The dress code is, and we quote, "Students should wear dress that is appropriate for school." It has been left up to the students to wear what is appropriate. There is no strict code of dress. Is that what the George is asking for: a strict dress code? Other schools have strict dress codes: dress codes that continually cause harsh disciplinary measures to be taken.

Surprising, however, is the statement that George would like to present both sides of the issue. There has been only one side pro-

ferred to meet with any students who wished to voice their opinions? Have they ever attempted to make an appointment with an administrator to discuss their complaints? Have they offered any solutions to the problems they see?

Respect cannot be given to cowards. Those without the courage of their convictions are spineless. A person may disagree with another person. If that person goes to the person he disagrees with and "lays his cards on the table," he deserves respect for his courage. The person who must complain behind someone's back is a gutless jellyfish.

Students in this school are not going to tolerate the person with a closed mind who is not a big enough person to attend the sessions Mr. Neill has held and to responsibly (and respectfully) offer suggestions.

WHS may be a great school, but it will never be as great as it could be until students like the authors of George learn the respect that the administration already has for the students. The administration has left the door open to suggestions. If the students are dissatisfied with their school, where are the suggestions?

No student this year has been refused a request to see an administrator. No student this year has been refused space in the **Washingtonian** for a signed statement or opinion.

It is up to the students now to make WHS everything that it could be. Where are the

## Students Become Peacemakers, Discuss International Affairs



On Dec. 5, seven WHS students attended the role of world peacemakers when they attended the second annual United Nations mock Security Council. This year's meeting was held at Park College, Parkville, Missouri. Washington was chosen to represent the South American country of Paraguay.

Students that attended from Washington were Bill Palaskas, Elaine Grantham, Kay Lallier, Marla Watson, and Linda Ristow, seniors, and Donna and Denise

Rhodesia, (4) Peaceful settlement of the Israeli-Arab conflict of 1967, and (5) The Nigerian position in the Biafran situation. Washington's delegation defended the Nigerian government in the latter question.

Fifteen high schools from the Kansas-Missouri area attended the mock Council. Eleven countries were included in the Council. Five of the countries are placed permanently on the Council. They are the U.S.S.R., U.S.A., France, England, and China. Six of the

resented, the side of the George, not the students or the administration.

Courage certainly does not show itself in the authors of the George. Where were they when the administrators of this school of-

...suggestions? We've seen what the cowards do. Where are the students with responsible solutions?

And, most importantly, what type of person are you?

## Hatchet Staff Works Hard

As students enjoy the nice leisurely time before Christmas vacation rolls around, the 1968-69 **Hatchet** staff is frantically preparing for the 22nd annual **Hatchet** Ball to be held tomorrow night in the WHS fieldhouse from 8:30 p.m. to 10:30 p.m. The Classmen are furnishing the music this year.

The **Hatchet** staff has been working for the past two months to make the dance a success. They have all met as often as possible in order to plan the decorations and select a theme. The theme is traditionally kept a secret until the night of the dance. They do most of their work through many committees headed by staff members.

Programs will be sold at the

dance for 25c and a photographer will be present to take color pictures of the couples. It will cost \$2.50 for two 5"x7" photographs.

On Friday, December 6, students chose from a list of fifteen girls and nine boys the five boys and girls they wanted as their **Hatchet** royalty. Today students voted for the 1968-69 **Hatchet** king and queen and their royalty. Their final choice will be announced tomorrow night at the dance.

Today the **Hatchet** staff presented an assembly which officially began **Hatchet** Ball. All students were personally invited to attend. The administration, faculty, **Hatchet** royalty from the past five years, and the **Hatchet** staff all received engraved personal invitations to attend.

## Meal Dramatizes Biafrans' Plight

"In the time it takes you to read this poster, two Biafran children will die."

This was the way that the Methodist Youth Fellowship of Grandview Methodist Church publicized their Biafran sacrifice Dinner, held on December 8. Besides viewing a film on the Biafran plight, guests were served what the average native of the African country receives in two weeks: that is, a bowl of rice and some powdered milk.

The dinner was held at Grandview Methodist Church, 67th and Leavenworth Rd., by that church's Methodist Youth Fellowship.

## Madrigal Presents Program

The Washington High School Madrigal Society will perform for St. Peter's Church on Dec. 12. This year they have only seven or eight programs scheduled for the three weeks before Christmas. Mr. Don Wright said the Madrigal always has a lot of programs around Christmas, usually more offers than they can handle, from churches and civic organizations. This is because the organization has earned the reputation for being an excellent group. Last year there were fifteen programs scheduled for the three weeks before Christmas, but Mr. Wright feels that by the time all the last minute requests are taken the Society will probably have just about as many performances as they did last year.

Most programs last between fif-

teen and twenty minutes, but some last as long as forty-five minutes.

Each year the mock Security Council discusses questions pertinent to world affairs and pressing problems. This year five questions were discussed. They were (1) Soviet aggression in Czechoslovakia, (2) Imperialist aggression in Vietnam, (3) Sanctions against

## Opinions of Boys, Girls Revealed In Poll

If you have ever wondered what the opposite sex thinks of your ways and habits, now is your chance to find out. A poll and several opinions were taken resulting in the following:

**Bill Hill, junior, said he doesn't like for a girl to be stuck-up, and get mad at him all the time. He wants her to be fairly good-looking, friendly, and honest with him.**

**Larry Evans, senior, wants the girl he dates to act at least half-way mature and have a good sense of humor.**

smaller countries alternate from year to year.

The main purpose of the annual meeting is to interest high school students in the affairs of the surrounding world and acquaint him with problems which he must try to solve someday in an adult manner.

Susan DeShaver, junior, doesn't like a boy who is extremely jealous, or who shows off. She wants him to have ambition, be considerate, and to have the plans made before he asks her out.

Donna Massing, junior, likes for boys to let her talk. She doesn't like it when they brag about themselves or when they talk about other girls.

Debby Palmer, junior, wants boys to be considerate of her, and be mannerly, thoughtful, and sincere. She also wants them to be taller than she is.

**Carol Bloodgood, junior, doesn't want the guy she dates to lie, or give her her own way all the time. She feels it is important for her to be able to talk things out with him, have the same interests, and feel at ease with each other. She also wants him to be mannerly and thoughtful.**

Emory Wadlowe, senior, doesn't want a girl who acts immature. She must be interesting, well-informed, and dress fairly nice.

Sue Ford, sophomore, doesn't like a boy who gets mad. She wants one who is fun to be around and who doesn't have a one-track mind.

**Dave Brewer, senior, doesn't like a big show-off and doesn't want any trouble from the girls he dates. He feels she should be able to mix with people and appreciate it when he shows her a good time.**



BARBARA LISHER AND Diane Smith, Hatchet Staff members put up a poster publicizing Hatchet Ball.

# Editorial

## 300 Police Brought In

### Discontent On Ascent in American Education

The role of American education plays a large part in shaping our society. From student militants to students indirectly protesting, change is being sought.

Why the sudden unrest in today's colleges? The University of California at San Francisco recently had to suspend classes several days. Over 300 police were brought in to help curb the demonstrations.

Allan Katz, president of the University of Missouri-Kansas City student body, said, "It is the student's future that is being shaped and he has the right to help mold it."

If American education thrives in a Democracy, in the land of opportunity, and is free to all, why are so many students disinterested, against it, and indifferent to it? Why aren't they conscious of the precious gift and take advantage of it?

Education first should be defined. Is the education the student now getting, the same education that was available to his parents?

Basically, the textbook learning is the same. But also another part of education is adjusting to society, meeting obligations, and being happy and content. Can bigger cars,

more money, and more freedom be blamed as the culprits for the unrest that exists today?

Many parents have given up trying to control their older children. The only way some of my friends can be controlled is by their Dad hauling off and hitting them. (Note—if they have a Dad.) Should the parents be blamed for not instilling the 'right' principles in their daughter or son?

Education has been given the responsibility to educate and mold the younger generation. They are the leaders of tomorrow. Teens are thinking. They are not only learning the facts, but are trying to apply them in our society. Education is turning over a new leaf. The saying, "If it was good enough for me, it is good enough for you," is not accepted anymore.

Our nation depends upon education. Democracy — Independency — that's what we want or do we? Instead of the responsibility laid upon the schools, the individual student should shoulder some. This would eliminate some of the force the schools apply towards the student's education.

## Twentieth Century Indians Must Lead a Double Life

The Indian of the Twentieth Century must live a double life. They are forced into a white man's society yet trapped in the one of his ancestors. This society of 100

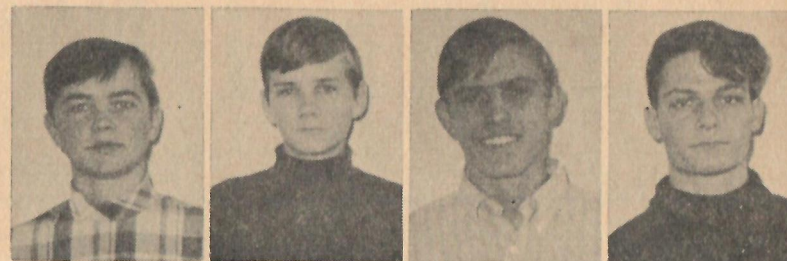
nomically and socially in the world, he must come to terms with it on its own terms.

The pride of the Indian nations should be considered in any efforts

By doing this, the government has ignored the factor of pride and pride is important in the Indian.

In the same way, the Indian

## Wildcat Speak-Out



Lawrence

Schult

Scammahorn

Putman

Do you think the Christmas season comes too early for the true Christmas spirit?

No! I think the sooner the better, because most people don't realize what Christmas is all about. I think the sooner the spirit the more we realize what true Christmas spirit really is.—Carl Scammahorn, junior.

I don't think the Christmas season comes too early for true Christmas spirit. I think that the students at Washington High School should have Christmas spirit the whole year through.—Bob Lawrence, junior.

Yes, I believe they should wait until Thanksgiving is over before students start putting up Christmas decorations, although Christmas is an all-year activity, people have put a certain date on Christmas and we should wait until then for the Santa Claus, and other decorations. But the true meaning of Christmas spirit should be all year round, because the real meaning of Christmas is recognizing the birthday of Christ.—Jeff Schult, sophomore.

Yes, because when people start building up Christmas spirit a month before Christmas, they lose the real meaning of what Christmas really is.—Garry Putman, junior.

## Controversial Discention Arises; Opinions Vary on Dress Code

by John Kessler

office for minor offenses

years ago cannot survive as it was, but the culture, the heritage of these people must.

Extermination and exclusion efforts have failed. What may finally kill the Indian culture is the Indian himself. The time has come for the white man to accept and come to appreciate what these people have achieved in their culture. It is also time for the Indian to realize that to progress eco-

to help upgrade their standards of living. Rather than forcing opportunities on them, perhaps it would be better to simply leave the doors open and let them decide. If the tribe wishes to take advantage, fine and if not, no one would push it. While it is true that education would be one of the main factors in the betterment of the Indian situation, education should not be forced on them any more so than on any other group in the country.

make it possible for its people to receive their legal rights as U.S. citizens, without divorcing themselves from the tribe. Through the tribe the culture can survive. The value of Indian art, religion, legends, and their philosophy of the deathless man united with nature, can become part of the American heritage and the people part of the American society.

Dress Code states that a "student should wear clothes adequate for school appearance." Some faculty members feel they should strictly adhere to the standards of policy.

Teachers contradict other teachers and other teachers contradict the administration. No one seems to know what is the right code. Some teachers will send a student to the

while others allow major breaks in policy to go unnoticed. Why can't the faculty assume some conformity in their actions? Some teachers are very conscientious in this respect. Others just seem to slack off on this duty.

Uniformity on the teachers part will help students to find for themselves what is accepted and what is not.

## Letter to Editor

Dear Editor,

In the assemblies Friday, Nov. 22, many persons subjected themselves and others to a great deal of ridicule and satire.

I believe that it is really a fortunate situation when, we as students, are given an opportunity like the one we had Friday in the "Awards Assembly."

The administration permitted us all to have some fun but most importantly gave us the opportunity to relieve some tension and laugh at ourselves.

I would like to personally thank the administration and especially all those persons who were the object of our wise cracks and humor for taking it in good stride.

I believe that the good sportsmanship shown by the "victims" of our good natured fun was indeed far more than we had hoped for or expected.

The willingness shown by these persons to laugh at themselves no matter what

the situation and their readiness to take a little ribbing and to laugh at it for what it is, is a thing for which we may all be justifiably proud.

Marion Lynn, senior

## Members Selected

Eleven students who have been recently initiated into the Washingtonian High School chapter of Mu Alpha Theta (National High School and Junior College Mathematics Clubs.)

The students picked to join the club must be in their third year of pre-college math. Also they must maintain a straight two average or better in all subjects.

The eleven students who were initiated at the Math Club meeting on Dec. 3 were: Mike Bollin, Bill VanLuchen, John Selix, Bill Polaskas, and Gwen Sprague; seniors. Frank Chance, Phil Kinder, and Bill Laaser, all juniors. Also Jim Moore and Brent Harrison, sophomores, were introduced into the club.

# Unknown Meanings Reflect Words

Are you an Alvin or a Carlos? Is your personality a Bill or a Felix? Do you resemble a Michael? This jargon to the common lay person may seem confusing.

Most of the common names of today have Anglo Saxon, Hebrew, Latin, French, or Greek origins. These words have various meanings. Alvin means a noble friend. Charles signifies something manly and strong. Bill means strongly resolute. A happy person could be called Felix. Michael has a Hebrew descent meaning "who is like God."

Several "American" phrases surprisingly have European origins. Often they began from the need to name something or to describe a feeling. Magical happenings and human emotions have helped contribute to the formation of our vocabulary.

The phrase, "hot dog," originated in Britain. Frankfurters were popular in England. An Englishman might have expressed his likeness for them by saying they tasted "doggy good." Since the frankfurter was hot, it was referred to as the "hot doggy."

The "hot doggy" was brought to America in the twentieth century and shortened to hot dog.

Another common phrase "OK" has a strange origin. It goes back

to the "OK Club," a Democratic organization supporting President Van Buren for his re-election in 1840.

A familiar word today, "dope," comes from the Dutch word, "doop," meaning sauce. A surprising fact is the term, "ghost town,"

is less than 50 years old. This contradicts many of the western movies which refer to the "ghost towns."

People take for granted the English language. Will you have a long "Zoe" or will it end in "Ichabod"?

# WASHINGTONIAN



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# 7 Days Till Vacation

## Debate Season Reaches Final Weeks As Teams Work Hard For Victory

The weekends creep upon the debate department too quickly as the final weeks of the season approach. Today and tomorrow, the squad will be representing WHS in four tournaments of distant high schools.

The William Chrisman annual invitational is rated as one of the tougher tournaments in the state and Washington is always anxious to see it come. The Manhattan meet will also take place as several teams consisting of both novice and experienced student orators will attempt to capture the top rankings. A Rosedale tournament is being held this weekend along with the NFL tournament which is also a decisive and interesting clash between area and far away schools.

Debate follows certain procedures and operations and also involves preparation.

A round consists of four people, two on the affirmative and two on the negative. The speakers alternate with the first affirmative speaking first. He will open up the debate more or less. He states the resolution which is "Resolved: The United States should establish a system of compulsory service for all citizens." For clarification a set of definition of terms is proper. The affirmative case is established and then the first negative attacks what the first speaker has said. He brings out the improbabilities and flaws along with a careful analysis of what the opponents are saying. After the first negative, the second

content of the speech is a winning combination. No two speakers can receive the same ranking. There will be four scores given; a one, two, three and a four. The team with the best overall record will get the decision.

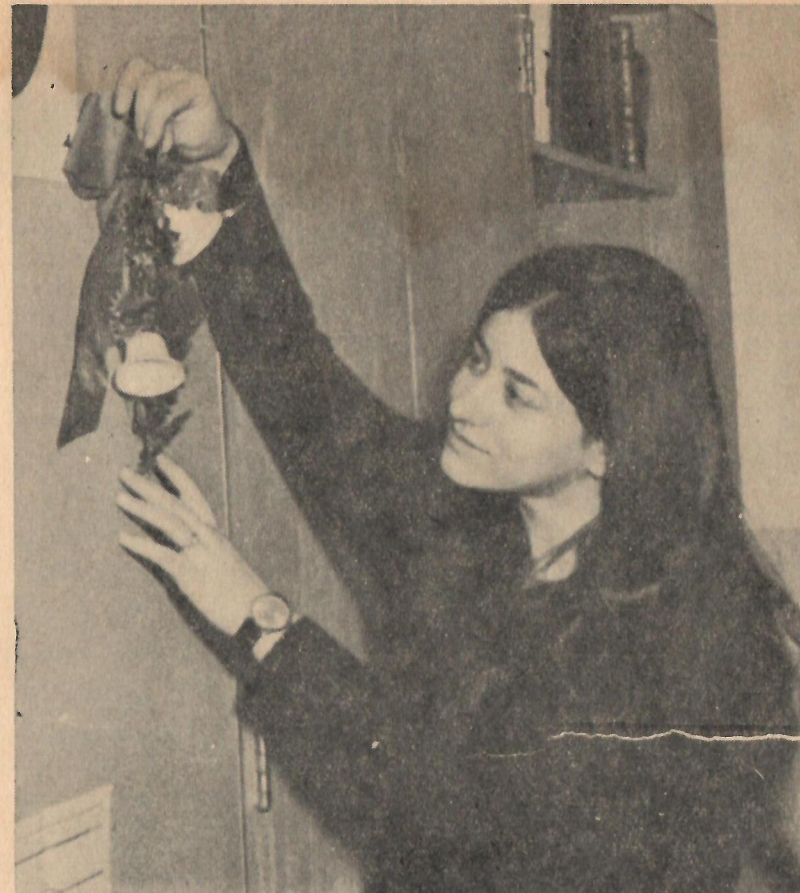
It isn't real complicated to explain but it is something worthwhile trying. It will be a rewarding experience making an effort at being a good debater.

## AFS Selling Peace Symbols

The American Field Service "Bells for Peace" are on sale now. The bells are sold to raise money for the A.F.S. program.

The A.F.S. service is an international scholarship which allows students from nearly 60 foreign countries to attend American secondary schools in more than 2,900 towns, for a school year of study. Under the Americans Abroad Program, American teenagers study and live with families in 40 participating countries. The A.F.S. carnival is also another means to the support of the A.F.S. program.

Washington High School has the money to support students but not the support from the students. Washington has only one student this year. There could have been



PINNING UP THE "Bells for Peace" is Maristela Artola, WHS exchange student from Uruguay.

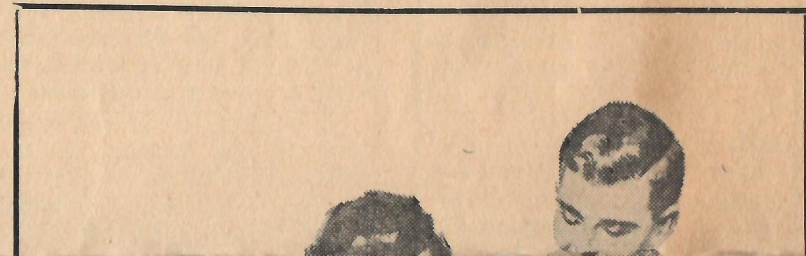
more if other students volunteered their homes. The homes for the students are well chosen so that the best qualified family has the opportunity to have the student during their stay. The program for next year needs families that will keep a male or female student.

If you are a junior you can apply for the chance to house a foreign exchange student for the

school year of 1969-70. Applications are available from Mr. Lyle Pollman, A.F.S. Club sponsor.

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## Art Club Begins Noel Decorations

WHS is starting to get into the Christmas swing of things as the Art Club begins work on Christmas decorations.

Bulletin boards, as well as doors in classrooms and the office are on the agenda for decoration. Under the direction of Mrs. Jan Stauffer, every classroom-door-window is to be decorated with Christmas symbols.

Stained glass windows, made of colored paper, as well as cards made by silk-screening and block printing. The Art Club also plans to use the display case immediately north of the art rooms to further reflect the Yuletide season.

## Beat Bulldogs

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affirmative who will get the judge back into an affirmative interest. He further elaborates on the contentions his colleague has presented and then will give a plan and explain how their system will be more effective than the present one.

Then the negative has the floor and a second chance to knock down the fallacies in the thinking of that affirmative team. After he finishes then his colleague (the first neg.) gives his rebuttal speech. This is a final effort to sway the judge to the negative's philosophy. The rebuttals are usually half the time of the regular constructive speech. They alternate until each has given his rebuttal, a final attempt to make a good impression to the judge.

The method of deciding which team wins the round is by taking all the points each side brought out. The speaking along with the

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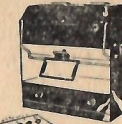
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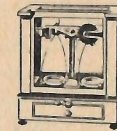
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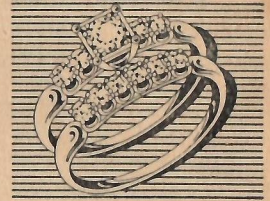
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## Bulldogs Tonight

# Season Opens With 1 Win - 2 Losses

After opening the season with a 64-47 romping over the Leavenworth Pioneers on the home court, the Washington Roundballers fell on the short end of the score in two encounters.

Last Friday night the Wildcats traveled to Shawnee Mission South, only to bow to a 58-44 decision. The next night the 'Cats took on the always tough Ward Cyclones and fell short by a score of 55-43.

Against the Pioneers from Leavenworth Washington played a good game of defense and also came up with an advantage of more height to pull down more rebounds than the Pioneers.

Leavenworth was not a tall team but they could jump very well

With these games under their belts, the Wildcats take on the Wyandotte Bulldogs, defending state champions, tonight down in Bulldog country.

for their size, but the fighting Wildcats got better position on them and Bill Flack and Steve Hall pulled down nine and seven caroms, respectively.

The 'Cats jumped to an early lead and kept pouring in the points to maintain a 32-15 lead to take to the locker room at half-time.

In the first half the Wildcats found the range from the outside of Leavenworth's scrapping zone defense, but the Pioneers could not find the hoop as Washington played a pressing man-to-man.

The third quarter proved rather costly for the Wildcats, as the Pioneers kept eating away at the lead and looked as if they might be able to pull out a win.

but the Wildcats committed a total of 28 fouls and the Raiders took advantage of the situation and got 32 points on free throws compared to the Wildcats 16 charity tosses.

The game was still a tossup until the final seconds of the third

## Lions Tie

Fighting back from a 13-3 start, the Lions of Lawrence wrestled to a 23-23 tie.

Washington matmen outsmarted themselves as three grapplers went up a weight class to gain strength and found they could not battle the opponents' weight. Tom Allen, Dan Tillman and Gualfia took the chance and lost.

Coach Bill Brown said, "Going up hurt. I think Tillman could have easily won in 145 and I hope Allen comes back down to 138."

Excitement was piled up until the last match between Rick Kepler, heavyweight for WHS, and George Schuler. With the score standing 23-20, the behemoths wrestled to a 6-0 decision for Lawrence.

Coach Brown was happy with Kepler's performance as this is only his second match and Schuler tied for fifth in the state last year. A pin by Schuler would have lost the meet for the Wildcats also.

Highlights of the nights action included a 45 second pin by Dave Larsen in the 103 pound weight class. Jerry Williams gave similar testimony to his wrestling skill as his match ended in the second round with a pin in the 120 pound class.

Jim Moody, 133, kept his man's shoulders on the mat for the re-

quarter when Mike O'Neal picked off a bad pass and scored on a driving lay-up to get the momentum going for South. After that play the Raiders started to ice the game and pick up their first win of the season.

The numerous amount of fouls showed three Wildcat players fouling out of the game. Richard Stines, Steve Hall, and Tom Young were all forced to leave the game because of fouls.

Washington's scoring was led by Young who had 12 points. John Benson led all South scorers canning in a total of 14 points.

Shooting percentages showed South hitting on 13 out of 37 for a 35 per cent clip and the 'Cats hit on 14 of 49 attempts for a per-

centage of 29.

Bob Wenski led the way for the Ward High Cyclones as he scored 24 points on a number of driving layups and deadeye jump shots.

The Cyclones were not able to cover the Wildcat's in a man-to-man defense and were forced to move into a 2-1-2 zone in order to stop Washington from getting too many easy layups and short jumpers.

The first half was very nip and tuck as the Wildcats jumped to an early 9-5 lead and then Ward fought back and took the lead.

The game continued to be very close and with 15 seconds left in the half Tom Young hit a layup to give the Wildcats a 25-24 lead to talk over at halftime.

In the third quarter the 'Cats were unable to put the ball through the hole but Ward could not pull away when they had the chance.

In the fourth quarter the Wildcats were forced to press the Cyclones full court man-to-man and it seemed as if the press might be able to capitalize on the bad passes and costly mistakes by Ward, but the Cyclones began to break open for too many easy layups and held on to their slim lead.

With Wenski hitting 24 points it brought his scoring average to 26 points. Nick Kolich followed behind Wenski, hitting 19 points of which most of them he hit on rebounds and tip-ins.



## Odd Sport

Two points, reversal.

Three points, near pin.

Odd sounding? You are right, it is odd sounding, but then wrestling is a different sort of sport.

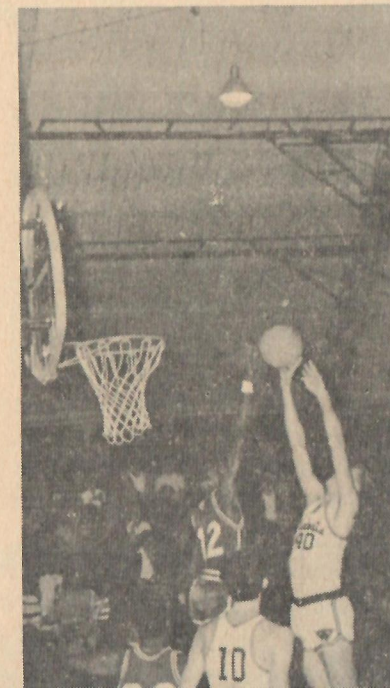
Wrestling is one of the few sports where there is no teamwork on the playing area. Instead, it is an individual's sport with twelve individuals trying to win matches so that the team as a whole can win.

Team points are awarded in two ways. If a grappler pins his opponent, the team gets three points.

Personal points are given by getting control of your opponent.

Two points are given for a reversal. A reversal is scored by breaking the control of the opponent and taking over control.

Two points are given for a take-down. A take-down is defined as taking an opponent off his feet onto



Community Real

the mat and getting control of him.

A one-point move that is closely related to the reversal is the escape to a neutral position. An escape is simply getting away from the opponent with neither person touching and so neither having the upper hand.

A near pin is just what its name implies. If one wrestler's shoulder is touching the mat and the other either touches momentarily or is held within an inch for several seconds, then three points are awarded the grappler on top.

A predicament is a two-point move. A predicament is described as not quite a near pin but holding one shoulder down and the other within three inches for several seconds.

Other points are awarded to victims of unnecessary roughness.

Points are given to the opposing wrestler if grapplers use unnecessary roughness, illegal holds, leave the mat without permission, or for stalling.

The fighting wildcats, however, kept pumping in the points, although hindered by a few bad passes, and did not give up their lead.

Leavenworth narrowed the lead to 50-43 with four minutes left to go in the game, but a deadly 15-foot jumper by Mike Copeland and a driving lay-up by Tom Young put the score out of reach for the Pioneers.

**High scorers for Washington were Copeland with 17 points and Jim Thompson and Young followed closely with 15 each.**

Leading the way for Leavenworth was Isaac Wallace and Leland Thomas who had 11 points each.

**The Pioneers ended up hitting 16 out of 65 field goal attempts for a pitiful 25 per cent average. The Wildcats hit fairly consistently and hit 23 out of 50 attempts for a 46 per cent average.**

In somewhat a repetition of last year's battle with Shawnee Mission South, which saw the Wildcats win their only game of the season, this year's first encounter was just as exciting, although the Wildcats were behind most of the game.

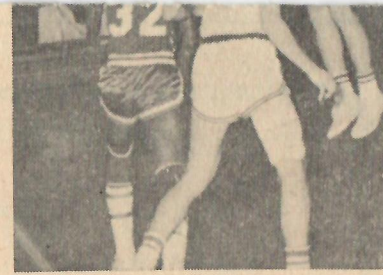
**It was a very odd way for South to win because Washington out-scored South 14-13 in field goals,**

quired time in the third round of his battle and left the mat early. Wayne Pike, 180, ended his opponents misery with a third round pin after getting a 9-2 lead through the first two rounds.

**The JV's stomped their opponents 43-12. There were four forfeits with the Wildcats getting a lion's share of three.**

The five point forfeits were backed up by four pins, two decisions and a draw. Lawrence scores came on a forfeit, a pin and two points from the draw.

- Varsity:
- 95—Chris Huntsinger, Law., decisioned Ron Benjamin, 11-6.
  - 103—David Larsen, Wash., pinned Paul Dalton.
  - 112—Bill McCop, Wash., decisioned Larry Roberts, 6-2.
  - 120—Jerry Williams, Wash., pinned John Revenew.
  - 127—Chris Albert, Law., decisioned Lyle Martinson, 8-6.
  - 133—Jim Moody, Wash., pinned Carlos Chavez.
  - 138—Greg Albert, Law., pinned John Wadlowe.
  - 145—John Newsom, Law., decisioned Tom Allen, 10-4.
  - 154—Bob Hartman, Law., decisioned Dan Tillman, 4-1.
  - 169—Monte Rose, Law., decisioned George Guyalfia, 4-2.
  - 180—Wayne Pike, Wash., pinned Dave Jensen.
  - HYW—George Schuler, Law., decisioned Rick Kepler, 6-0.



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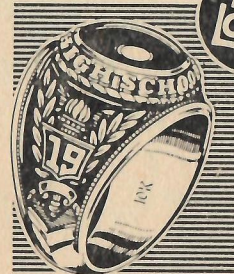
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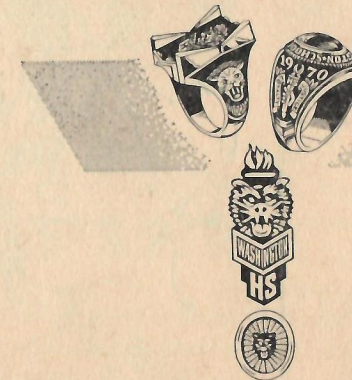


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